

THE ponds REFLECTION

Issue number 15
month september
year 2023

DEPUTY PRINCIPAL'S REPORT



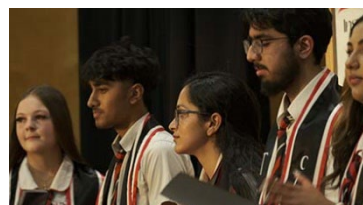
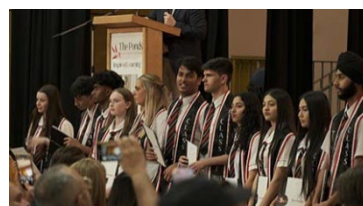
Year 12 Final Week

This week saw the final journey of our 2023 Year 12 cohort. It started with Picnic Day on Monday where students had a fun -filled day letting off steam and relaxing with their friends.

On Tuesday afternoon the Year 12 graduation was held at school. It was a fitting ending to 13 years of schooling and six years at The Ponds High School. This ceremony saw all students presented with their portfolios and the high achievers for all subjects acknowledged. Thank you, Ms Blissett and the office staff who made, this all happen and assisted it to run so effectively.

The outstanding Academic achievement award went to Diya Singh for

- 1st Economics
- 1st English Advanced
- 1st Legal Studies
- 1st Mathematics Standard 2
- 2nd Business Studies



Special awards included.

ADF Long Tan Youth Leadership & Teamwork Award: Justina Dabas

ADF Long Tan STEM Award: Alex Skorniakoff

Leo of the Year Award: Ramya Agarwal

P&C Citizenship Award: Ryan Nines

P&C School Service Award: Isabelle Peterson and Tahli Harris

Best All Rounder Award: Darci Pfister and Alexandar Zastavnikovic

Principal's Award: Dominic Litchfield

The Ponds High School Medallions went to:

Tanisha Alajpur
Tavleen Bhullar
Justina Dabas
Sanuli Heendeniya
Kace Hobby
Abhinav Jayswal
Dominic Litchfield
Aditri Mahajan
Riley Michell
Darci Pfister
Benjamin Seta
Syed Mujtaba Shah
Giovanna Tabanag
Hayden Taylor
Shaurya Vajhula
Avnisha Virdi
Maaz Wasim
Arnav Watts
Alexandar Zastavnikovic

To achieve a medallion students must set, and reach negotiated academic goals, have a Bronze, Silver and Gold award, lead a whole school event and provide service to the community. Congratulations to all these students for their excellent effort and achievement.



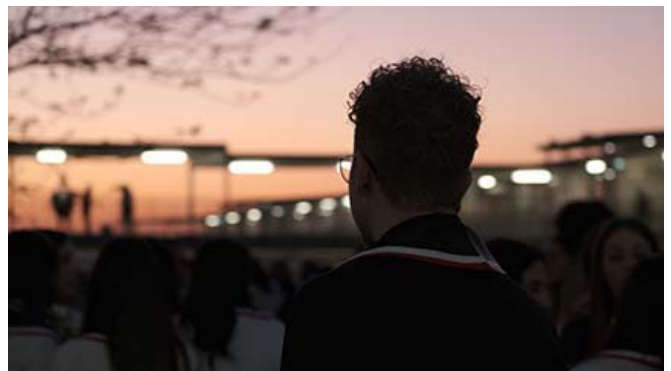
From the outgoing captains

Anika and Alex delivered moving speeches that had some students in tears as they delivered their memories of high school. The following is Alexandar's poem that he delivered. It is an excellent send off and reflection of the time spent at TPHS. Thank you, Alex, for sharing it with us!

*If you were expecting a formal speech,
This is certainly a breach.
I bet you all predicted I'd have some great wisdom to teach,
But anyone can stand up on this podium and preach.
But I know you're all bored, so I'm rhyming this speech.*

*Although I seem uptight
I think it's only right
That we make this graduation a memorable night.*

*Let's take a stroll down memory lane
And I know right now it might seem like a pain
But the truth is, we can't do this again.*



*I'm sure we all remember our first day in class
Looking out the glass
Thinking, will this time ever pass?*

*But now that the end is here
And everything has become so clear
We stop and peer.....*

*At all the times that have passed
From those early carnivals to the last
And we think, how has this gone so fast?*

*I remember when we started high school math
And we could all feel the wrath
Thinking Pythagorus is a borderline sociopath*

*Why did he have to discover that expression
Couldn't he choose another profession
'Cause that would have save us all those sessions*

*But it's alright, we powered through!
And even if some math work was overdue
We would still play some dumb game from 1992.*

*To the teachers I say, thank you
Because of you we all grew
We all changed into someone new*

*We all had some great times over the years
So to that I say, "Cheers!"
And as I look to all of my peers*

I want to say thank you...

*Now let's take a second to look ahead
And I know for many of you the next goal is 'make bread!'
But indulge me for a moment and think with your head*

*And I know you've all heard this stuff before,
All those themes of chasing dreams and always wanting more,
But the core of what these things are for*

*Is to show you that you can get up off the floor,
And as far as you reach, is as far as you'll soar.*

*But don't get me wrong,
Troubles will come along.
And the louder you sing the more painful your song.*

*This earth is not perfect but neither are we,
So you see naturally.....
Life is a mess and there is stress,
And yet nevertheless
We're the The Ponds High School, not damsels in distress*



*So don't ever think
When you're right on the brink
That its better to quit then it is to sink*

*Because in all situations when its looking grim
It's only overboard that you learn to swim.*

*And whether its dim or bright
Daytime or night
Don't give up the fight*

*Because in flight
You'll find its only the harsh winds that pick up the kite*

*Now, whatever your state
Great things await
And I know this sounds bait*

*But this life is like a war
So you need to have something that worth fighting for
You always need to aim for something more*

*And shoot for every star
No matter how bizarre
Because you can't always see your potential from afar*

