



2024

Student Information Booklet

The school logo was designed by graphic artist Glenn Newton. It was inspired by the local fauna and has a balanced and flowing design.

Red is a colour of vibrancy, fire and passion, all important elements needed in a new school.

The School colours black red and white have a professional corporate feel that students of The Ponds High School can be proud of.

Index

| | |
|---|-------|
| Principals Welcome Message..... | 3 |
| Executive Team..... | 3-4 |
| Bell Times..... | 5 |
| Year 7 & 8 Classes, Newsletter & NAPLAN | 6 |
| Leadership..... | 7 |
| Medical Conditions and Health Care Plans..... | 8-9 |
| Semester Reports..... | 10 |
| Assessment Tasks..... | 10 |
| Parent Teacher Night..... | 10 |
| Bring Your Own Device (BYOD)..... | 11-12 |
| Subject Equipment List (Yr7&8)..... | 13 |
| HPGE Enrichment Class..... | 14 |
| Mobile Phone Policy..... | 14-15 |
| Timetable..... | 16 |
| Year 7 – 10 Mandatory PDHPE..... | 17 |
| House System..... | 18 |
| School Uniform..... | 19-20 |
| Footwear Requirement..... | 21-22 |
| Uniform Price List..... | 23-24 |
| Homework and Student Accessing Sentral..... | 25-26 |
| Parent Accessing Sentral and Homework..... | 26-28 |
| Attendance..... | 29-30 |
| Illness at School..... | 30 |
| Forgotten Items..... | 31 |
| Discipline System..... | 32 |
| Award System..... | 33 |
| Parent and Caregiver Involvement and Participation..... | 34 |
| School Term Dates..... | 34 |
| Canteen..... | 35-38 |
| Bus Timetable..... | 39-40 |
| Clubs & Groups | 41 |
| SRE (Special Religious Education)..... | 42 |
| School Bytes..... | 43 |
| School Social Media and School App..... | 43-45 |
| School Directory and Map..... | 46-47 |

Welcome from the Principal

I would like to extend a very warm welcome to The Ponds High School community, a comprehensive, coeducational high school that aims to give all students the best opportunity to reach their potential in an innovative, caring and safe environment.

Our students will attest that at high school you will face an enormous range of new experiences. For you, one of these includes meeting a variety of new specialist teachers rather than just having the one class teacher. The curriculum is varied and includes everything from traditional subjects to practical subjects. All students have the opportunity to be school leaders who will set an excellent example to those who will follow. Every student has a role to play and our inclusive model encourages all students to be involved with some aspect of school life.

You may find that you are possibly in a cohort that is larger than your previous school however, all students should be reassured that the school works hard to have a range of positive experiences. There are regular class sizes and many structures set up to support large numbers.

Everyone has something to offer this school no matter what level of ability you have. Are you a sportsperson? Someone interested in helping others? Someone who always tries their best? Are you a great dancer or an artist? Do you have organisational ability? Maybe you like plants and can help out as we have an active environmental team who need help to sustain this.

I hope you are looking forward to the challenge of achieving your potential in a secondary school which has high expectations for student learning, behaviour and dress. A school where students are known and valued. Everyday we add to our website to share vision, programs and aspects of our school.

Mrs Weal - Principal

Meet our Executive Team

| | |
|-------------------------|--------------------------------|
| Mrs Weal | Principal |
| Mr Scandizzo | Deputy Principal (Years 10) |
| Mr Blissett | Deputy Principal (Years 8) |
| Mr Fitzgerald | Deputy Principal (Year 11) |
| Ms Jack | Deputy Principal (Year 7 & 12) |
| Mr Laird | Deputy Principal (Year 9) |
| Ms Voukeatos/Ms Dolstra | Head Teachers English |
| Mr Ruckendorfer | Head Teacher English |
| Ms Bansal | Head Teacher Science |
| Mr Mudaliar | Head Teacher Science |
| Ms Nicholls | Head Teacher PDHPE |
| Ms Dawson | Head Teacher PDHPE |
| Ms Akrong | Head Teacher HSIE |
| Ms Darabi | Head Teacher HSIE |
| Ms Morrison | Head Teacher CAPA |
| Mr Skelton | Head Teacher TAS |
| Ms Bell | Head Teacher TAS |
| Ms Singh | Head Teacher Languages |
| Ms Fernandez | Head Teacher Mathematics |
| Mr Tolentino | Head Teacher Mathematics |

| | |
|--------------------|---|
| Mr Golotta | Head Teacher Welfare |
| Ms Harper/Ms Scott | Head Teacher Welfare |
| Mrs Perry | Head Teacher Secondary Studies Stage 4 |
| Mr Thomas | Head Teacher Secondary Studies Stage 5 |
| Ms Raghunandan | Head Teacher Secondary Studies Stage 6 |
| Ms Jones | Head Teacher Administration |
| Ms Still | Head Teacher Administration |
| Ms Hosler | Business & Administration Manager |
| Ms Gili | Administration Manager |

Faculty Head Teachers are responsible for the courses of study provided in each of their respective subject areas. They coordinate the programs of work and monitor the progress of students and classes in their subject areas. They should be contacted if you have concerns about your child's progress in their particular subject area.

Bell Times

| Monday, Tuesday, Thursday & Friday | |
|------------------------------------|-------------|
| BELL TIMES | |
| Period | Time |
| Roll Call | 8:30-8:40 |
| 1 | 8:40-9:33 |
| 2 | 9:33-10:26 |
| Recess | 10:26-10:57 |
| 3 | 10:57-11:50 |
| 4 | 11:50-12:43 |
| Lunch | 12:43-1:14 |
| 5 | 1:14-2:07 |
| 6 | 2:07-3:00 |

| Wednesday | |
|------------------------|-------------|
| BELL TIMES | |
| Period | Time |
| Staff Meeting/Planning | 8:15-9:15 |
| Roll Call | 9:23-9:33 |
| 2 | 9:33-10:26 |
| Recess | 10:26-10:57 |
| 3 | 10:57-11:50 |
| 4 | 11:50-12:43 |
| Lunch | 12:43-1:14 |
| 5 | 1:14-2:07 |
| 6 | 2:07-3:00 |

Muster Days

Monday - Year 9

Tuesday - Year 8

Wednesday - Year 7

Thursday - Year 10

Friday - Year 11 / Year 12

On Muster days, students meet in the Hall or COLA on their allocated day instead of going to roll call. Students line up in their roll call group in alphabetical order.

Riverbank Public Primary School - Bell times (Bell times have been coordinated to work for both schools)

Start: 8:45am

Recess: K-2 10.15am / 3-6 10:45am

Lunch: K-2 12:30pm / 3-6 1:00pm

Finish: 2:45pm

Year 7 and 8 Classes



Students will be placed in one of the following core classes 1,2,3,4,5,6,7,8,9,10,11,12,13,14. Students will be with the same students in their core class for English, Mathematics, Science, History, Geography, Drama, PDHPE, Music and Language. With the exception of the 7 HPGE Enrichment class, all classes are mixed ability classes. This means core classes **ARE NOT** graded. Each class also has a mixture of students from the different primary schools. Students will be in different classes for Visual Arts and Technology. Two or three core classes will be mixed together to form these classes. Rolls will be marked every period and recorded electronically.

