



# THE ponds REFLECTION

Issue number 8  
month May  
year 2021

## Deputy Principal's Report



### Choice Theory / Reality Therapy – Teacher Professional Learning

As part of our commitment to Student Wellbeing and Teacher Professional Learning, and in order to work towards achieving our Strategic Directions in the 2021 – 2024 Strategic Improvement Plan, additional staff have recently completed Basic Intensive training in Choice Theory/Reality Therapy (CT/RT). This training provides staff with strategies to better understand student behaviour and counsel students to better manage their own behaviours and choices they make. The training will be offered to more staff in 2021 and beyond.

### Athletics Carnival

On Thursday 20 May, our Athletics Carnival took place after previously being postponed due to poor weather. The carnival was very well attended and provided an opportunity to rejuvenate our sense of school spirit. It was wonderful to see the attendance and participation of so many students. We look forward to seeing the results from the Zone Athletics Carnival on Tuesday 1 June. Thank you to our amazing PE staff for organising the carnival.

### Year 9 & 10 Half Yearly Examinations

This week, Stage 5 (Years 9 & 10) students completed their Half Yearly Examinations. It is hoped that all students prepared thoroughly and tried their best in their examinations. Half Yearly reports will be available on Sentral (Parent Portal) early in Term 3.

### Year 12 Biology Depth Study (Tour of the UNSW Museum of Human Disease)

As part of the Year 12 Biology course, students are required to complete a Depth Study which involves a detailed investigation of disease. As part of the Depth Study, on Friday 21 May, students took part in a tour of the UNSW Museum of Human Disease. Students were provided with detailed information from experts in the field of Human Disease to supplement their material to complete their Depth Study.

## Subject Information Evening (Year 9 2022 and Year 11 2022)

On Tuesday 1 June, Year 8 and Year 10 students and their parents will receive information regarding selecting subjects for 2022. This evening presents students and parents with the opportunity to speak with teachers about subjects, receive vital information about patterns of study, and the subject selection process. Students are encouraged to speak with their parents and teachers to make an informed decision about their individual pattern of study for 2022.

### Congratulations to staff

Congratulations to Mrs Harper (Head Teacher Wellbeing 2) who will be on maternity leave for the remainder of 2021 and into 2022. We wish her the very best for her upcoming new arrival. Mrs Darabi will be relieving Head Teacher Wellbeing 2.

Congratulations to Mr Mondinos (Head Teacher Stage 5) who has been appointed to another school. We thank Mr Mondinos for his outstanding support of Stage 5 students and wish him the very best for his new appointment. Mr Thomas will be relieving Head Teacher Stage 5.



Part of the onboarding that newly appointed teachers have to do, is a process called **Accreditation**.

During Accreditation teachers collect evidence and are asked to map these pieces of evidence against professional standards.

We would like to congratulate **Miss Danielle Sutton** from the PDHPE Faculty on successfully completing her accreditation.

### National Sorry Day

Wednesday 26 May marked [National Sorry Day](#) (part of National Reconciliation Week), a very important day for us as a nation and as a school. This is a day for recognising the impact that some past practices have had on our First Nation families.

A key part of reconciliation is acknowledging the role our institutions have played throughout history. The history of education in NSW is one to be proud of, but it is important that while maintaining that pride, we acknowledge mistakes we have made and the lessons we have learned.

Until as recently as 1972, official policies and practices of excluding Aboriginal students meant many were denied the education all other children in NSW were entitled to. We recognise that the impact of these practices has rippled through generations. While policies have changed, there is still work to do to ensure all students have access to quality education.

It is both a big responsibility and an enormous privilege to be improving Aboriginal education outcomes while supporting a connection to culture. The Department of Education is working on the Premier's priority to increase the number of Aboriginal young people reaching their learning potential and is committed to increasing the proportion of Aboriginal students attaining Year 12 accreditation.

One of the most rewarding and exciting things about working in education is its ability to open doors and improve life opportunities for our students.

## Bicycles and Scooters



Recently, additional bike and scooter racks have been installed to accommodate the increasing number of students riding and scooting to and from school.

A reminder to students and parents about the safe and responsible use of bicycles and scooters. Students must ride their bicycles and scooters safely to and from school, ensure they wear helmets and abide by traffic rules. Students are also reminded that they are not to ride their bicycles or scooters on school grounds and not to travel through Riverbank Public School.

Below are some tips for (students and parents) travel to and from school which are taken directly from the NSW Department of Education website.

### Be alert and aware

Take note of the dangers you come across on your walk/ride to and from school; dangers, such as vehicles coming out of driveways. Be alert in a road environment.

*Choose a safe crossing*

Choose a safe place to cross the road.

*Stop, Look, Listen, and Think every time you cross the road*

Discuss this important road safety message.

STOP! take one step back from the kerb. LOOK! continuously both ways.

LISTEN! for the sounds of approaching traffic. THINK! whether it is safe to cross.