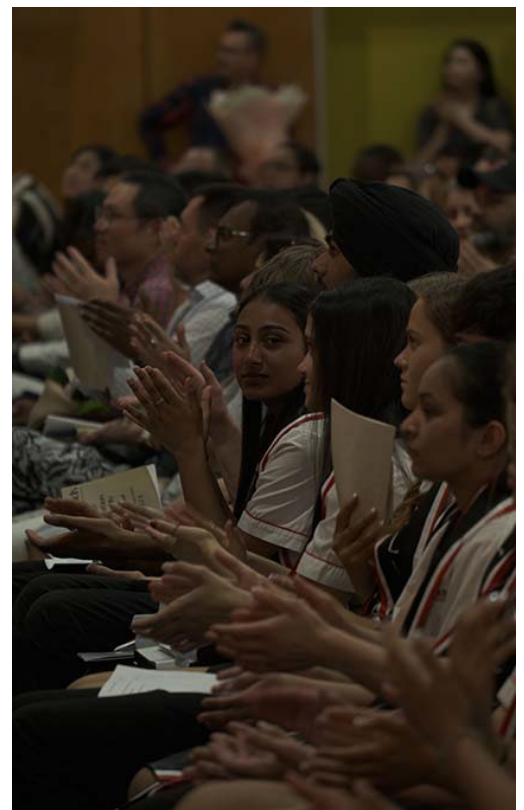
*And I know everyone wants money and fame
But this is not an equal game
And ...I know we aren't all the same*

*But together we bind all of mankind
And we're intertwined
Because I think you'll find*

*The more we give
The more we live
So don't be resistive*

*It sounds naïve, but I believe
Greatness is something we can all achieve
So let's not grieve
Because this is not the end
This is the time to ascend*

*You'll never get this moment again
Because life is like a moving train
And even in tough terrain
Press through the pain
And dance in the rain*



*As we change and we grow
We learn to let go
And its these times that show
We are more than we know*

*Just look around and see all these faces
We're all moving through this life at our own paces
So quit acting like we're at the races*

*But this speech is not about me
It's all about us
So I don't want to create a fuss*

*But before I say goodbye I have one note
Let me leave you with one last quote*

*Everyone stop here and replay
All those days that have gone away
Their memories sit in our minds and decay
So let's not delay
Because tomorrow's not promised, so let's enjoy today*



Year 12 Formal

On Wednesday evening the Year 12 formal was held at Dalton House in the city. Thank you to the year advisor, Ms Muss, who organised this event. The students looked amazing and thoroughly enjoyed this time socialising and dancing with their friends. Funny awards to teachers and students were organised adding a family touch to the night. Photos of the formal will be included in the next newsletter. Here is a sneak peek of a photo of two of our DPs and Andrew D.



Mobile Phones



In line with NSW Government legislation and NSW Department of Education policy, phones will not be permitted in schools from Term 4, 2023 – Monday 9 October. In accordance with this government and DoE mandate, The Ponds High School has provided students and parents with information to support students in understanding and following the guidelines regarding the NSW Government's stance on mobile phones in schools from Term 4. Students will be requested to preferably not bring mobile phones to school, however, in the event that a student brings a mobile phone to school, the phone is to be turned off and, in their bag, ("OFF and AWAY") for the duration of the school day. That is, phones are to be turned off and in students' bags upon entry into the school until their departure from school in the afternoon. Parent/student contact is to be made via the school office. Students have been

informed of the procedures in the event of non-compliance with this government mandate in terms of parent contact and other measures to support students. We also see this as an opportunity for students to disconnect from their mobile phones during the course of the school day and focus on learning.



Phones & Ear Buds



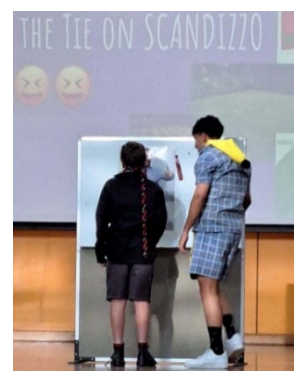
Annual Sports Assembly

On Tuesday 12 September, the Annual Sports Assembly took place which recognised our top-performing sportspeople. Students across all years and age groups were presented with awards for their achievements across a range of team sports as well as feats of individual excellence across a range of sporting disciplines. Thank you and congratulations to Ms Shelley, Mr Hansen, Miss Nicholls and the PDHPE staff for organising and presenting a successful assembly.



Year 12 Fundraising Trivia

On Tuesday 12 September, Year 12 students organised and hosted a Trivia afternoon for Year 12 students and staff. The event raised funds for the purchase of a gift from Year 12 to the school. Thankfully, trivia questions were aimed at a wide demographic which gave all participants an opportunity to answer questions and be involved. Thank you to Kace, Arnav, the Year 12 Leadership Team, and Ms Lin for their wonderful organisation.



High Achievers Morning Tea

On Friday 15 September, Year 12 students who have received an outstanding report, displayed a high amount of effort, and achieved excellent results were recognised at the High Achievers Morning Tea. Congratulations to these Year 12 students.



Year 12 - Week 10 celebrations

During Week 10, Year 12 students celebrated their achievements and the end of their formal secondary schooling. On Monday 18 September, Year 12 students and staff enjoyed a fun-filled 'Picnic Day'. On Tuesday 19 September, Year 12 students and their parents/caregivers celebrated their HSC journey at the Graduation ceremony where students were presented with their reports, awards, and graduation certificates. Finally, on Wednesday 20 September, students celebrated the end of their schooling at their Formal which was a celebration filled with food, music, and dancing. Congratulations and best wishes Year 12.



The HSC Examinations begin on Wednesday 11 October. We wish Year 12 students the very best for their exams.



Year 12 2024

The first day of Term 4 (Monday 9 October) marks the beginning of the HSC course for our incumbent Year 12 students. Students will begin the term with an intensive Study Skills program which will assist students manage their time, study, and wellbeing. Students will gain valuable skills and advice to support them through their final year of high school.

Yearly Examinations

Yearly Examinations for Years 9 & 10 will be held during Weeks 3 & 4 in Term 4. All students are encouraged to develop and implement an organised study and revision schedule, discuss any queries with their teachers, attend Homework Club, and give themselves ample time to plan and prepare for all tasks and examinations.

Uniform and Lateness

Term 4 means the warmer weather is upon us, therefore, students are to wear their (correct) summer uniform. It is expected that students attend school each day in the correct uniform (including correct shoes, socks, and hats). PE uniform is only permitted for Years 8, 9 and 10 on Sport days (Wednesday).

Students are not permitted to wear non-TPHS pants, jumpers, shorts or shirts (particularly non-TPHS tracksuit pants) or hoodies. Uniform orders can be placed online via the 'Cowan & Lewis' website (uniform supplier), whereby the order can be sent to school to be collected by students. Second-hand uniforms can also be purchased at school on Wednesday and Friday mornings before school. Parents or students who may require support with uniform are welcome to contact the school for assistance.