School Newsletter

The link to The Ponds High School newsletter is emailed home each fortnight and viewable on our website. It is important for you to receive this regular contact from the school so that you can remain informed about upcoming events at the school. The DoE often blocks Hotmail accounts, so it is much better for you to have an email account that is not a Hotmail account. It is also important for you to set up this account to enable attachments to be received. Please notify the school immediately if you change your email address.



National Testing (NAPLAN)

All Year 7 and Year 9 students in Australia will sit the National Assessment Program - Literacy and Numeracy (NAPLAN) tests covering language, writing, reading and mathematics. Parents will receive a report showing how their child has performed against the agreed national benchmarks.

Leadership

Leadership at The Ponds High School is different to other high schools. The aim of leadership is for more students to be involved in an area of interest that will promote positive citizenship and opportunities to make a difference. Students not offered leadership positions also have the opportunity to participate in school portfolio teams as members rather than leaders.

At our school leadership teams are devised under the following portfolios;

- Social Justice
- Environment
- Multi Cultural
- CAIT – Creativity & Innovation
- School Promotion

To join one of these teams as a leader, students will need to register their interest via application and present a speech delivered to randomly selected students from their year. Their speech will outline what they would like to do as a portfolio Yr7, Yr8, Yr9, Yr10 or Yr11 leader.

Together with the Year 12 student executive, they will devise a plan with projects, milestones and evaluations. These will be presented at assemblies, P&C meetings and showcased in newsletters.

With 20 leadership positions for each year group and further opportunities for interested students to join groups, this model ensures greater student voice and participation.

If this does not interest your child there are many extra-curricular clubs that offer leadership opportunities. If you need further information on leadership, please see your year adviser;

| | |
|---------|-----------------------------------|
| Year 7 | Ms Sutton, Ms. Hunt & Mr. Boileau |
| Year 8 | Ms. Sultana & Mr. Tuxford |
| Year 9 | Ms. Didlick & Ms. Voukelatos |
| Year 10 | Ms. Hope & Mr. Cefai |
| Year 11 | Ms. Ding & Ms. Shah |
| Year 12 | Ms. Haythornthwaite & Ms. Singh |



Medical Conditions

If your child has ANY medical condition, parents or caregivers and the student's medical practitioner will need to complete a general Health Care Plan. Plans will need to describe the student's condition and outline the procedures to be followed at school if the condition worsens or an emergency arises. These procedures may need to be negotiated between a parent and the school. Plans should be reviewed annually or when the parent or caregiver notifies the school that the student's health needs have changed. If your child requires a Health Care Plan, please contact the school office to obtain the appropriate forms.

Students Requiring Individual Health Care Plans

An Individual health care plan formalises the support for students with complex health care needs. Information from the student's medical practitioner, provided by parents, will form the collaborative planning process.

Individual health care plans should be developed for:

- **severe asthma, type 1 diabetes, epilepsy and anaphylaxis**
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

Anaphylaxis – Allergic Reactions

It is the role of the parent or caregiver to:

- Inform the school if their child has an allergy and is at risk of anaphylaxis, either at the time of enrolment, or if the student is already enrolled, as soon after diagnosis as possible.
 - Ask your child's medical practitioner (doctor) to complete the **ASCIA Action Plan for Anaphylaxis** and return it to the school **BEFORE** your child starts at the school. A new plan is completed by the doctor each time an adrenaline autoinjector is prescribed;
 - Provide the equipment and consumables for carrying out health care support procedures as specified in the student's ASCIA Action Plan, including an EpiPen and/or medication;
 - Replace the EpiPen and/or medication when it expires or after use;
 - Provide a photograph of your child for display in the school; and
 - Provide permission for the school to administer prescribed medications.
 - Provide 1 EpiPen to the school to keep in a central location and 1 to your child to keep in their school bag.
- If your child requires an ASCIA Action Plan for Anaphylaxis, please contact the school office to obtain the appropriate forms.*

ascia
www.allergy.org.au

ACTION PLAN FOR Anaphylaxis
For use with **Aupres** adrenaline (epinephrine) autoinjectors

Name: _____
Date of birth: _____

Confirmed allergen(s): _____

Family/emergency contact name(s): _____
Mobile Ph: _____
Mobile Ph: _____

Plan prepared by doctor or nurse practitioner (sig): _____

The treating doctor or top tertiary authority has prescribed this plan to be administered according to the plan.

Review of this plan is due by the date below:
Date: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting, these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy - seek medical help or freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Difficulty talking and/or hoarse voice
- Swelling of tongue
- Persistent dizziness or collapse
- Wheeze or tightness in throat
- Pale and floppy (young children)
- Wheeze or persistent cough

ACTION FOR ANAPHYLAXIS

1. LAY PERSON FLAT - do NOT allow them to stand or walk
2. GIVE ADRENALINE AUTOINJECTOR
3. PHONE ambulance - 000 (AU) or 111 (NZ)
4. PHONE family/emergency contact
5. Further adrenaline may be given if no response after 5 minutes
6. Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR
Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, persistent cough or hoarse voice even if there are no skin symptoms

Active release - medication prescribed:

Note: Adrenaline is a potentially powerful drug. It is a Schedule 3 (poison) drug and public information is available on the ASCIA website for the person with the allergic reaction.

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ascia
www.allergy.org.au

ACTION PLAN FOR Anaphylaxis
For use with **EpiPen** adrenaline (epinephrine) autoinjectors

Name: _____
Date of birth: _____

Confirmed allergen(s): _____

Family/emergency contact name(s): _____
Work Ph: _____
Home Ph: _____
Mobile Ph: _____

Plan prepared by doctor or nurse practitioner (sig): _____

The treating doctor or top tertiary authority has prescribed this plan to be administered according to the plan.

Review of this plan is due by the date below:
Date: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Tingling mouth
- Hives or welts
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy - seek medical help or freeze tick and let it drop off
- Stay with person and call for help
- Locate adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Difficulty talking and/or hoarse voice
- Swelling of tongue
- Persistent dizziness or collapse
- Wheeze or tightness in throat
- Pale and floppy (young children)
- Wheeze or persistent cough

ACTION FOR ANAPHYLAXIS

1. Lay person flat - do NOT allow them to stand or walk
2. GIVE ADRENALINE AUTOINJECTOR
3. PHONE ambulance - 000 (AU) or 111 (NZ)
4. PHONE family/emergency contact
5. Further adrenaline doses may be given if no response after 5 minutes
6. Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR
Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has **DIFFICULT BREATHING DIFFICULTY** (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Active release - medication prescribed:

Note: Adrenaline is a potentially powerful drug. It is a Schedule 3 (poison) drug and public information is available on the ASCIA website for the person with the allergic reaction.