For more information, refer to the department's pedestrian safety advice for students, parents and carers.

Students who drive to school are reminded to drive with care and consideration with regards to pedestrians, other drivers and our community members at all times. Similarly, it is expected that if/when students are in the community ie. shops, they are to behave in a manner that is befitting of 'PONDS PRIDE'.

### Sick Bay

Parents are advised that in the case of students needing assistance in Sick Bay, parents may be called in the event that a student is too sick or injured to remain at school. It would be of great assistance if parents, relatives or emergency contacts are available to attend to students who need to be picked up.

### Uniform and Lateness

Students are reminded that they are expected to arrive to school in time to attend Roll Call at 8.30am. Students who arrive late need to present a note written and signed by a parent/carer to the office to explain the student's lateness. Similarly, it is expected that students attend school each day in the correct uniform (including correct shoes and hats). PE uniform is only permitted for Years 8, 9 and 10 on Sport days (Wednesday). It has been very pleasing to see that the majority of students are always in the correct uniform, and students are ensuring that they are wearing the correct shoes (lace up, black, hard leather). Parents/carers will be contacted in the event that their child is persistently late to school or out of uniform.



### Student Wellbeing

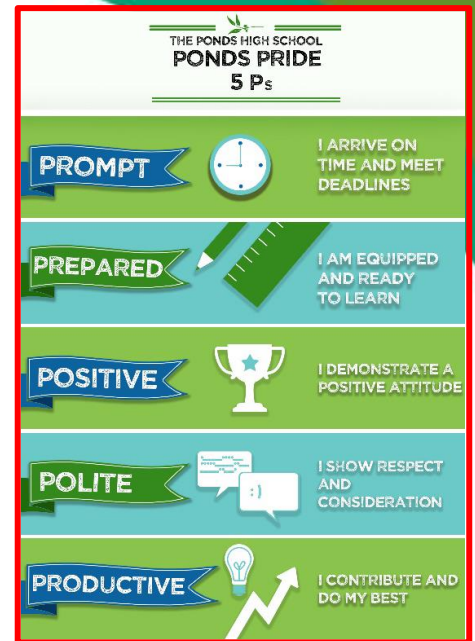
Our Student Wellbeing Team works tirelessly to support students' learning and wellbeing needs. Students and parents are encouraged to make contact with Year Advisers or Stage Head Teachers as the initial points of contact for student wellbeing matters. Students can self-refer to the School Counsellor should they require further assistance. Students or parents should contact our Head Teachers Wellbeing should they have any general Wellbeing enquiries, or our Learning and Support Team for any Learning and Support enquiries. Our Head Teacher Wellbeing (Engagement) and Careers Advisors can offer support for students wishing to pursue alternate pathways in education or work. If a student has a KLA (subject)-specific query, these enquiries should be directed to the relevant subject Head Teacher. The Deputy Principals are also available to field enquiries related to teaching, learning, wellbeing and general school-wide matters.

## 5Ps

The 5Ps – ‘Prompt, Prepared, Positive, Polite, Productive’ are key values that staff and students are encouraged to foster and abide by. These values build the basis for a positive and productive school environment and are also the cornerstones of our society and the expectations of employers.

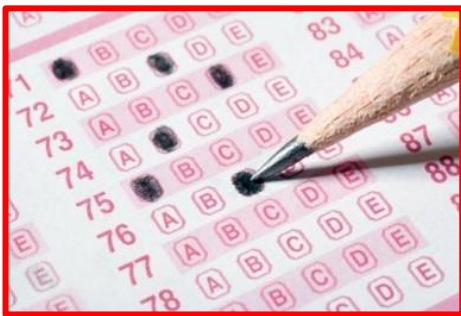
The 5Ps also extend to the notion of ‘PONDS PRIDE’, which is based on respecting others, our school and our community. We remind our students to demonstrate respect, courtesy and ‘PONDS PRIDE’ in the community at all times. We encourage all students to take pride in our school and our local community.

An example of PONDS pride was on display during the recent Zone Cross Country Carnival where a nearby school called to say one of our students stopped to assist a student from their school when they fell during the race, forfeiting their position and finishing 9th. Our student then sought out the other school student after the race to check on him. Thank you and well done!



## Assessments

In Term 1, students were issued with diaries, planners and Assessment Schedules. All students are encouraged to regularly refer to their schedule in order to better plan and prepare for assessment tasks. Students are encouraged to ask their teacher for additional assistance and/or attend Homework Club on Tuesday, Wednesday and Thursday afternoons (3.00pm – 4.00pm) to assist with homework, revision and/or completing assessment tasks. Students are also encouraged to begin revision or work on assessment tasks early, plan their time effectively and refer to marking criteria to maximise their performance in assessment tasks.



***'Failing to Prepare is Preparing to Fail'***

As part of being 'prepared', students are encouraged to use their diaries to note key dates, events and assessments. Teachers may write comments in students' diaries which parents/carers can check.