Correct uniform fosters a sense of school pride and identity and provides safety for the ease of identifying our students both at school and in the community.

It has been very pleasing to see that the majority of students are always in the correct uniform and displaying 'PONDS PRIDE'.

We would like to thank parents/carers for their support and having their child/ren wearing the correct uniform.

Students are reminded that they are expected to arrive to school by 8.25 am in time to attend Roll Call at 8.30am ('ARRIVE by 8.25am'). Students who arrive late need to present a note written and signed by a parent/carer to the office to explain the student's lateness.



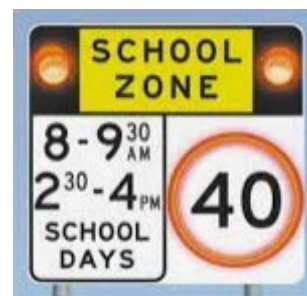
Assessments

Students are reminded that all assessment tasks must be submitted by the designated date and time. Students must apply to the Head Teacher of the relevant subject if they wish to apply for an extension or are sick or unable to submit a task by the due date. This requires an 'Illness and Misadventure' form to be completed and submitted to the relevant Head Teacher on the first day of the student's return.

Safe travel to and from school

Students are reminded to take care when traveling to and from school; particularly students who travel using bicycles or scooters. Please be mindful of pedestrians, cars and be careful when crossing roads (take care when crossing at intersections or pedestrian crossings). Parents are also reminded to please be mindful of no stopping zones, pedestrians and buses when dropping off/picking up students. Students who drive to school are reminded to drive with care and consideration with regards to pedestrians, other drivers, and our community members at all times. Similarly, it is expected that if/when students are in the community i.e., shops, they are to behave in a manner that is befitting of 'PONDS PRIDE'.

The safety of our students and our school community members is of paramount importance.



School buses and bus passes

Students are reminded to please tap on/off (with their Opal cards) whenever using school buses. This provides Busways with accurate data in order to provide our school with the appropriate number of buses and services. Accurate numbers and appropriate bus services are not possible if all students who travel by bus do not tap on/off. Applications for bus passes can be made via the Opal website.



P&C Meeting

The next P&C meeting is scheduled for Monday 23 October at 7.00 pm. Our P&C meetings provide parents and citizens with the opportunity to speak with school staff as well as receiving information and updates related to our school and the broader educational landscape. Please check emails for details. Thank you to our supportive parent body for their contributions, and our P&C who have granted funds to a wide range of requests which include funding for faculty resources as well as a number of Student Wellbeing initiatives.

Sick Bay

Parents are advised that in the case of students needing assistance in Sick Bay, parents/carers may be called in the event that a student is too sick or injured to remain at school. It would be of great assistance if parents, relatives, or emergency contacts are available to attend to students who need to be picked up. It would also be beneficial for families to ensure that the school has correct/current contact details.

5Ps

The 5Ps – 'Prompt, Prepared, Positive, Polite, Productive' are key values that staff and students are encouraged to foster and abide by. These values build the basis for a positive and productive school environment, are also the cornerstones of our society, and the expectations of employers.

The 5Ps also extend to the notion of 'PONDS PRIDE', which is based on respecting others, our school, and our community. We encourage all students to take pride in our school and our local community.



Farewell and best wishes Mr Wade

It is with sadness that we farewell Mr Wade who is leaving The Ponds High School to be closer to home. We wish Mr Wade best wishes after having worked in the Mathematics department for over seven years. We sincerely thank you for your dedication to our students, colleagues, and community, and wish you the very best for your future endeavours.



Happy and safe Holiday

We wish our school community a safe and enjoyable school holiday break and look forward to seeing all students ready to learn and participate when they return to school on **Monday 9 October** (Week A timetable).

Mr P Scandizzo

Deputy Principal



TPHS Leos Executive Election Winners for 2023 / 24

President Nikki Subagyo
Vice President Shivalni Nateshbabu
Secretaries Saanvi Ramidi and Misha Sami

Thank you to Mr Warren Kirby for acknowledging our Year 12 students and incoming leaders as a speaker to the house as follows.

Community Members Statements and Written Community Recognition Statements for your information from Hansard 19 September 2023.

Mr WARREN KIRBY (Riverstone)—Mr Speaker, today I rise to congratulate the 245 Year 12 students at the Ponds High School on completing their schooling journey. These students have worked hard for the past 13 years, going through ups and downs and, importantly, learning vital lessons along the way. As the future of our great state and country, these students should be recognised for their diligence, and our Government must ensure that our education system continues to improve to provide students the very best possible grounds for growth. I also want to take this opportunity to specifically congratulate outgoing captains Giovanna Tabanag and Alexandar Zastavnikovic—and outgoing vice captains Darci Pfister and Dominic Litchfield for your service to your school community over the past year. Being role models for your peers and younger grades is a commendable status, and to be elected to such a post is remarkable achievement. In that light, I also congratulate the newly elected captains Leeya Alves and Derell Akrong and newly vice captains Ana Zastavnikovic and Lachlan Boyd. I thank you for being diligent and earnest young citizens and I wish you and all other students completing Year 12, the best of luck for the future.

Mr Warren Eric KIRBY, MP



Temporary Residents and International Students

The Department of Education's **Enrolment of Students in NSW Government Schools** has an enrolment policy where all government schools in NSW have a designated local enrolment area with a pre-determined geographical boundary. Students who live within this boundary are entitled to be enrolled at the school.

However, international students and students who are temporary residents are not assured enrolment at the school aligned to their home residence and will only be accepted if the school can accommodate the enrolment. This ensures that there are enough places for students who are Australian citizens or permanent residents who reside in their local enrolment area.

Unfortunately, The Ponds High School is unable to enrol any international students or temporary residents at this time as it is at its enrolment cap.

For more information, please refer to The Ponds High School website.

Ms J Weal
Principal



The Ponds High School

Inspired Learning

T: 02 9626 3562

E: theponds-h.school@det.nsw.edu.au

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NOTE TO PARENTS



If students aim to be in the school grounds by 8.25am, then they will ensure they are at their classroom, ready for roll call at 8.30am.

