

Principal: Mrs Jenny Weal

Deputy Principal: Mr James Laird

Deputy Principal: Mr Phil Scandizzo

Deputy Principal: Mr Brad Cook

Rel. Deputy Principal: Mr Andrew Fitzgerald

Dear Parents/Carers

Re: HIGH POTENTIAL & GIFTED EDUCATION CLASS PLACEMENT AT THE PONDS HIGH SCHOOL

The DoE states "School communities have a responsibility to develop effective and equitable identification procedures and developmentally appropriate programs for high potential & gifted students. Professional development will occur at state and regional levels and within school communities to enable provision for HPGE students". The policy states:

- School communities have a responsibility to identify their HPG students.
- School communities have a responsibility to foster collaborative home-school partnerships to support HPG students.
- Teachers have a responsibility to select and implement a variety of teaching strategies for inclusion in programs for the range of HPG students in their class.

It is therefore important that our school has a HPG Class to deliver targeted teaching and learning activities that will ensure HPG students are attracted to The Ponds High School as a viable educational alternative instead of travelling to other schools.

Like all Year 7 core classes, students will be together for English, Mathematics, Science, HSIE, PDHPE and Japanese.

For the Year 7, 2022 HPGE class:

- All in-area students will be eligible to apply for the class
- The class will be primarily determined through achievement in the domains of literacy and numeracy
- Students will submit this application form and payment for The Ponds High School HPGE test
- The panel will consider a range of data including:
 - The Ponds High School HPGE test results
 - Student's latest school report
 - Participation in external competitions
 - List of achievements: school enrichment programs, external competitions
 - Previous leadership experience

Where possible, teachers with expertise or training will be attached to the core subject areas and all teachers will receive ongoing training and development in this area.

Timeline

- Monday 15 March Applications close. Applications received after 3pm on this day will not be considered. Payment for HPGE testing must be submitted with the application.
- Saturday 27 March HPGE testing at The Ponds High School. Testing commences at 9.30am.
- Monday 31 May Successful applicants for HPGE class informed.

Scholarship Prize

Two scholarships will be offered to the two Year 7 students achieving the highest marks in the literacy and numeracy test. This scholarship includes the school purchasing your BYOD device, entry into all ICAS competitions, HOTMATHS pack and school calculator.

(Students must remain at The Ponds High School in order to receive this scholarship prize)



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High Potential & Gifted Education Class test information for parents Year 7, 2022

Saturday, 27 March 2021

Location: The Ponds High School

Address: 180 Riverbank Drive, The Ponds NSW 2769

Date: Saturday, 27 March 2021

Time: Arrive at 9:15am for a 9:30am start

Parking and location: Park along Riverbank Drive and walk through the front gates. Walk through into the main quadrangle past the Administration area. Signs will direct you to the upper level of D block. Once you walk through the front gates and past Administration, D Block is the block you will see in front of you.

Test schedule:

9:30 English – one hour - comprehension plus an extended writing task

10:30 10 minute break

10:40 Mathematics - 50 minutes. No calculators permitted for this test.

11:30 Finish

11:35 Students to be collected from the grass area outside lower level of D Block.

What your child needs to bring on the day:

A pencil case including a pen and HB pencil A drink to have during the break

No calculators allowed

No child will be permitted to leave without an escort. If you wish your child to leave with a friend please provide a note on the day that explains this.

Many thanks,

Jennifer Weal

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Principal

THE PONDS HIGH SCHOOL HIGH POTENTIAL & GIFTED CLASS PLACEMENT APPLICATION FORM

STUDENT NAME	NT NAME Date of birth				
PRIMARY SCHOOL	MARY SCHOOL Teacher's Name				
PARENT / GUARDIAN (s) names	;				
Mother		Contact	phone		
Father	ather Contact phone				
Best email contact					
Address					
The Ponds High School HF Cost - \$50.00 (non refund Venue – The Ponds High S Date – Saturday, 27 Marc Time – 9.30am – 11:30am	able) School h				
Circle method of payment:	Cash	Cheque	Mastercard	Visa	
I have attached the following original documentation as thes			on. Tick when atta	ched. Please do	o not send
☐ Copy of Year 5 Semester 2,	2020 student sc	chool report (requir	ed for enrolment)		
Copy of any awards you fee	el are relevant e	eg Maths Competition	on, ICAS Competitio	n	
Copy of questionnaire inclucase the application is sepa		•			_
List of other information you team/speaks 4 languages 6	-	ler relevant. eg scho	ool captain/debating	g team/public s	peaking
Please note: if you require us t	o copy your do	cuments there will	be a \$5 photocopyi	ng fee.	
After the initial applications are	received we w	ill also get input fro	m the student's prir	mary school.	
Please address all applications	to:				
HIGH POTENTIIAL & GIFTED CLA The Ponds High School 180 Riverbank Drive	ASS APPLICATIO	N			

The Ponds NSW 2769

HIGH POTENTIAL & GIFTED CLASS AT THE PONDS HIGH SCHOOL

Student's name				
Supporting questionnaire for parents - please answer in the space provided				
Outline why this is the best class placement for your child.				

Parent questions continue on the next page

Student's name				
Some of the characteristics of gifted students are listed child and how this is seen in their behaviour. An exam Note: This is not about how well the parent writes. Do of university standard - it is not you trying out for the	nple has been provided. Onot worry if your writing is in point form or not			
Characteristics of Gifted students	Example			
Heightened levels of curiosity	1. Curiosity.			
 Long attention span Ability to handle abstract ideas Flexible thinker Sense of humour - alert and subtle Superior vocabulary/advanced reading age Fast learner Independent worker Strong feelings or opinions well expressed Creativity Other 	When Ryan was young he would select subjects and thoroughly immerse himself in them. He could recite all the names of dinosaurs when he was 3 and then later could tell you all the different aspects of ancient Roman armies and formations. He often becomes immersed in a project he is interested in and uses books, the internet and talks to people to come to his own conclusions about a topic. He remembers vast amounts of data in relation to these topics.			
Characteristic 1				
Characteristic 2				
Characteristic 2				

Characteristic 3	 		

Supporting questionnaire for <u>STUDENTS to an</u> space provided.	nswer in their own handwriting - please answer in the
A word to describe school is	_ because
My favourite subject in or out of school is	I like it because
In my spare time I like to	
An achievement I am proud of is	

Student's name _____