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Asthma

It is the role of the parent or caregiver to:

- Inform the school if your child has asthma either at the time of enrolment, or if the student is already enrolled, as soon after diagnosis as possible;
- In the case of your child having severe Asthma, ask your child's medical practitioner (doctor) to complete the **Asthma Action Plan** and return it to the school BEFORE your child starts at the school;
- Provide the equipment and consumables for carrying out health care support procedures as specified in the student's Asthma Action Plan;
- Provide permission for the school to administer prescribed medications.
- Provide asthma puffer to your child to keep in their school bag.

ASTHMA ACTION PLAN

Take this ASTHMA ACTION PLAN with you when you visit your doctor

| | | |
|---|--|--|
| NAME _____ DATE _____ NEXT ASTHMA CHECK-UP DUE _____ | DOCTOR'S CONTACT DETAILS _____ _____ _____ | EMERGENCY CONTACT DETAILS Name _____ Phone _____ Relationship _____ |
|---|--|--|

WHEN WELL Asthma under control (almost no symptoms)
ALWAYS CARRY YOUR RELIEVER WITH YOU

Your provisor is: _____ (NAME & STRENGTH)
 Use a spacer with your inhaler
 Take _____ puffs/tablets _____ times every day

Your reliever is: _____ (NAME)
 Take _____ puffs _____
 When: You have symptoms like wheezing, coughing or a tightness of breath
 Use a spacer with your inhaler

OTHER INSTRUCTIONS
(e.g. other medicines, trigger avoidance, what to do before exercise)

WHEN NOT WELL Asthma getting worse (needing more reliever e.g. more than 3 times per week, waking up with asthma, more symptoms than usual, asthma is interfering with usual activities)

Keep taking provisor: _____ (NAME & STRENGTH) Peak flow* (if used) between _____ and _____
 Take _____ puffs/tablets _____ times every day
 Use a spacer with your inhaler

Your reliever is: _____ (NAME)
 Take _____ puffs _____
 Use a spacer with your inhaler

OTHER INSTRUCTIONS
(e.g. other medicines, when to stop taking extra medicine) Contact your doctor

IF SYMPTOMS GET WORSE Asthma is severe (needing reliever again within 30 mins, more using difficulty breathing, waking up at night with asthma symptoms)

Keep taking provisor: _____ (NAME & STRENGTH) Peak flow* (if used) between _____ and _____
 Take _____ puffs/tablets _____ times every day
 Use a spacer with your inhaler


Your reliever is: _____ (NAME)
 Take _____ puffs _____
 Use a spacer with your inhaler

OTHER INSTRUCTIONS
(e.g. other medicines, when to stop taking extra medicine) Contact your doctor today
Prednisolone/prednisone:
 Take _____ each morning for _____ days

DANGER SIGNS Asthma emergency (severe breathing problems, symptoms get worse very quickly, reliever has little or no effect)

DIAL 000 FOR AMBULANCE
 Call an ambulance immediately
 Say that this is an asthma emergency
 Keep taking reliever as often as needed

Peak flow* (if used) below _____



Leading the attack against asthma

www.nationalasthma.org.au

* Peak flow not recommended for children under 12 years.

Semester Reports

Parents will receive all reports via the Parent Portal on Sentral. Please notify the school immediately if you change your email address.

For Year 7, an interim report will be available via the Parent Portal on Sentral in week 9 Term 1. The purpose of this report is to indicate whether there are issues of concern in the transition process to High School. If students are satisfactory no comment will accompany the report. If the student is unsatisfactory, a comment will be added as to the nature of the concern. At this stage, parents may wish to contact the relative Head Teacher for an interview. A more comprehensive report will be written and be able to be downloaded on the final day of Term 2 and Term 4. Each of your child's teachers will provide information about their progress. These reports are meant to inform you about your child's progress over the whole semester period.

Assessment tasks

The students will receive a one page planner that outlines what tasks are due and when they are due. The full copy of the assessment booklet is available on the students Moodle site as well as on The Ponds High School Website and the Parent Portal.

Parent Teacher Night

Year 7 – Tuesday 02 April 2024 (3.30-7:30pm – Face to Face)

Year 8 – Tuesday 28 May 2024 (3.30-7:30pm – Face to Face)

Year 9 – Tuesday 21 May 2024 (3.30-7:30pm – Face to Face)

Year 10 – Tuesday 21 May 2024 (3.30-7:30pm – Face to Face)

Year 11 – Tuesday 28 May 2024 (3.30-7:30pm – Face to Face)

Year 12 – Tuesday 02 April 2024 (3.30-7.30pm – Face to Face)

It is essential that you book interview times through your Parent Portal in Sentral, as soon as students receive information about the online interview booking system. Teachers are limited in the number of slots available for interviews so the sooner you book an interview the more likely you are to arrange a suitable time.

Bring Your Own Device (BYOD) Information

The purchase portal for The Ponds High School BYOD can be found by accessing Hewlett Packard (HP) website via: www.hpshopping.com.au/thepondsbyod This is where you can access computer specifications, accessories, technical support and 24 months interest free payment plan information. The Ponds High School has worked with HP to identify the most optimal learning devices to enhance learnings. The program offers parents the choice of affordable devices ranging in size, specifications and price. All laptops have been tested and approved to work within the schools IT environment – classrooms and beyond.

Under the BYOD Program, personal computing devices can be brought to school to assist with student learning. This device needs to meet **Device Specifications** that are recommended by the school and listed below.

The device specifications identify the minimum system requirements/hardware specifications for student devices and offer guidance on some suggested makes and models so that parents are fully informed about requirements.

While all devices meet the minimum system requirements/hardware specifications, the school strongly recommends that students **choose a laptop device** to ensure that the BYOD Program maximizes their learning experiences.

| DeviceType | Windows Laptop | Mac Laptop |
|------------------------------|---|--|
| Operating System | Windows 10 | OSX 10.14 or higher |
| Wireless (See note below) | 5GHz 802.11n or 802.11abgn or 802.11ac | 5GHz 802.11n or 802.11abgn or 802.11ac |
| Minimum Screen Size | 11" | 11" |
| Minimum Storage Capacity | 64GGB SSD or HDD | 64GB SSD or HDD |
| RAM | 4GB | 4GB |
| Minimum Battery Life | 6 hours | 6 hours |
| Device Example | HP Probook 11 EE Used by NSW Department of Education Lenovo X131e | 11-inch MacBook Air |

PLEASE NOTE THAT OUR SCHOOL DOES NOT ADVISE TO PURCHASE OR USE CHROMEBOOKS FOR A BYOD DEVICE OR ANY DEVICE THAT USES THE CHROME OPERATING SYSTEM.

Please Note:

The DET wireless network installed in high schools only operates on the 5GHz band. Devices with 802.11bgn or 802.11n 2.4GHz only may not be able to connect. See minimum requirements page.

Ask this question before you buy a device for BYOD: *"The NSW Department of Education has a 5GHz only wireless network. Will this device connect to the 5GHz band?"*

Do not purchase a device for BYOD unless the answer is "yes".