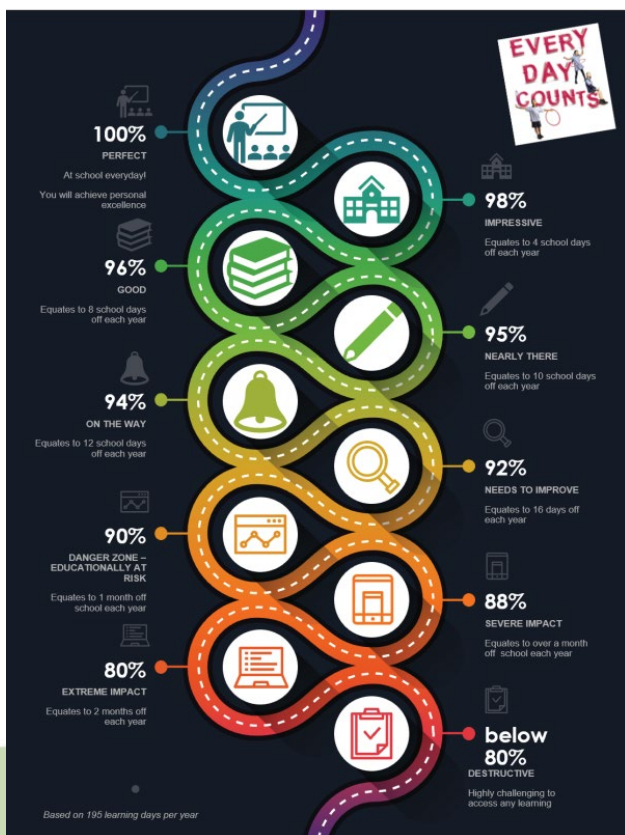
Being on time does not mean running through the gate at 8:30am. At The Ponds High School being on time means being at your roll class at 8:30am.

The school looks forward to working with our community to help encourage our students to become the best version of themselves.

WHY ATTENDANCE MATTERS



ATTENDANCE ROAD MAP



IMPORTANT DATES

2023 TERM 4

Week 1

Monday 9 October

Students Return
Breakfast Club - Stage 5
T1 Community Access - Castle Towers

Tuesday 10 October

Year 12 Study Skills Day
Stage 5 Skills for Work

Wednesday 11 October

HSC Examinations Commence
Breakfast Club - Stage 4

Thursday 12 October

Open Boys and Girls Rowing

Friday 13 October

NRL Rugby League & League Tag Referee Program

Week 2

Monday 16 October

Breakfast Club - Stage 5
Taking Control Program

Tuesday 17 October

Year 7 Gala Day
Stage 5 Skills for Work
Indigenous Pathway & Deadly Education

Wednesday 18 October

Breakfast Club - Stage 4
Year 11 Reports Issued

Thursday 19 October

Macquarie Cup Oz Tag
Leadership Workshop and Sustainability Expo
Open Boys and Girls Rowing

Friday 20 October

Girls Knockout Cricket vs Blaxland HS
NRL Rugby League & League Tag Referee Program



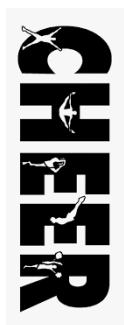
Australian Dance Festival

On Friday 15 September, the Senior Dance Company participated in the Australian Dance Festival at Sydney Olympic Park. The Australian Dance Festival is an exciting opportunity for school students to perform in Australia's largest dance platform alongside other schools and dance studios. The dancers participated in a number of workshops by industry professionals such as Zac Jones, Jacob Yarr, Soraya Zapata and Alex Miedzinski. In the evening the dancers competed against other schools in the RESONATE show and were amazing. The company also farewelled the year 12 dancers, thanking them for their contributions to dance in 2023 and wishing them the best of luck for their future endeavours.



Stage 5 - Cheer team States Competition

The Stage 5 Cheer team competed at AASCF States Cheer competition on 9 September. The girls were up against some tough competition, and they took out 2nd place in the STATES! Their routine was incredible with high energy and so well synchronised. If you haven't yet had the opportunity to see them shine on stage, don't miss them at MADD night next term.



Miss A Elliot
PDHPE Teacher

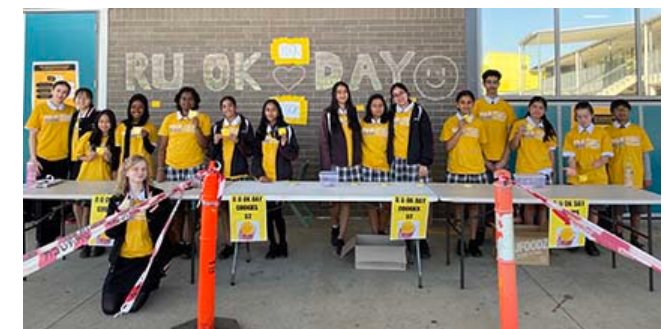
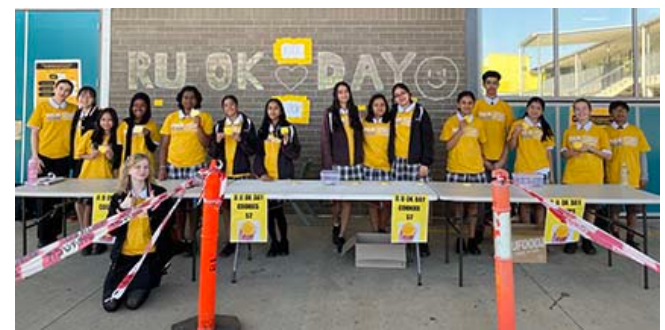




R U OK Day

Thursday the 14 September was R U OK Day at TPHS. This is a National Day of Action dedicated to reminding everyone that any day is the day to ask, "Are you OK?" and support those who we might not be aware are struggling for whatever reason. The Social Justice Team were hard at work to organise sugar cookies for students to send to each other with a message of kindness. These cookies were also available for purchase on the day and over 500 were sold.

Staff were also involved in the initiative and wore yellow and in doing so, this sparked conversations with students and encourage us as a whole-school community to check in on each other.



Miss A Elliot & Social Justice Team
PDHPE Teacher



Stage 6 Science

We are incredibly honoured to inform you of the academic progress and achievements demonstrated by our Stage 6 students. Without further ado, let's explore the knowledge and skills our students have attained within this term!