## Course Requirements

Students are reminded to ensure that they are completing all coursework and assessments with sustained effort and diligence. In cases where this is not occurring, students and their parents/carers will be notified in the form of warning letters which may lead to an N-determination in one or more courses which may affect a student's RoSA and/or educational progression.

## Assessments and Misadventure

Any absence from an assessment task or late submission of a task (with a valid reason) requires the completion and submission of an Assessment Misadventure form. These forms are available from the Students Window at the Front Office and must be submitted to the relevant Head Teacher (with an accompanying medical certificate for Stages 4 and 5, or Stage 6 Assessment booklet documentation) within 5 days of the original due date.



## A special THANK YOU note from the Principal

Of special note: we recognise and thank the teams that make our school function and make it so successful. In no particular order:

**Our parents** who support us. Those who:

- ensure students are on time and send emails for absences and lateness
- send their children in uniform and support the P&C endorsed uniform policy
- sign permission notes on time and pay on time or contact our office staff for support
- come to parent teacher evenings and those who assist with assignments
- tell us when things are not good at home
- help us devise strategies for students in need
- work with us to support their child
- advise their children to make suitable elective choices particularly for Year 11 and 12
- provide us with feedback



**We also recognise our staff including:**

1. Our **Head Teachers Curriculum** who manage some of the largest staff numbers in the state and deal with the day to day issues of curriculum and wellbeing. Currently, there is a staffing shortage, and they cope with frequently managing new staff to ensure they have the skills to deliver quality lessons to our students.
2. Our **Head Teacher Non-Curriculum** who make the rest of the school function. This includes the **Wellbeing team - including Year Advisers**, our fabulous Counselling Team, Head Teachers Wellbeing, Stage Head Teachers, Head Teacher Teaching & Learning and Head Teachers Administration.
3. Our **Teaching Staff** who plan and deliver quality education to our students. Their support of students and each other is a hallmark of our school. Sincere thanks to our staff who take extra curricular activities from Duke of Edinburgh to Dance and Homework Club supervision. These moments make vital connections with students that they carry later in life.
4. Our **Learning and Support Team** who are highly regarded in supporting our students. Countless families have been assisted and supported by our wonderful team headed by Ms Shimell.
5. Our **SASS Team & General Assistants**, who are the front-line officers - supporting administration, sickness, injury, attendance, enrolments, maintenance and organisation.
6. Our **Cleaning Team**, led by Tika. They work tirelessly to keep our school looking tidy and presentable despite a small number of students who disrespect and damage our property.

AND

7. Our amazing **Deputy Principals Team**: Mr Laird, Mr Scandizzo, Mr Cook and Mr Fitzgerald (and those Head Teachers who regularly assist) whose main task is to manage the daily running of the school so teachers can provide effective teaching and learning

### Public Education Day

Thursday 27/5/21 was Public Education Day, a day to celebrate the important role of public schools in our community. Across Australia the teaching service is making a significant difference in the lives of Australian children, helping to level the playing field, overcome disadvantage and achieve excellence for all.

**Thank you to our amazing teaching and support staff.**

*Jennifer Weal*

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## NOTE TO PARENTS

### EARLY LEAVERS

Students who need to leave early **must follow the procedures below:**

1. **Bring a note from parent/guardian and take it to the Students Window BEFORE SCHOOL.** They will be entered on the Attendance System before 9.30am. Teachers will see they are an Early Leaver when marking their role. This will ease the telephone congestion as we have 2,000 students.
  2. Ask the teacher politely if they may leave class at the designated time.
  3. Report to the Front Office Students Window and collect their printed Early Leaver Slip.
  4. Keep the Early Leaver Slip with them in case they are questioned by Police as evidence that they have permission to be absent from school.
- Appointments should be made (where possible) **outside of school hours.**

### STUDENT ABSENCES

Dear Parent/Carers,  
When your child is absent from school you need to notify us in one of the following ways:

1. Send a reply SMS to the SMS that we have sent to you.
2. Telephone the school Front Office on 9626 3562 and notify the Front Office Attendance Staff.
3. Send an email to the school's email address:  
**theponds-h.school@det.nsw.edu.au**
4. On the day following the absence, send a note in with your child so they can place it into the 'Absentee Notes & Medical Certificates' box in the Front Office. **It is a requirement that a medical certificate accompanies the note if the absence is due to illness and the leave extends beyond 5 school days.**

Always put the reason as to why your child has been absent from school.

The Department of Education requires an Application for Leave Form if the student is away for more than 10 school days. This application form is available from student reception and must be submitted prior to the leave being taken. This can include family holidays, religious events or family issues.