Hardware Specifications

The device must meet all of the following requirements:

| | |
|-----------------------------------|--|
| Form Factor | Laptop, or convertible device: <i>A convertible device must have a physical keyboard attachment with separate keys for A – Z and 0 – 9 and which physically move when depressed. It must run one of the specified operating systems.</i> |
| Physical Dimensions | Minimum Screen Size: 11" (laptops) Maximum Screen Size: 15" |
| Wireless Compatibility | Device must have 5GHz support <i>This may be advertised as "Dual Band Wireless", "802.11abgn", "802.11agn", "802.11ac"</i> Note: Devices marketed as "802.11bgn" do not support the required standard. |
| Battery Life | Advertised battery life of at least six hours |
| Additional Recommendations | <ul style="list-style-type: none"> • Maximum weight: 2kg • Minimum RAM (laptops): 4GB • Accidental loss and breakage insurance • Extended warranty (3 years) |

Please take special note of the Wireless Compatibility requirements. This is the most difficult requirement for you to verify for Windows laptops. If you are unsure, consider purchasing a recommended device.

Software Specifications

The device must meet all of the following requirements:

| | |
|---------------------------|---|
| Operating System | <ul style="list-style-type: none"> • Microsoft Windows 10 – try to keep this updated • Apple MacOS X 10.14 or newer (again, please try to keep this updated) • Microsoft Windows RT <p>Note: All tablets are intentionally omitted from the Hardware Specification</p> <p><i>The existing Microsoft Office and Adobe products provided on DET laptops may be provided to all DET students free of charge. How to guides are provided on CANVAS showing the download process.</i></p> |
| Education Software | <ul style="list-style-type: none"> • Web browser Google Chrome, Mozilla Firefox, Safari 6 or newer • Word Processor, Spreadsheet & Presentation Package e.g. Microsoft Office, OpenOffice, Google Apps • Mathematical plotting using the Wolfram Alpha website • PDF Reader e.g. Adobe Acrobat Reader or compatible • Flash and Java (latest versions) |
| Backup | <ul style="list-style-type: none"> • Cloud or USB based backup solution, <i>Students must ensure that their files are regularly backed up. Note that not all "cloud" based solutions will work through the DET network.</i> |
| Security Software | <ul style="list-style-type: none"> • Windows 10 or newer laptops should run Microsoft Security Essentials or equivalent • MacOSX laptops should run ClamXav 2 Sentry or equivalent <p><i>Antivirus and anti-malware programs must be kept up to date in order to be effective.</i></p> <p>- Antivirus such as Norton and Mcafee may cause difficulty when attempting to connect to the schools WIFI (please try to avoid these antivirus software)</p> |

Subject Equipment List for Year 7 and 8 students

Book pack-contents include start up exercise books for each subject and some spares. There is no obligation to buy them from the school, it is merely for convenience sake. The cost of the book pack is \$48.00

It contains:-

- 1 x Ponds folder for exercise books
- 1 x 48 page workbook for English
- 1 x 128 grid book for Mathematics
- 1 x 48 page workbook for Science
- 1 x 48 page workbook for History
- 1 x 48 page workbook for Geography
- 1 x 48 page workbook for Language
- 1 x 48 page workbook for PDHPE
- 1 x document wallet for sheets
- 1 X 20page display folder
- 1 x Visual Arts Diary

(2 x spare books for when the 48 page books are full)

Other inclusions:-

- 1 x set of geometrical equipment
- 1 x 8 GB USB
- 1 x eraser
- 1 x ruler
- 1 x scissors
- 4 x blue pens
- 1 x red pen
- 1 x black pen
- 2 x HB pencils
- 1 x 4B pencil
- 1 x 2B pencil
- 1 x sharpener
- 1 x 12 colouring in pencil pack



Calculator (Casio FX-82AU Plus II 2nd Edition) NESA approved – Cost is \$30.00

Year 7 & 8 HOTmaths Program + Mathematics booklets = \$65.00

High Potential & Gifted Education (HPGE) class (formerly known as GATS)

There is one class established to provide a range of challenging enrichment and extension opportunities. Students are in the HPGE Enrichment class for English, Mathematics, Science, HSIE, Drama, PDHPE, Music and Language and are in mixed ability groups for Visual Arts and Technology.

Multiple criteria is used to determine the class and to ensure the selection process is fair and reliable. Placement of students in the HPGE Enrichment class is based on student achievement in Year 7 and recommendations from their Year 7 teachers. There is no application process or entrance examination for Year 8.

Mobile Phone Policy



15 August 2023

Dear Parents, Caregivers and Students,

The NSW Government and NSW Department of Education have announced restrictions on the use of mobile phones in NSW high schools from the start of Term 4, 2023 (Monday 9 October).

Consequently, The Ponds High School is required to make changes to the way mobile phones are accessed by students during the school day. The new system is being implemented to increase focus in classrooms, reduce distractions and promote positive social interaction, while reducing the potential for online bullying.

Important changes from Term 4, 2023

The new mobile devices management plan at The Ponds High School will apply to the use of mobile phones (and Smart watches, and wireless ear/head phones that can be connected to mobile phones) anywhere on school site during school hours, including break times such as during recess and lunch, as well as during all school-based or offsite activities.

Students will still be able to carry their phones while travelling to and from school.

School staff may allow students to use their mobile phones under exceptional circumstances.

How we will restrict mobile phone access

Students will be instructed to have mobile phones turned 'Off and Away'. Procedures will apply for students who do not comply with this policy and for parent/caregiver contact and support.

After careful consideration with our key stakeholders including the student representative body, P&C, staff and executive teams, we have decided to proceed with the option of Mobile Phones being turned 'Off and Away' to comply with the new mandate, which aims to further improve learning and wellbeing outcomes. Many schools that have implemented this process have reported improved outcomes for students.

We are committed to making our school a mobile phone-free environment to further improve learning and engagement. We will make sure you can contact your child via the school office in an emergency. If you have any questions, please contact the school on 9626 3562.

Yours sincerely,

Jennifer Weal
Principal

Below are some steps to help prepare for the implementation of the policy.

- Students are to have a hard copy of their timetable, use their diary or their laptop to access their timetables and/or Sentral.
- Students are to use cash or a debit card to pay for items at the canteen or office - payments using mobile phones are not permitted.
- Students are advised to bring a wallet (for a debit card, Opal card, cash etc).
- Students may only use wired (non-Bluetooth) ear/head phones if instructed by a teacher for viewing videos etc. during class.
- Students are advised to wear a conventional watch as Smart watches are not permitted (as they can be connected to mobile phones and social media platforms).
- Office staff will contact parents/carers on behalf of students and relay urgent messages to students.
- Parents/carers will be contacted for their support for student breaches of the policy.

As per current procedures:

- Students with an injury or illness must report to the student office for assistance and appropriate contact with parents will be made by the office.
- Early leave request, students are to present a note to the office before school, signed by a parent/caregiver requesting permission for the student to leave at the stated time.
- Forgotten items will not be sent to the classroom or sending for students to collect items from the office.



Education

Are you ready for learning?

It's as simple as 1, 2 and 3!

- 1**
Each morning you will be required to switch your mobile phone off when entering the school.
- 2**
The mobile phone then needs to stay off and out of sight throughout the day.
- 3**
After leaving the school, you are able to switch on your mobile phone again.



Timetable

Your child will receive a copy of their timetable on the day they start school.