Biology – The knowledge and skills gained and developed during Stage 6 Biology will not only foster for a deeper conceptual understanding of the natural world around us but also equip students with important 21st century skills that will accompany and assist them in their future scientific endeavours. Year 11 Biology students delved into the anthropogenic selection pressures on biodiversity and reflected on the repercussions of climate change on our ecosystem. They concluded with an investigation into the methods and practices that can be used to restore and protect Country. Year 12 Biology students immersed themselves in the exploration of future genetic technologies. This included an examination of cloning, artificial insemination, and artificial pollination. Classroom discussions on the social, economic, and cultural perceptions of biotechnology allow students to extend their knowledge beyond the classroom and into the complexities of contemporary society.

Chemistry – The content and skills explored during Stage 6 Chemistry not only equip students with the necessary skills required in future scientific endeavours but also sheds light on the reactions and processes that occurs around them in everyday life. Year 11 students concluded their exploration of entropy and enthalpy with examples of spontaneous and nonspontaneous reactions. To develop correct conceptual understanding, students were encouraged to connect these abstract concepts with examples and inspiration from the world around them. After developing critical skills in spectroscopy, Year 12 focused on the key factors that need to be considered during the chemical synthesis process. Their evaluation on how these factors can be adopted in the pharmaceutical, cosmetic, and industrial fields allowed them to recognise value of this understanding in the world around them.

Earth and Environmental Science – Year 11 students wrapped up their Earth and Environmental experience with a deep dive into human-induced repercussions on the environment. They explored the effects of introduced species and inquired how these species affect Australian flora and fauna. By understanding the perceptions of Aboriginal and Torres Strait Islander peoples, students develop a more holistic view on human effects of the environment. We look forward to the progression of the Year 11 students as they embark on a new journey with Environmental Science in Year 12.

Investigating Science - The conceptual understanding and skills developed during this interdisciplinary subject will promote critical 21st century skills including problem-solving, critical thinking, creativity, empathy, and curiosity. Year 11 students concluded their exploration on scientific laws after designing and exploring first-hand investigations that highlight Ohm's Law and the law of conservation of energy. They will continue to build on this knowledge when they examine the applications of scientific theories and laws in disciplines like chemistry, physics, biology and earth and environmental science. Year 12 students concluded their exploration in this interdisciplinary area by evaluating the influence of economic, social, and political factors on scientific research and decision-making.

Physics - Year 11 students have successfully completed their preliminary course on electricity and magnetism topic as they explored how magnetised and magnetic objects interact. They have conducted investigations to describe the magnetic fields wires and solenoids. Moreover, they have enthusiastically engaged with various materials including solenoids. These students have also engaged in quantitative descriptions of their findings.

The Year 12 students have completed 'From the Universe to the Atom', concluding on a deep exploration into the atom. They refer to the standard model of matter and the various investigations and technologies used. This includes particle accelerators which validate the current understanding of matter.

As Term 3 draws to an end, we would like to wish ALL Year 11 students, best of luck for their transition into Year 12.



Moreover, we would like to congratulate our Year 12 students on the completion of their secondary studies. In the past year, we have seen them learn, develop, and grow as students and we are incredibly proud of how far they have come. There is no doubt that they will do phenomenal in the HSC and all their future endeavours.

Mrs R Singh
Science Teacher





Science Planetarium Incursion

The Year 7 students embarked on an extraordinary journey to the cosmos during the planetarium incursion held on September 14 and 15. Their adventure through the universe, enhanced by the stunning 4K Earth & Space Science experience, left them engaged, amazed, and truly inspired. From a mesmerizing trip through our Solar System to a captivating exploration to the very edge of our galaxy, the planetarium provided an immersive and educational experience like no other.



The students were enveloped in a breathtaking 360° movie that transported them into the depths of space, only to return them to Earth with newfound knowledge about what awaited them in the night sky. With a diverse array of programs, including Aboriginal stories in the sky, discussions of the Solar System, scientific discoveries, space technology, and the quest for extraterrestrial life, this planetarium visit undoubtedly ignited their curiosity and expanded their horizons.

This remarkable incursion has left an indelible mark on the Year 7 students, fostering a deeper appreciation for the wonders of the cosmos, and setting them on a path of continued exploration and curiosity about the universe.

Dr J Aneja
Science Teacher



Sydney Western International Airport Excursion - Science

On September 7, selected year 10 students embarked on an enlightening excursion to The Western Sydney International Airport, where they were immersed in a world of knowledge at the WSI Experience Centre. The Centre offered a dynamic learning environment with interactive displays, enriching the students' understanding of the airport's development. They had the chance to access comprehensive project information, explore digital engagement tools, and discover promising employment opportunities within the aviation industry.



Situated in the picturesque setting of Luddenham, against the backdrop of the airport site, the students were treated to an eye-opening tour of the future airfield, witnessing the airport's progress and its transformative impact on the region. This excursion provided a unique blend of education and real-world exposure, equipping students with valuable insights into Western Sydney International Airport and its potential career pathways.

Dr J Aneja
Science Teacher



Discover Engineering 2023

36 excited students attended the annual Discover Engineering Day in the Learning hub, generously sponsored, and hosted by Engineers Australia. The day was split into two sections of activities with students starting with the safety brief, interactive outline of the day and designing of their airplane.

Students worked in small teams to design a Balsa wood airplane that was to carry a 'vaccine' payload across a simulated river. The team of ladies designated 'The 6 Doughnuts' achieved first place with a record setting distance of 9.94 meters from the launcher!

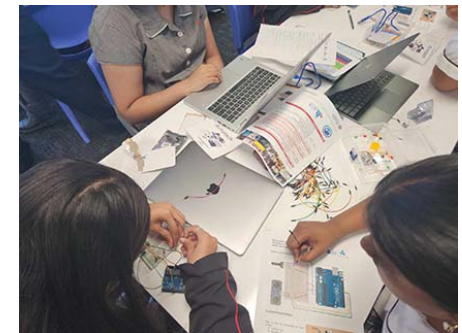
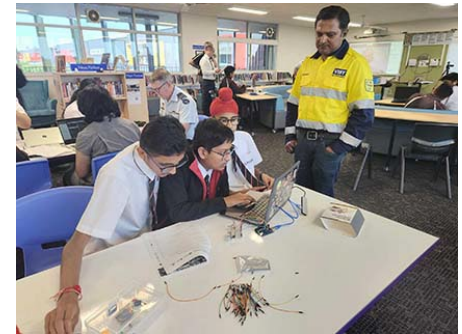
Supported by engineers from various industries such as the Australian Defence Force, Airbus, Australian Market Energy Operator, RAAF and Cool Aeronautics the students spent some time planning how their group would most effectively use the materials supplied by Engineers Australia to create their Balsa wood plane. Once the designing phase was underway some students utilised the Learning Hub equipment to plan via a whiteboard sketch approach while some students preferred to design in the Autodesk Fusion 360 CAD software.