# IMPORTANT DATES

2021

TERM 2

Week 7

**Monday 31 May**

Zone Athletics Carnival

Year 10 into 11 Subject Selection Market Day

Australian History Competition

Stage 6 Premier's Debating Challenge QF

**Tuesday 1 June**

Zone Athletics Carnival

World Environment Day Activities

**Year 8 into 9 Subject Selection Evening**

**5:15pm – 6:30pm Gym**

**Year 10 into 11 Subject Selection Evening**

**7:15pm – 8:30pm Gym**

Stage 5 Premier's Debating Challenge R1A

**Wednesday 2 June**

Year 11 High Achiever Morning Tea

Year 10 into 11 Subject Selection Interviews

Synergy Dance Festival Night Performance

**Thursday 3 June**

Year 9 into 10 Subject Selection Information

Session (daytime – Gym)

**Friday 4 June**

Longneck Lagoon Science Excursion

**Week 8**

**Monday 7 June**

**P & C Meeting 7:15pm Library**

Literacy Week

**Tuesday 8 June**

Year 12 PDHPE ACPE Excursion

Library SRC Meeting 4:30pm – 6:30pm

**Wednesday 9 June**

Sydney West Cross Country Carnival

Synergy Dance Festival Night Performance

**Thursday 10 June**

Biggest Morning Tea – Recess

UWS Mentoring Year 11 & 12 ATSI

**Friday 11 June**

Senior Student Leadership Elections P3-4

HTA Ancient History Study Day Excursion

MCU Walanga Mura Incursion



**Principal:** Mrs Jenny Weal  
**Deputy Principal:** Mr James Laird  
**Deputy Principal:** Mr Phil Scandizzo  
**Deputy Principal:** Mr Brad Cook  
**Rel. Dep. Principal:** Mr Andrew Fitzgerald

Dear Parents / Guardians,

**RE: AMT Australian Mathematics Competition**

All students are invited to sit the Australian Mathematics Competition. It is expected that students in the HPGE / Enrichment classes in Years 7, 8 and students in the 5.3 course in Years 9 and 10 will sit the competition.

It is one of the world's largest mathematics competitions, with more than 15 million entries and students in more than 30 countries attempting the same problems each year. Entrants have 75 minutes to solve more complex problems which get more challenging as the competition progresses.

**Entry fee:** \$6.50, to be paid to the Front Office, preferably online.

**Payment due date:** Term 2 Week 8B Friday 11 June 2021

**Competition date:** Term 3 Week 4B Thursday 5 August 2021

For further information, refer to the Australian Mathematics Trust website:  
<https://www.amt.edu.au> or contact your child's Mathematics teacher.

Kind regards,

**Mrs Jenny Weal**

Principal

**Ms Silvia Fernandez**

Head Teacher Mathematics



# SPORT



## Athletics Carnival

The Ponds High School was finally able to run our Athletics Carnival after two wash outs. The day was sunny and the field and track were set thanks to our PDHPE staff and Sports Leaders. Our students arrived ready for a great day.

During the day we saw fantastic competition, sportsmanship and records being broken. Students excelling in different Track and Field events, as well as students getting in and giving it a go, made for a positive day, where Ponds Pride was on show.

**Congratulations to the following students who have broken Athletics Track and Field records**

NAME	AGE GROUP	EVENT
Lachlan S	14 Years Boys	100m
Sadheel K	15 Years Boys	100m
Nikeet P	16 Years Boys	100m
Clayton T	17 Years Boys	100m
Elias M	13 Years Boys	400m
Dhruvit P	14 Years Boys	400m
Oliver D	16 Years Boys	400m
Dhruvit P	14 Years Boys	800m
Sarah W	15 Years Girls	800m
Taylor G	16 Years Girls	800m
Siddarth S	12 Years Boys	Discus
Ishanvi S	12 Years Girls	Discus
Frieda S	13 Years Girls	Discus
Cody K	15 Years Boys	Discus
Kyan H	16 Years Boys	Discus
Jaden R	17 Years Boys	Discus
Rebecca A	17 Years Girls	Discus
Amandeep S	16 Years Boys	High Jump
Ryan M	17 Years Boys	High Jump
Rebecca A	17 Years Girls	High Jump
Aleksey L	13 Years Boys	Javelin
Miriam A	14 Years Girls	Javelin
Samay S	16 Years Boys	Javelin
Luke D	15 Years Boys	Long Jump
Rebecca A	17 Years Girls	Long Jump
Darcy K	13 Years Girls	Shot Put
Nathaniel G	14 Years Boys	Shot Put
Kyan H	16 Years Boys	Shot Put



Congratulations to the following Age Champions:

12 Years Boys	Siddarth S	12 Years Girls	Sanah Wilson
13 Years Boys	Elias M	13 Years Girls	Darcy Kelly
14 Years Boys	Ankit R	14 Years Girls	Jessica Callaghan
15 Years Boys	Sadheel K	15 Years Girls	Ariana Wibberley
16 Years Boys	Kyan H	16 Years Girls	Giovanna Tabanag
17 Years Boys	Oliver D	17 Years Girls	Jessie Du Preez

The 2021 Athletics Carnival Champion House is **Murrumbidgee**

The Ponds High School would like to extend a huge thank you to the **Scorpions Baseball Club** for running the canteen on the day and **Kings Langley Little Athletics Centre** for the use of their equipment.