It is important that you make a number of copies of the timetable. Paste a copy in your child's diary and in the back of your child's English, Maths, Science and HSIE books. Also place a copy above your child's desk at home and even one on the fridge. They can also take a photo of the timetable on their phone. This way there is no chance of your child losing their timetable!

This letter after most of your classes is your Core class. This student is in S

| | MonA | TueA | WedA | ThuA | FriA |
|--------------------------|---|---|---|---|---|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | 30/11/2015 | 01/12/2015 | 02/12/2015 | 03/12/2015 | 04/12/2015 |
| 0 7:35 - 8:30 | | | | | |
| 1 8:30 - 9:25 | History & Geography Yr7 (7HAGS) Room: A.1.18 Mr John Lawton | English Yr7 (7ENGS) Room: D.G.17 Miss AMY DOLSTRA | Visual Arts MC (7VAR08) Room: A.G.45 Mr Matthew Golotta | Drama Yr7 (7DRAS) Room: D.1.03 Mrs RACHEL JACK | History & Geography Yr7 (7HAGS) Room: A.1.18 Mr John Lawton |
| 2 9:25 - 10:20 | English Yr7 (7ENGS) Room: D.G.17 Miss AMY DOLSTRA | Maths Yr7 (7MTHS) Room: D.G.11 Ms SILVIA FERNANDEZ | Technology Yr7 (7TECT08) Room: A.G.27 Miss Anna Marquez | Technology Yr7 (7TECT08) Room: A.G.27 Miss Anna Marquez | Maths Yr7 (7MTHS) Room: D.G.11 Ms SILVIA FERNANDEZ |
| Recess 10:20 - 10:40 | | | | | |
| 3 10:40 - 11:35 | Maths Yr7 (7MTHS) Room: D.G.11 Ms SILVIA FERNANDEZ | Sport Yr7 (7SPOS) Room: PRAC.1 Ms Jennifer Rooke | PDHPE Yr7 (7PHPS) Room: D.G.02 Ms Jennifer Rooke | English Yr7 (7ENGS) Room: D.G.17 Miss AMY DOLSTRA | Languages Yr7 (7LNGS) Room: D.G.20 Mrs Amanda Singh |
| 4 11:35 - 12:30 | Languages Yr7 (7LNGS) Room: D.G.20 Mrs Amanda Singh | Sport Yr7 (7SPOS) Room: PRAC.1 Ms Jennifer Rooke | Music Yr7 (7MUSS) Room: D.1.15 Mr Matthew Golotta | Science Yr7 (7SCIS) Room: A.1.18 Mr John Lawton | Science Yr7 (7SCIS) Room: A.1.18 Mr John Lawton |
| Lunch_1 12:30 - 12:50 | | | | | |
| Lunch_2 12:50 - 13:10 | | | | | |
| 5 13:10 - 14:05 | Visual Arts MC (7VAR08) Room: A.G.45 Mr Matthew Golotta | History & Geography Yr7 (7HAGS) Room: A.1.18 Mr John Lawton | English Yr7 (7ENGS) Room: D.G.17 Miss AMY DOLSTRA | Maths Yr7 (7MTHS) Room: D.G.11 Ms SILVIA FERNANDEZ | English Yr7 (7ENGS) Room: D.G.17 Miss AMY DOLSTRA |
| 6 14:05 - 15:00 | | Science Yr7 (7SCIS) Room: A.1.18 Mr John Lawton | Science Yr7 (7SCIS) Room: A.1.18 Mr John Lawton | PDHPE Yr7 (7PHPS) Room: PRAC.1 Ms Jennifer Rooke | Computing Skills Yr7 (7CSKS) Room: A.1.09 Ms Grace Wakim |

Note:

- There is a Week A and a Week B timetable that rotates throughout the year. Each week is different.
- Year 7 and 8 do not have classes Period 0 or Period 7. Only Year 11 and 12 have classes during these times.

Year 7 – 10 Mandatory PDHPE

Theory

- 2 periods of theory lessons per fortnight (Year 7)
- 3 periods of theory lessons per fortnight (Years 8-10)
- Bring a charged laptop to all lessons plus pens

Practical

- 2 periods of PE per cycle + 2 periods of sport per week (Year 7)
- 2 periods of PE per cycle and 2 periods of sport per week (Year 8-10)
- Bring: full TPHS Sports uniform – TPHS polo shirt, TPHS shorts or track pants, TPHS hat, TPHS sports jacket
- Plus: sports shoes and socks, water bottle and roll-on deodorant
- Advised: sunglasses and sunscreen
- Students are not permitted to wear their sports uniform to school. They will change into their sports uniform at the start of their practical lessons. This is indicated by 'PRAC' on their timetables. Exception: On Wednesdays, Year 8 -10 wear their sport uniform all day
- If a student is unable to bring their sports uniform to a practical lesson, they must bring a note written and signed by their parent/guardian. Students must also bring appropriate alternative clothing to wear for practical lessons
- If a student is unable to participate in a practical lesson due to injury/illness, they must bring a note written and signed by their parent/guardian
- Students must bring a medical note for serious conditions that states physical activity that they can and cannot



Drink Bottles

At the start and end of the year it can get very hot in some of the classrooms. Students are encouraged to bring along a drink bottle of water for use during class time. Generally, students will not be given permission to leave the classroom to get a drink during lesson time.

House System



Year 7 students from 2015 decided the house names for our houses.

- **HAWKESBURY**
RED for the many banksias grown between here are the Hawkesbury River.
- **MURRUMBIDGEE**
BLUE for the Bluebells, the floral emblem of the ACT that grows in that area.
- **LACHLAN**
YELLOW for the wattles and grevillea that grow in lower central NSW.
- **NEPEAN**
GREEN for the eucalypt, the symbol of our school.

TPHS School Uniform

The school uniform has been approved by the school community and all students are required to wear the correct uniform at all times. If a student is unable to wear correct school uniform, a note signed by a parent or caregiver is required.

Uniforms can be purchased from our off-site uniform shop, Cowan & Lewis, located at 156 Main Street, Blacktown PH: 9672 3003. Opening hours are Monday to Friday 8am-4-30pm and Saturday 9am-12pm. Uniform orders and payments can also be made via their website at www.cowanlewis.com.au

Junior Uniform (Years 7-10)

Girls

- Blouse - White with collar and TPHS logo
- Skirt - Black and white check with thin red stripe; or
- Skort (Culotte) - Black and white check with thin red stripe
- Slacks - Charcoal grey
- Cardigan - Red 2-way zip with TPHS logo.
- Jumper - Red V-neck woollen with TPHS logo
- Sloppy Joe – Red with TPHS logo
- Blazer - Black with TPHS logo (optional)
- Microfibre Sport Jacket or Soft-Shell Jacket with TPHS logo
- Shoes - Black leather lace-up or buckle style that covers the top of the foot with a small heel (ballet flats, black joggers, open style shoes are not acceptable)
- Socks – White, plain above the ankle (no sockettes, no colours)
- Tights - Plain black (in winter)



Boys

- Shirt - short sleeved white collared with TPHS logo and collar inset (worn all year)
- Shorts - charcoal grey elastic or tailored
- Trousers - Charcoal grey elastic or tailored
- Microfibre Sport Jacket or Soft-Shell Jacket with TPHS logo
- Jumper - Red V-neck woollen with TPHS logo
- Sloppy Joe – Red with TPHS logo
- Blazer - Black with TPHS logo (optional)
- Tie – Junior tie (Terms 2 & 3)
- Socks, grey with black and red stripe
- Shoes - Black leather lace up shoe that covers the top of the foot with a small heel.
(sports joggers & canvas shoes are not acceptable)



Technology Apron

A standard red bib-style apron is required for Technology.