The build phase saw students cutting and shaping their parts, hot gluing them, using rubber bands, paddle pop sticks and metal washers to find the centre of balance, and adjust it as necessary. The testing phase saw some mixed success with some groups flying their planes the length of the library before crashing into chairs and walls, while some groups just cleared the launching platform. After some adjustments to their aircraft, all groups found great success with all planes successfully completing the challenge and delivering the 'vaccine' payload across the library.

The afternoon session was supported by guest engineers over Zoom, who helped to discuss with the students the need for planning and correct wiring of their Arduino kit, which students were to utilise to create a Theremin which would operate via an ultrasonic distance sensor couple with a website that students could use to alter the pitch and distance measurements to create a range of tones. All students were successful in creating a short musical piece of their own creation with the library full of a range of tones as students enjoyed their afternoon.

Thanks to all of the engineers who attended the library and via Zoom, all of the students at TPHS found inspiration to pursue Engineering as a career option.

Mr R Simpson & Ms M Kelly





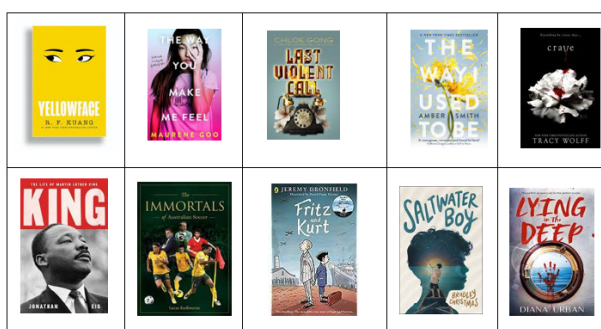
Learning the Hub

SPRING INTO A NEW BOOK

The Learning Hub has welcomed the month of Spring with a range of books from various authors and titles. Popular titles include *Where the Crawdads Sing*, *The Secret Life of Bees* and *I'll Give You the Sun*.

NEW BOOKS

Check out these new fiction and non-fiction titles just in time for the school holidays!



HSC EXAM PREPARATION - Independent Trial Papers and HSC Past Papers

The Learning Hub has purchased several independent trial and HSC past papers for Stage 6 students to help them best prepare for their HSC Examinations. **Please note: Independent papers can ONLY be used within the library – not available for loan.** HSC past papers can be borrowed. Alternatively, use the QR code available to access papers.



HSC PREPARATION

Independent Trials

- All papers;
- English
- Maths
- Science
- TAS
- CAPA
- PDHPE
- HSIE

HSC Past Papers

- Excel Success One
- Excel HSC
- ATAR Notes
- Cambridge Checkpoints
- A+
- NESA
- Dot Point
- Strive
- Blitzing

2020 2021 2022
For use in library
Test papers
Syllabus mapping

NESA Past papers online



Available for loan

Mrs O San

Relieving Teacher Librarian



TPHS Library staff would like to wish everyone a safe and relaxing school term break!

The Ponds
HIGH SCHOOL

TERM 3 LIBRARY STATISTICS

Books loaned: 583.

Top borrowers:

1. Georgina R (Year 8)
2. Emma K (Year 8)
3. Harshit M (Year 8)

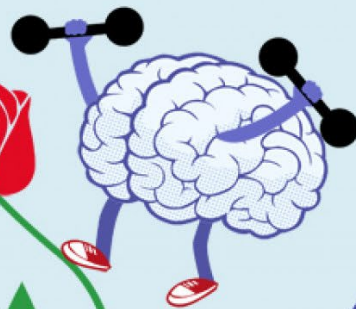
Most borrowed book: *A Good Girl's Guide to Murder: Volume 1*



THE BENEFITS OF READING BOOKS

„A book is like
a garden carried
in the pocket.”
(Chinese Proverb)

exercises your brain



i provides knowledge
and information

books are a good
topic of
conversation

reduces stress,
puts you in
a better mood



better writing skills



great and free
entertainment



improves
concentration
and focus



enriches the language
and vocabulary

correlation
turtledove
decadence
confused
procrastination
Katha
ambivalence
confabulation
hermeneutics
misalliance

develops
creativity



books
pose questions
to stimulate
further
reflection

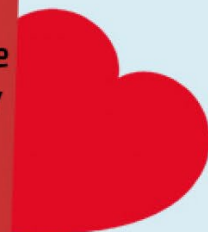


good
for
memory



books are
a window
to the
world

increases
your ability
to empathize
with others



introduces to the unknown
fantasy world

designed by: gosiarysuje.pl

WELCOME TO CAREERS

SPOTLIGHT ON SCHOOL BASED APPRENTICESHIPS (SBAT)

Student: Oliver Year 12

Name of Apprenticeship Traineeship: Cert III Plumbing

How did you decide to pursue a school-based apprenticeship/traineeship? What motivated you to choose this career path? I wanted to continue school but also to start my career in plumbing early. I wanted to test the waters first. I've always wanted to be a plumber.

Can you tell me about the specific skills and knowledge you've been acquiring during your apprenticeship? Time management, teamwork, basic hand tool skills, I'm a gun with the shovel, I'm always prepared, I make sure all the power tools have been charged up. Communicating with the tradies, I'm proud and confident about my work.

What tasks or projects have you been working on as part of your training? How have these experiences helped you grow? I went to the back of Bourke for two weeks. We re-lined all the plumbing for the whole town sewage. We used the images from the CCTV to help us identify where the blockages were and the size and diameter of the pipes to understand what length the pipes needed to be. It was great to be in this community as they had that small town, homey feeling.

How do you balance your school commitments with your apprenticeship/traineeship responsibilities? Are there any challenges you face in managing both? I must schedule time to complete my assessments and also the TAFE work. I do all my TAFE work at TAFE and leave schoolwork to be done during the week at home. Sometimes I need to do overtime and that runs into the time I have for schoolwork.

What aspects of your apprenticeship do you find most enjoyable? Are there any areas that you find particularly challenging? Work for sure, I work on Tuesday's. TAFE on Friday's is a great way to finish the week. Schoolwork, I'm sometimes behind in schoolwork.