## Gardening Club NEWS



TPHS celebrated World Bee Day last week to cherish these tiny creatures and spread awareness about their role as the world's biggest pollinators. One third of the food we eat comes from pollination by bees. However, bees are slowly dying out due to a variety of different factors such as pesticide, drought, loss of habitat and global warming. TPHS is doing its part by building a bee hotel and beehive to protect native stingless bee species. The students in STEM club have worked hard for the past two terms to design, construct and decorate the bee hotel and beehive.

The Creativity and Innovation Team (CAIT) promoted this project to the wider school community by holding a range of stalls and activities on Bee Day which helped to raise awareness of bee conservation. Activities included a scavenger hunt, bake sale, lolly guessing and a gelato cart. The bake sale had many sweet treats such as bee cake pops, nature wafers, cookies, pretzels etc. We also celebrated the completion of our bee hotel and beehive with a ribbon cutting ceremony at the senior garden, where the bee hotel and beehive will be situated. Overall, Bee Day at TPHS was a huge success!

*Sanjana*

(8.2) Publicity Officer



## Literacy Week

During Week 8, The Ponds High School will be celebrating all things reading, writing, and communicating for Literacy Week! The Library will be hosting author events and running competitions through Roll Call, Recess and Lunch for students to try something new – there will be prizes and opportunities for everyone to be involved! Be sure to check out TPHS social media for regular updates and some poetry writing prompts.

### Drabble Competition

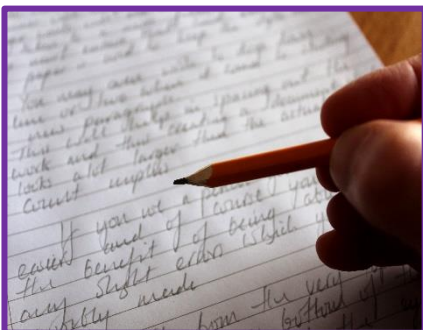
In the lead up to Literacy Week there will be a Drabble Competition. A drabble is a story of exactly 100-words and despite the tiny word count they can be quite challenging - and fun - to write! Students may write in any genre but must use exactly 100-words. Prizes will be awarded to the best 100-word stories from each stage: Years 7/8, Years 9/10, and Years 11/12.

Competition entries need to be placed into the decorated box on the Circulation Desk in the Library. Students may enter as many times as they like and typed, or neatly handwritten entries are fine. Remember to include first name, last names and grade.

All entrants will receive a merit certificate!

Winners will be announced and published in the Week 10 school newsletter.

*Miss Kira Bryant*  
Teacher-Librarian

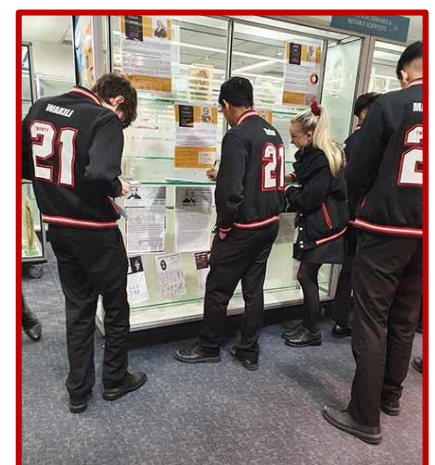
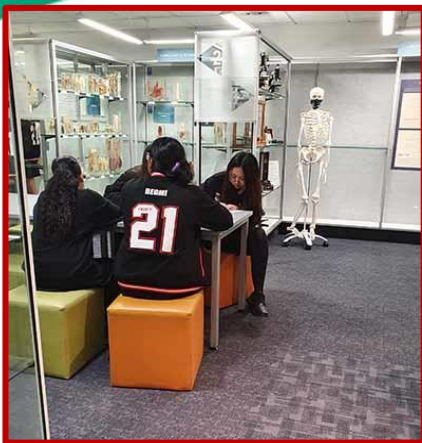


# SCIENCE

## YEAR 12 BIOLOGY EXCURSION

As part of a Depth Study on the topic, Human Diseases, Year 12 Biology students participated in an excursion to The Museum of Human Diseases at the University of New South Wales. Apart from getting first-hand experience through observing specimens of disease affected organs, students collected data about the symptoms, aetiology and epidemiology of the diseases. They attended a presentation on skills, such as using reliable and credible secondary sources, needed to complete their Depth Study.

In between collecting data for their research task and attending the presentation, they had the opportunity to talk to some of the students from UNSW, who were assisting at the Museum, about the careers and milestones required to achieve their potential career path. Some students even solidified some future study and career goals, which was evident from their amazement and excitement. Students will now continue to work on their Depth Study Research through to Week 7, utilizing the data and skills they have gathered from the excursion.