Senior Uniform (Years 11-12)

Girls

- Skirt - Plain black with TPHS logo
- Slacks - Black tailored with TPHS logo
- Blouse - White blouse with TPHS logo and red trim
- Tie - Senior tie (Worn all year)
- Cardigan - Red 2-way zip with TPHS logo
- Jumper - Red V-neck woollen with TPHS logo
- Sloppy Joe – Red with TPHS logo
- Senior jacket or soft-shell jacket with TPHS logo
- Blazer - Black with TPHS logo (optional)
- Shoes - Black leather lace-up or buckle style that covers the top of the foot with a small heel (Ballet flats, black joggers, open style shoes are not acceptable)
- Socks – White, plain above the ankle (no sockettes, no colours)
- Tights - Plain black (in winter)



Senior Boys

- Shirt – White short sleeve with TPHS logo and collar inset
- Trousers/shorts - Black with TPHS logo
- Socks - Grey with black and red stripe
- Tie - Senior tie (Worn all year)
- Jumper – Red V-Neck woollen with TPHS logo
- Sloppy Joe – Red with TPHS logo
- Senior jacket or soft-shell jacket with TPHS logo
- Blazer, black with TPHS logo (optional)
- Socks, grey with black and red stripe
- Shoes - Black leather lace up shoe that covers the top of the foot with a small heel (sports joggers & canvas shoes are not acceptable)



Clothing items that are NOT permitted to be worn during the school day at any time:

- Hoodies
- Non-school uniform jumpers
- Non-school uniform caps

Note: In Term 4, Year 10 may be permitted to begin wearing the senior uniform if the junior uniform is no longer a suitable option. This is to be discussed with the Stage 5 Head Teacher or Deputy Principal.



The Ponds High School second hand uniforms

The Ponds High School second hand uniform shop is located onsite 2 days per week on Wednesday and Friday, from 8:00am – 8:30am.

Good quality second-hand clothing items are available in a range of sizes.

Payments can be made via Cash or EFT.

TPHS FOOTWEAR

Requirements

The Department of Education Work Health and Safety Directorate clearly states in the publication, *Footwear Guidelines* (October 2012) that to comply with government policy, enclosed leather footwear must be worn by students to ensure their safety. Areas where enclosed leather footwear is required are:

- Industrial Arts and workshop areas
- Science laboratories
- Canteen
- Food Technology areas

If students present to class with inappropriate footwear, the student will be offered alternative educational activities.

Acceptable Styles

The school expects that students wear black leather shiny, business-conventional type, lace-up styled shoes. They must cover the top of the foot and have a small heel. Buckle styled shoes will be accepted as long as the shoes cover the top of the foot. The following shoe style(s) have been endorsed by the school community:



Styles that are NOT Acceptable

Students MUST NOT wear the following shoes with their summer or winter uniform: joggers of any colour, black sports shoes, black leather skate shoes, black desert boots, soft black leather flat 'ballet' style shoes, black leather open styled 'Mary Jane' shoes, fabric shoes or any similar styles to those listed.



TPHS P.E. UNIFORM

The P.E. uniform is to be worn by both girls and boys during designated P.E. lessons, students are **not permitted to wear their sports uniform to school**. Students are to bring their P.E. uniform in a separate bag to change into at the start of each practical lesson, then back into their school uniform at the end of the lesson, in the P.E. change room. Practical lessons are indicated by "PRAC" on the timetable.

Exception - On sports day, Wednesday, Years 8-10 can wear their sports uniform to school and stay in it all day.

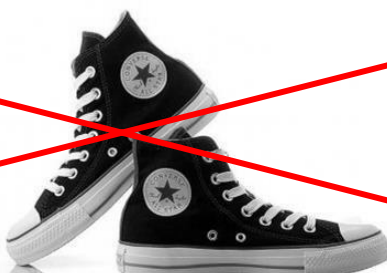
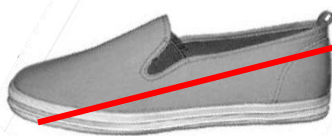
Labelling each item of clothing with the student's name will assist with any misplaced property.

P.E. Uniform

- Shirt - TPHS sports polo
- Shorts/ Pants - TPHS black shorts with red stripe/TPHS black track pants with red stripe
- Cap - THPS black cap, compulsory for all P.E. lessons, all year
- Socks - White sports socks
- Shoes - Sports shoes
- Jacket - TPHS sports jacket/soft shell jacket or RED TPHS school jumper – no alternate tops permitted



Acceptable Styles – The school expects students to wear lace up sports shoes.



Styles that are Not Acceptable – Students **MUST NOT** wear canvas shoes



THE PONDS HIGH SCHOOL JUNIOR UNIFORMS

| | |
|--------------------------------|------------------------------------|
| CULOTTE | \$ 63.00 |
| SKIRT | \$ 58.00 |
| GIRLS BLOUSE | \$ 45.00 |
| GIRLS SLACKS | \$ 45.00 |
| BOYS SHIRT | \$ 42.00 |
| ELASTIC WAIST BOYS SHORTS | \$ 30.00 |
| TAILORED BOYS SHORTS | \$ 40.00 |
| ELASTIC WAIST BOYS TROUSERS | \$ 40.00 |
| TAILORED BOYS TROUSERS | \$ 55.00 |
| TIE | \$ 25.00 |
| SPORTS POLO | \$ 41.00 |
| GIRLS SPORT SHORTS | \$ 33.00 |
| BOYS SPORT SHORTS | \$ 33.00 |
| SPORTS JACKET (YEAR 8-12 ONLY) | \$ 78.00 |
| SPORTS TRACKPANTS | \$ 58.00 |
| SLOPPY JOE | \$ 43.00 |
| SOFT SHELL JACKET | \$ 60.00 |
| BLAZER | \$ 175.00 |
| RED JUMPER | \$ 55.00 |
| RED CARDIGAN | \$ 55.00 |
| BOYS SOCKS | \$ 10.00 |
| WHITE SOCKS | \$ 8.00 EACH Or \$ 20.00 for 4 |
| BLACK MICROFIBRE TIGHTS | \$ 15.00 EACH Or \$ 30.00 for 3 |
| BACKPACK | \$ 60.00 |
| SPORTS BAG | \$ 16.00 |
| CAP | \$ 20.00 |
| VISOR | \$ 18.00 |
| APRON | \$ 10.00 |
| FOOTBALL SOCKS | \$ 12.00 |