Can you share any specific achievements or accomplishments you've had during your apprenticeship? Passing all my TAFE tests, getting good feedback from work. Being selected to go to Bourke.

How do you envision your career progressing after completing your apprenticeship?

I'll go straight into the 2nd year of plumbing straight after year 12.

Are there any additional training or certifications you plan to pursue to enhance your skills further? My plumbing license, the first aid certificate, working at heights certificate and the confined spaces certificate.

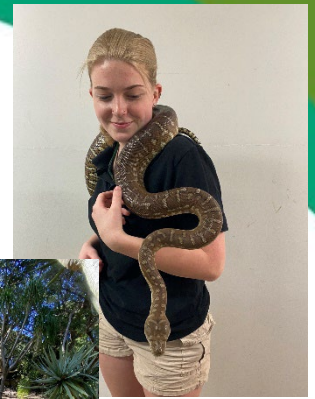
Have you had the opportunity to work on real-world projects or with clients/employers? If so, what have you learned from these experiences? Yes, for safety reasons, you need good communication as we work with different contractors on the same site.

What advice would you give to other students considering a school-based apprenticeship? Do it, if you're thinking about it, give it a go. You can always try different trades.



WORK EXPERIENCE

Ashley from year 12 got to complete her [Work Experience at Taronga Zoo](#). She chose to work with the reptile and amphibian department. Taronga has a fantastic program that is only open to 1 student per school year. Year 9 students that are genuinely interested in a career at the zoo should apply in Term 4 for next year. Applications will open in early Term 4. [Apply here](#).



UAC

[UAC Early Bird Applications Closing Soon](#)

Closes 29 September. For anyone wanting to apply for undergraduate study in 2024, we encourage you to complete and pay for your application before midnight on **Friday 29 September**, when the processing charge increases. Once you've applied, you can change your preferences as many times as you like, no charge!

[UAC Live - What You Need To Know About Applications and Offers](#)

26 September. Tune in at 5.30pm 26 September on Instagram or Facebook to find out more about UAC applications and offers! Our team will also be online to answer all your questions in real time. You can write a comment beneath the video post or chat with us on Facebook and Instagram.

UNIVERSITY - INSTITUTES

[University of Wollongong Early Admission Interviews Tips](#)

Have you been invited to attend an Early Admission interview? Don't be nervous, this is your chance to tell us more about yourself and ask any questions you have. With a little preparation, you will be ready to put your best self forward.

[Western Sydney University Optimize 2023](#)

Submission Deadline 17 November. Are you a primary or high school student with a passion for technology? Join Western Sydney University's School of Computer, Data and Mathematical Sciences (CDMS) Optimize Event and showcase your awesome computing or robotics projects!

[Reminder - Western Sydney University Free HSC Study Sessions](#)



25-29 September. Registrations Now Open! Delivered by highly qualified senior teachers with 25 free sessions across 16 key HSC subject areas, the sessions will include content analysis, tips and strategies, and a detailed exploration of key syllabus and curriculum areas. Students will also have the opportunity to sit a practice exam and deconstruction, with feedback and advice from experts.

[Western Sydney University - HSC True Reward](#)

Apply by 8 November for Round 2. Our HSC True Reward early offer program will give school leavers much needed peace of mind, providing students with an early offer into most university degrees based on their Year 11 or Year 12 results.

[University of Sydney Indigenous Australian Engineering School \(IAES\)](#)

Applications Close 20 October. School Runs 14-20 January. The Indigenous Australian Engineering School is an annual event established by Engineering Aid Australia. Open to 25 Aboriginal and Torres Strait Islander students entering Years 10, 11 and 12, the six-day live-in school gives students a taste of engineering as a university course and career.

IAES involves hands-on and challenging activities within the Faculty of Engineering, as well as site visits to engineering companies. Apply Here:

https://sydney.au1.qualtrics.com/jfe/form/SV_3jY744UEF5gCp5Y **University of**

[Sydney Portfolio Submission Pathways for Architecture - Closes Soon!](#)

Round 1 Closes 24 September. The portfolio submission is a potential way for you to gain entry into our programs if you achieved close to the required ATAR (or equivalent). In conjunction with the HSC and other formal assessment systems, it assists the University to identify students with the potential to excel in architecture or design computing.

If you are expecting to receive an ATAR of up to five points lower than or roughly around the ATAR for your preferred course, we encourage you to apply by submitting a portfolio.



[Explore UNSW: Engineering your Future](#)

6 October. This event is for students in Year 10 and Year 11 with an interest in learning about engineering at UNSW.

Get a taste of life as an engineering student at UNSW! During the day you will have the opportunity to attend two hands-on workshops of your choosing whilst connecting with current students, academics and our esteemed engineering alumni. Experience two contrasting areas of engineering to explore your engineering passions. Find out where studying engineering at UNSW can take you in the future.

[Reminder - UNSW Aviation: Current Affairs in Aviation 2023](#)

3-4 October. Tickets still available for online! UNSW Aviation is presenting a two-day course for high school students during the Spring school holiday break. The course is aimed at students who are interested in a future career in aviation and will be presented in hybrid mode (there are limited places for in-person attendance so be sure to register early).

[UTAS' Schools Recommendation Program](#)

Final Round Applications close 6 October. Together with your schools, we've introduced a program to help year 12 students get ahead. This allows you to apply early for our range of exciting, diverse courses. It also means that you'll receive your offers much earlier in the year. Applications for the Schools Recommendation Program for 2024 are now open.

TAFE

[Master Builder Pre-Apprenticeship Program](#)

Register your interest for the course starting 27 November. Want to be a carpenter? This is your best first step.

Master Builders will help prepare you to become the best 1st-year carpentry apprentice. This 3-week entry level training program provides an introduction into both the industry and a carpentry trade prior to commencing an apprenticeship.

[Brickies - Apprenticeships Here](#)

Offer you the opportunity to study and earn an income while undertaking a qualification. It gives you the chance to learn new skills while getting paid. It can be done full-time or while you are at school through a School Based Apprenticeship. You can use your qualification to work anywhere in Australia and around the world.

[Careers In Council](#)

Local Government NSW offers hundreds of jobs and diverse career paths. Across professional, administrative, trade and outdoor roles. Learn more about the type of work, qualifications required and the jobs available now in over 100 councils across NSW & others interstate.