# CAREERS

## CAREERS NEWS

The Careers Office has been abuzz with students from Year 10s researching Subject Selection choices, Year 12s applying for University courses, and all the excursions and guest speakers that we have been organising.

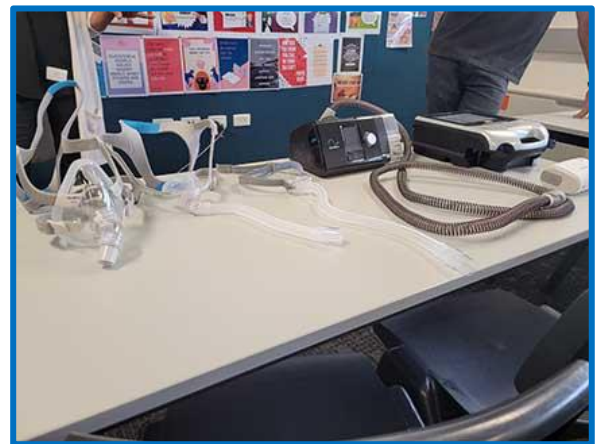


On Thursday 20 May, the Careers Team took 11 students to the Greater Western Sydney Careers Trade Expo at the Penrith Valley Regional Sports Centre. They met representatives from diverse industries that offer Apprenticeships. Universities, Private Colleges and Disability Support Networks were also in attendance.

On Friday 21 May, we had the pleasure of hosting Phillip (Senior Manager), Manasa (Engineer - Project Management) and Shane (Tool Maker - Managing a team of Engineers) from ResMed. They

presented to students interested in studying Engineering. We heard about the different pathways they all had and got to see the life changing equipment they produce. One thing that resonated with me was when Philip said 'At ResMed we do something very unique - we save lives through engineering!' So cool.

We have sent out emails to parents regarding EOI for the Government subsidised (FREE) White Card and the Hospitality Readiness Package. This is only for students 16+. We are waiting on dates and will contact registered students ASAP.



**WORK EXPERIENCE: This is compulsory and will be on your report.**



Attention Year 10's: [The Ponds High School Careers Website](#) has now got Virtual Job Experience. To access it, just go to the [website](#), click on Workplace Learning, click on Virtual Job Experience. It'll ask you to the student login. Use your school email address, use the password: Ponds21 then make up your personal password. Remember to screen shot the certificate and upload to Module 2: Virtual Work Experience.

## **UNIVERSITY**

**Reminder - [UNSW Law Admission Test](#) Closes 13 August**  
The Law Admission Test (LAT) is a professionally designed and marked selection test developed to assess the types of aptitudes and skills that are critical to success in the Law program at UNSW. **Missed the LAT Evening?** [Watch this.](#)



### [How much does it cost to study at Uni?](#) **From UAC**

Dreaming about attending university but worried about the cost? There are government loans, Equity Scholarships and other kinds of financial assistance to help you with the costs of study.

## **JOBS OF THE FUTURE**

[JobOutlook](#) has compiled a list of [high growth careers](#) where employment has grown strongly in recent years and is projected to continue growing.

### **UTS Support your UAC application with the [Engineering and IT Questionnaire](#)**

If you fall short of the ATAR by 1–3 points, we'll still consider your application if you complete the questionnaire and demonstrate a strong motivation to study engineering or IT. It takes just 20 minutes to complete, so give yourself the best chance to get into your preferred course at UTS.

### **UTS - [Be eligible for 10 Adjustment Points to Women in Engineering IT and Construction](#)**

If you're female and have applied for selected engineering, information technology or construction project management courses, you're eligible to receive 10 adjustment points (no additional application required) and they contribute to your selection rank.

### **UTS - [Entry pathway through aptitude assessment](#)**

The aptitude assessment is an opportunity for students to demonstrate their potential, and possibly secure an offer to study at UTS Science. The assessment is designed to assess your analytical and critical thinking skills. It is a general knowledge-based assessment and there is no need to study for it.

### [UTS Undergraduate Engineering & IT - on campus tours](#)

Throughout the month of June the UTS Faculty of Engineering and Information Technology will be offering on-campus tours of our Engineering and Information Technology facilities. Check out the state-of-the-art UTS Engineering and IT building! Guided by one of our students, you will explore the facilities and study spaces that are available for engineering and IT students at UTS.

### [UNSW's Degrees & Scholarships Information Evenings](#)

Tuesday, 15 June & Thursday, 17 June

This event shares what you need to know about applying for a UNSW degree as a Year 12 student. Registrations are now open to Year 12s and parents for UNSW's Degrees & Scholarships Information Evenings. Join us at our Kensington campus as we cover everything to know about finding the right degree for you at UNSW.