Prices effective 05/09/23 ~ Subject to change without notice ~ Includes 10% GST

Cowan & Lewis
BLACKTOWN

156 Main Street, Blacktown 2148 NSW 2747
Phone: (02) 9672 3003
Email: basics@backtobasicsschoolwear.com.au

Opening Hours: Mon-Fri 8:00AM-4:30PM |
Sat 9:00AM-12PM*
**Hours subject to change during Back to School & Public
Holiday periods.*

COWAN & LEWIS PTY LTD ABN 76 000 412 779



THE PONDS HIGH SCHOOL SENIOR UNIFORMS

| | |
|--------------------------------|------------------------------------|
| GIRLS BLOUSE | \$ 45.00 |
| SKIRT | \$ 58.00 |
| GIRLS SLACKS | \$ 55.00 |
| BOYS SHIRT | \$ 42.00 |
| ELASTIC WAIST BOYS SHORTS | \$ 32.00 |
| TAILORED BOYS SHORTS | \$ 40.00 |
| ELASTIC WAIST BOYS TROUSERS | \$ 45.00 |
| TAILORED BOYS TROUSERS | \$ 55.00 |
| TIE | \$ 25.00 |
| SPORTS POLO | \$ 41.00 |
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COWAN & LEWIS PTY LTD ABN 76 000 412 779

Homework

Homework helps to reinforce what is being taught in the classroom. It enables parents to actively engage in their child's education. Additionally, it helps teach fundamental skills such as time management, organisation, task completion and responsibility. What's more important is students can demonstrate mastery of material without the assistance of a teacher.

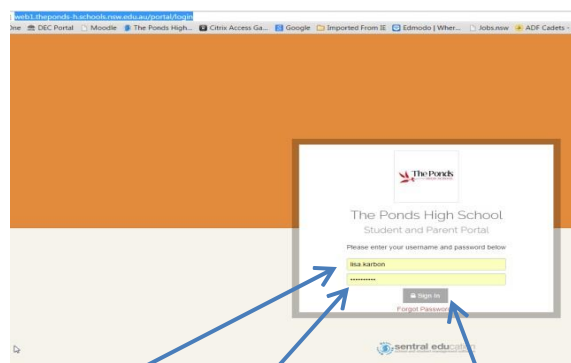
It is expected that students will receive regular homework. This should be written in the student's diary. There are a range of tasks that could be completed for homework:

- assignments
- homework questions and tasks
- completing unfinished class work
- pasting in worksheets
- catching up on missed work due to absences
- revising work for class tests

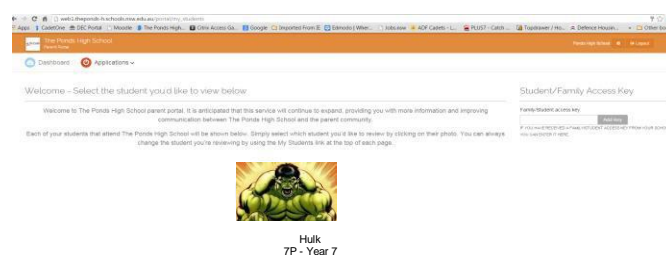
PARENTS CAN ACCESS STUDENT HOMEWORK through the parent portal on Sentral. A letter will be e-mailed to you with an access key and instructions for you to access the parent portal. No more can students say "I've done it all at school and I don't have any" without you knowing whether this is true or not.

Accessing the Homework Centre on Sentral (for Students)

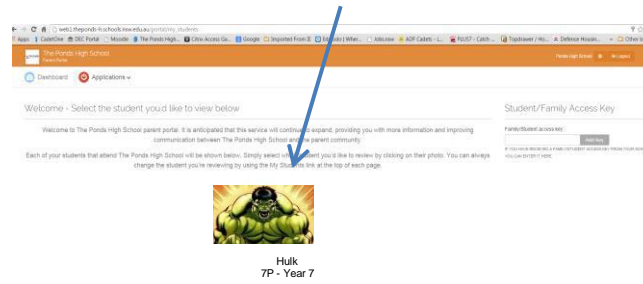
1. Log onto Sentral – Using the link on the school website.



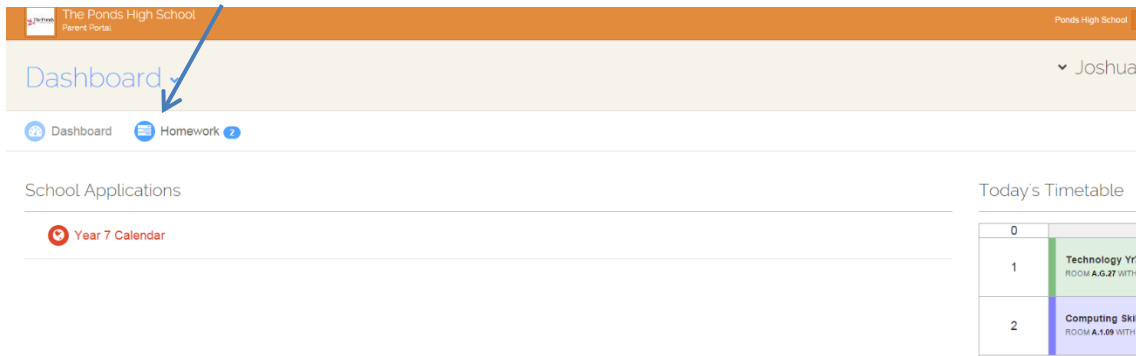
2. Log in using your user name and password, then click the "Sign In" button. This is your DET username and password!
3. Your portal log in will look similar to below, hopefully with a photo of you and not hulk!



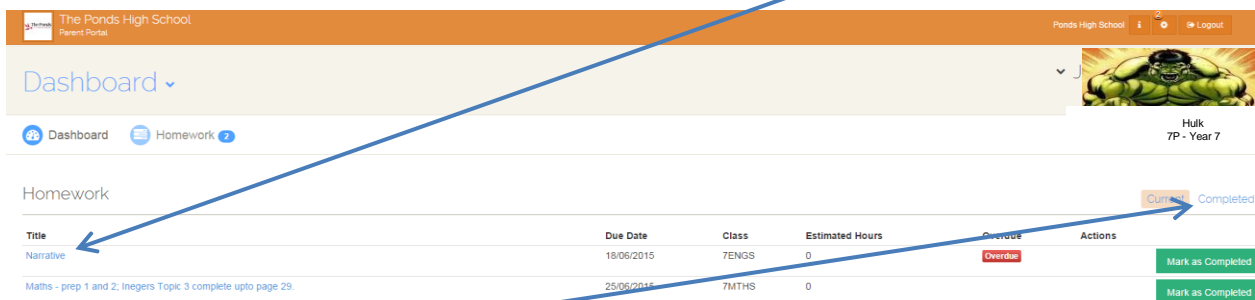
4. To access the Homework Centre, click on your photo.



5. Click on the Homework Icon.



6. Now you can see any issued homework, including any completed work. Click on the title of the homework for more detail.