[Supporting You Every Step of the Way with TAFE NSW](#)

Get the help you need to succeed. The TAFE NSW Counselling and Career Development Service is free and confidential* and is designed to help you succeed in your studies at TAFE NSW, as well as in your chosen career. Prospective TAFE NSW students are able to access the service to assist with course choice decisions and career planning.

[TAFE Information Sessions on Just About Every Course Imaginable](#)

Join us online or at your nearest participating campus, and discover how TAFE NSW can help you get the skills you need for the job you want. Registrations are mandatory. Get in quick to secure your seat today.

[VET qualifications that combine STEM + your passion!](#)

Did you know that employment in STEM occupations in Australia will grow by 12.9% by 2025? We've tracked down 10 VET qualifications that combine STEM + X – where 'X' is your an interest, another subject, a big opportunity or life-changing goal – so you'll be prepared for future jobs while pursuing your passions.

[Quiz: What tech TAFE course should you do?](#)

Tech + TAFE = a super smart way to skill up for the careers of the future. Thinking about ways to carve out a path for yourself in technology? You should definitely consider study technology through VET. VET (or vocational education and training) partners with industries and the government to equip people with workplace skills and technical knowledge to help them start out in their dream career (or advance in it). Check out the benefits and how employable you'll be here.

PRIVATE COLLEGES

[Brent Street YP Recreational Holiday Dance Workshop](#)

28th September. Get together with your dancing friends for a massive afternoon of dance at Brent Street these school holidays. This is open to anyone – dancers, non-dancers, so long as they are aged 7-16yrs and confident to hold their own in dance classes. Class styles are aimed at a recreational level with a focus on fun, fitness and friendship. Class styles are the ever-so-popular JFH (jazz/funk/hip hop), Lyrical and Musical Theatre.

[AMPA Bachelor & Associate Degree of Dance Auditions](#)

5 October. AMPA is calling passionate, curious, and dedicated dancers to audition for the Bachelor & Associate of Dance Programs! AMPA focuses on developing well-rounded & versatile dance professionals. Throughout their training, students build skills in performance, choreography, and production as well as enhance their academic proficiency.

GENERAL

[How do I Become a Bricklaying Apprentice?](#)



If you are interested in learning how to become a bricklayer in Australia then we recommend following these steps:

- Find an Employer: ABBTF will help place you with an employer who is willing to take on an apprentice.
- Choose a Training Provider: your on-site training will be provided by a TAFE or a RTO.
- Stay Focused: You'll spend the next 3-4 years training as an apprentice with your employer. When you complete your apprenticeship you'll be a qualified Bricklayer/Blocklayer.

[How to get Industry Experience While You are Still Studying](#)

It's never too early to start thinking about getting your foot in the door. University can be a tad overwhelming for new students but once you've become settled, it's a good idea to keep an eye out for any workplace opportunities.

Whether it's through an internship, volunteering, work experience or a combination of all three, getting ahead is entirely possible while you're still studying.



How do I become a Painter and Decorator?

As a qualified Painter and Decorator, you can apply your craft on large scale commercial projects, or stick to higher detail restorative and decorative work. Throughout training, you will learn all about the entire painting and decorating process. From the erection and dismantling of scaffolding to the application of trowelled texture coat finishes.



Westpac Young Technologist Scholarship

Applications Now Open, Closes 15 January 2024

The Westpac Young Technologists Scholarship was made for talented and inquisitive high school graduates looking to strengthen their passion and expertise in technology to innovate and create new opportunities and inspire good in the world of STEM.

Our Young Technologists Scholars get up to three years of financial support for their studies, networking opportunities, mentoring programs and paid internships with senior business leaders and industry-based experts as well as the chance to develop critical soft skills through the Disruptive Leaders Program. The program includes five days in Asia as part of an international learning experience to broaden minds and inspire new ways of thinking.

Scholars must be intending to commence a STEM related degree at one of our five partner universities across Australia, though you do not need to have received a formal offer at the time of your application.

<https://scholars.westpac.com.au/scholarships/young-technologists-scholarship>

What is business process management?

Oh, just something that will make you extremely employable! Business process management is a set of structured methods and technologies for improving the processes organisations use to get work done. Business strategy and management of developments across industries is an in-demand career area. According to Fortune Business Insights, the global business process management market is expected to be worth almost \$40 billion by 2028.

Mrs C Rumi Badger & Mrs G Hodgkinson

Your TPHS Careers Team



Catherine Rumi Badger

Believe
in Yourself
— & —
you will be
Unstoppable



Geraldine Hodgkinson

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Wednesday - Year 7 & 8
Friday - Year 11 & 12

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Scan to register your interest

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PROGRAMS



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UPPER PRIMARY
(8-11 years)



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(12-15 years)

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- Exploring how our Inspectors perform rescues and enforce the law



RSPCA NSW Education Team

02 9782 4478 education@rspcasw.org.au
<https://www.rspcasw.org.au/what-we-do/education/>



For more information about the programs and to register, visit <https://events.humanitix.com/host/rspca-nsw>

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2023 Advertising Costs per Newsletter Issue

A4 size page	\$32 plus gst	½ A4 size page	\$17 plus gst
¼ A4 size page	\$12 plus gst		

¼ Page Ads

AD MUST BE
PORTRAIT
ORIENTATION

Max Height – 12 cm

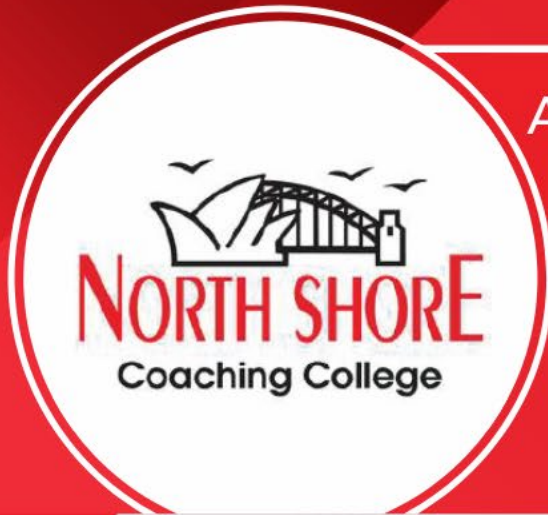
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AD MUST BE LANDSCAPE ORIENTATION

Max Height – 12 cm

Max Width – 18cm



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