### [Campus Tours Western Sydney University](#)

One hour guided Campus Tours are kicking off in June with a range of times and dates available.

Prospective students, their parents and families and the public can visit Western's world class facilities and hear about the various courses and degrees Western offers.



### [UON Open Foundation](#)

Open Foundation is a free pathway program offered at the University of Newcastle for people who do not have the qualifications required for direct entry into an undergraduate degree program. Not only is Open Foundation designed to help you gain entry, it helps you develop the skills needed for successful study at a university level. We want to give you every chance to succeed, regardless of your background or level of previous education and to help you there are no tuition fees to complete the program.

### **Western Sydney University - [The College](#)**

The College is the official pathway provider into Western Sydney University. Complete a pathway program at The College to go into your second year at Western. Applications are now open.

### [University of Sydney - Aboriginal and Torres Strait Islander Programs](#)

Monday 28 June to Wednesday 30 June. We design and deliver programs to build educational confidence and motivation in Aboriginal and/or Torres Strait Islander students, providing support to access and succeed in higher education.

### [Macquarie University's Aboriginal and Torres Strait Islander Entry Pathway \(ASTIEP\)](#)

The Aboriginal and Torres Strait Islander Entry Pathway (ATSIEP) is run by [Walanga Muru](#) - Macquarie University. This admissions pathway provides opportunities for Aboriginal and/or Torres Strait Islander students to study undergraduate level courses at Macquarie University and determines readiness for study or providing advice on alternative opportunities. Applications are now open to commence study at Macquarie University in semester 1, 2022 (Note: interviews will commence from May 2021). [Click here to apply now!](#)

### [ACU - I am an elite athlete or performer](#)

The Elite Athlete and Performer Program (EAPP) is designed to give students who are top sporting or artistic performers the tools they need to achieve balance across their active and academic lives. The program is administered annually, so all EAPP students need to reapply each year to maintain access throughout their study. You can learn more by visiting elite athlete and performer support.

## **TAFE**

### [TAFE NSW student support helping students focus on studies and training](#)

When you study at TAFE NSW, you're never alone. You can get help and assistance with nearly every aspect of your study life - from study support and student resources, to counselling, guidance, and help finding jobs or accommodation.

Whatever your needs or circumstances, we have the people, the resources, the counselling and the facilities to help you focus on your studies and training.



## COLLEGES

### **Reminder - [NIDA Open Day](#)**

12 June Experience NIDA. Attend a talk, take a tour, watch never-seen-before videos of student projects, try a NIDA class!

### **International College of Management, Sydney Campus Virtual Tours**

<https://www.icms.edu.au/future-students/student-experience/virtual-tour>

### [Angliss Hospitality Course Chat](#)

If you'd like to learn more about Angliss and have your specific questions answered, you're welcome to book in a course chat with one of the Future Students team.

### [Becoming a Pilot: Course Information Videos Now Available](#)

In these times of social distancing, interested students and parents can now go online to watch two videos which describe the process of becoming a qualified pilot at Sydney Flight College.



## GENERAL

### [Taronga Zoo Student Photo Competition – Wild Snaps](#)

#### **Competition end: Friday 4th June 2021 at 3pm**

Simply take a photo with a mobile phone, camera or other photo device of wildlife that is local to you. Whether it's a tiny insect on a leaf, to a kangaroo spotted on a walk, grab a camera and get your best snap!

### [Learn at Taronga](#)

Students from all levels can study, explore and be inspired by our growing team of scientists, researchers, educators and keepers as they pioneer solutions to save species from the brink of extinction.

### [Discover your Path to Physiotherapy](#)

Physiotherapists play an important role in keeping people moving, whether it be for maximum performance in athletes and people with chronic health conditions. They also have an impact on patients who require rehabilitation after events such as surgery or a catastrophic accident. It can be rewarding to see patients reach their goals.

Whether you're just tapping into your talent or keen to show off your well-developed skills, Billy Blue College of Design's Bright Awards give you the chance to have your work recognised by industry experts. Plus, monetary prizes for both students and schools go towards kick-starting creative dreams.

<https://www.torrens.edu.au/studying-with-us/why-study-with-us/student-showcase/bright-awards>

Apply here:

<file:///C:/Users/garyg/Downloads/bright-awards-t-and-cs.pdf>

### **ACMF National Song Writing Competition**

Now open

Our annual ACMF National Songwriting Competition is a nationwide initiative designed to encourage creativity and self-expression through songwriting, and is now in its 19<sup>th</sup> year.

Every year, students from schools across Australia are invited to put pen to paper and enter their original song. Winners receive prize-money which can be allocated towards musical equipment or tuition.

<http://acmf.com.au/national-songwriting-competition/>

**Follow us on:**

[Facebook](#)

[Careers Website](#)

*Mrs C Rumi Badger & Mrs G Hodgkinson*

The Ponds High School Careers Team



# Firefighters Mutual Bank Girls Fire and Emergency Services Camp 2021



*Girls on Fire* provides firefighting and resilience programs for girls and young women run in partnership with Fire and Rescue NSW, NSW Rural Fire Service, Airservices Australia, NSW National Parks and Wildlife Service, Forestry Corporation of NSW and NSW State Emergency Service.

*Girls on Fire* introduces participants into the world of firefighting and emergency services, and empowers girls and young women by teaching them firefighting and emergency response skills. These skills are designed and promoted to increase their confidence and resilience, encourage problem-solving, teamwork and leadership. *Girls on Fire* also introduces the fire and emergency services as a career and volunteering.

*“We teach community resilience so participants can make an active contribution to help their communities prepare or recover from fire and other emergencies.”* - Bronnie Mackintosh, Founder.

This program also provides opportunities for existing emergency services personnel to develop their leadership skills by volunteering as mentors or activity facilitators for the program.

## ABOUT THE CAMP

As a part of the 2021 program for Girls on Fire we are running *Firefighters Mutual Bank Girls Fire and Emergency Services Camp* a six-day camp at YMCA Camp Yarramundi, from the 18th of July to the 23rd of July 2021 near Richmond NSW.

The camp is open to female participants (aged 15-19), and all accommodation, meal and camp costs will be covered.

## OBJECTIVES

The Girls on Fire Experience intends to give girls and young women insight into and understanding of the fire and emergency services industry, and to ignite pathways as a volunteer or as a career in firefighting and the emergency services.

## APPLICATION PROCESS (Applications close at 11:59pm on the 30th of June 2021.)

### PARTICIPANTS (GIRLS AND YOUNG WOMEN AGED 15-19)

To complete the application, you will need to provide the following information:

- Your contact details,
- Your parent or carer's details,
- Your grade at school,
- Your date of birth,
- Medical information (such as allergies, medications and conditions),
- Dietary information,
- T-shirt size,
- Your responses to three targeted questions:
  - Please briefly tell us why you would like to participate in the Girls on Fire Camp at Yarramundi.
  - Why do you think it is important for young women to be empowered?
  - Do you have any experience working with emergency services previously? In one sentence, please explain.
- How you heard about us.

For further information please check out our website <https://www.girlsonfire.com.au/> , or email us at [info@girlsonfire.com.au](mailto:info@girlsonfire.com.au).

**FOR MORE INFORMATION CONTACT MR JAMES LAIRD AT THE SCHOOL OFFICE**

- SAVE THE DATE -

# OPEN DAY

- Observe students Public **Speaking & Listening** skills at the **ASCA** exam
- Learn about **4-in-1 communication program**

**Free Entry**

**Register today**

[www.talentclubaus.com.au](http://www.talentclubaus.com.au)

19th Jun (Sat) 10am-12pm  
@Ravenswood Gordon



26th Jun (Sat) 10am-12pm  
@ Ponds High school

Talent Club Australia




## AUSTRALIA'S LEADING CHILDRENS SOCCER PROGRAM

<b>MINIS</b> For boys and girls aged 2.5 - 3 years	<b>PRESCHOOL</b> For boys and girls aged 3 - 5 years	<b>JUNIOR</b> For boys and girls aged 6 - 8 years
<b>PREMIER</b> For boys and girls aged 9 - 11 years	<b>HOLIDAYS</b> Exciting school holiday programs	<b>BIRTHDAYS</b> Soccer themed birthday parties

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Venue: The Ponds High School  
29th June, 1st and 6th July

# HOLIDAY SPORTS DEVELOPMENT CAMP

HALF DAY 8:30-12 \$35 a day or \$100 for 3

FULL DAY 8:30-3:30 \$65 a day or \$175 for 3

Sports: Soccer, Cricket & Basketball



## ADVANCED CRICKET COACHING

**Venue:** Indoor Pendle Hill, The Ponds

**What:** Intermediate to Advanced cricket lessons. Ongoing feedback, video analysis & most advanced cricket ball machine used.

**Focus Areas:** Batting, bowling, fielding, wicket keeping, building overall skills

SANJIV DUBEY

ICC LEVEL 3 COACH, ASSIST HEAD COACH IN PREMIER CRICKET



**The Ponds**  
HIGH SCHOOL



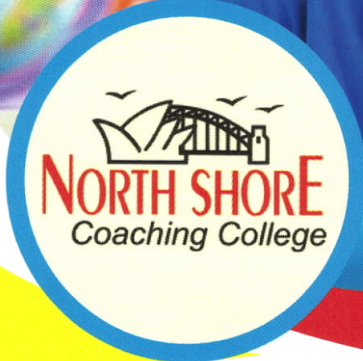
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NSW 2769

(Entrance from Riverbank Drive)

Email  
[contact@northshore-theponds.com.au](mailto:contact@northshore-theponds.com.au)  
[www.northshore-theponds.com.au](http://www.northshore-theponds.com.au)

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