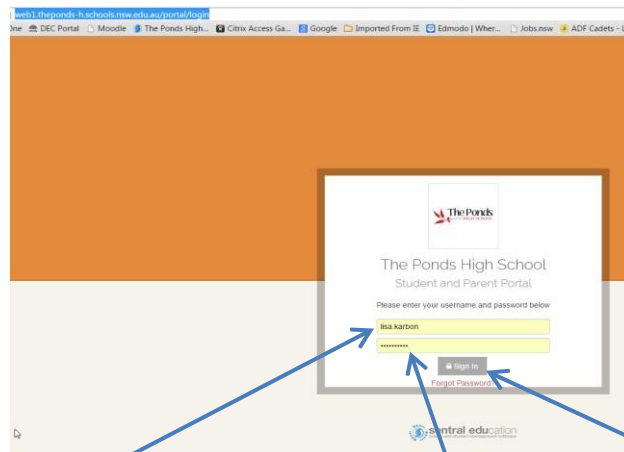


7. Click on the "Mark as Completed" button when you have completed your homework!

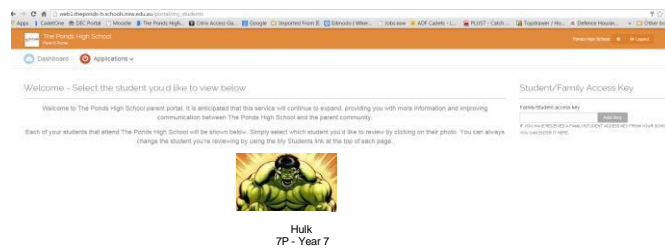
NOTE: Your parents also have access to your homework Portal and can easily see what you have to complete each night!

Accessing the Homework Centre on Sentral (for PARENTS')

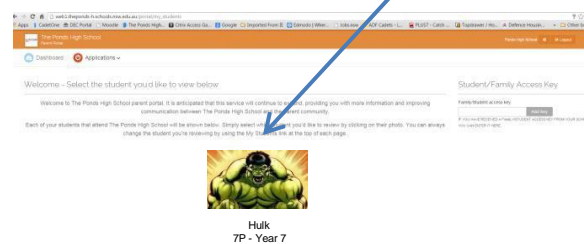
1. Log onto Sentral – Using the link on the school website.



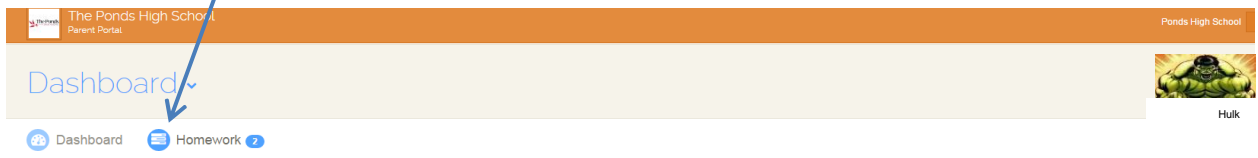
2. Log in using your user name (your full email address) and password, then click the “Sign In” button. Access student homework through the parent portal on Sentral. A letter will be e-mailed to you with an access key and instructions for you to access the parent portal.
3. Your portal login page will look similar to the below, hopefully with a photo of your child and not hulk!



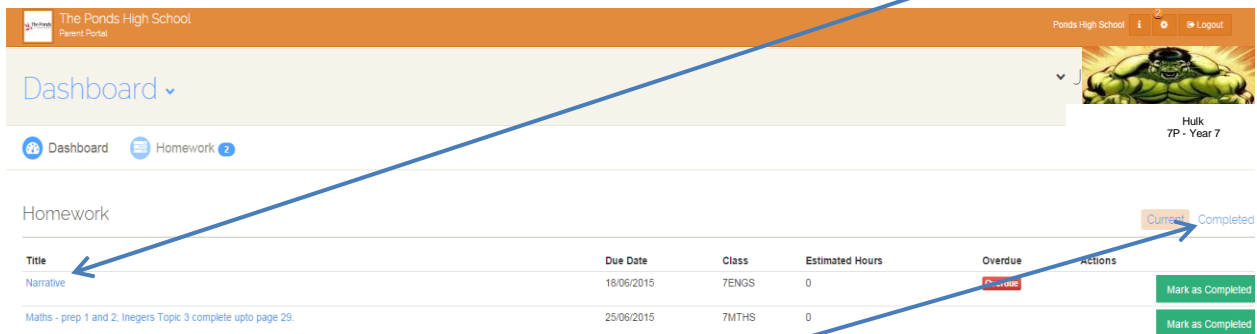
4. To access the Homework Centre, click on the picture of your child.



5. Click on the Homework Icon.



6. Now you can see any issued homework, including any completed work. Click on the title of the homework for more detail.



7. You can click on the "Completed" tab to see what your child has identified as having completed.

Attendance

Expectations

Students are expected to attend school each day and to be punctual. Every day starts at 8:30am with the exception of Wednesdays where roll call starts at 9:23am. Every student must be at roll call on time. The roll will be marked and an electronic notice sheet will be read out. School finishes at 3.00pm.

Leaving Early - Planned

Any student wishing to leave school premises during normal school hours must provide a note signed by a parent/caregiver requesting permission for the student to leave at the stated time.

1. This note is to be taken to the student window **BEFORE SCHOOL**. It will be entered on the attendance system before 9.30am. Teachers will see the student is an early leaver when they mark their roll.
2. The student will ask the teacher politely if they may leave class at the designated time.
3. The student reports to the student window to collect their printed early leave receipt.
4. Keep the receipt with them in case they are questioned by teachers or police as evidence that they have permission to be absent from the school.

Leaving Early - Unplanned

Parents must contact the school in person or by telephone (not by email) to arrange for students to leave early on short notice and **not by calling their child's mobile telephone**. Students will need to collect a pass from the Front Office before leaving school.

Students must not ring parents to arrange to go home. All contact about early leave must go through the Front Office.

Arriving Late

1. On the day your child is running late to school, send a note in with your child, **OR**
2. Telephone the school office on 9626-3562 and notify the office staff before school starts, **OR**
3. Come in with your child to the student window.
3. If your child is late and the school does not receive a note or message before they sign in, students will receive a half lunch time detention.
4. If none of the above has been done before your child signs in you can send a reply SMS to the SMS that the school has sent you. (Your child may have already received detention).

Please note that we are unable to receive your SMS message unless we have sent one to you first.

Notes Explaining Absences

If your child is absent for any reason, parents or caregivers are required to send a note or email to school within 7 days of absence (which is required under the Education Act 1990) explaining the reason for the absence. Notes must be signed and dated and clearly state the **student's name and year**. This note should be handed in at the student window or placed in the 'Absence/Late Notes' box outside the student window.

Please be advised that any days where a note is not provided, including late arrivals, will be recorded as an Unexplained Absence on the student's semester report.

Sports Day - Wednesday

If your child will need to leave early during a sport period, please organise this the day before so that we can ensure that your child stays on school grounds and is available to be collected at the correct time.

Leave in Advance

Applications for “Exemptions from school” and applications for “Extended Leave” must be made if you know your child is going to be absent from school. “Extended Leave” is for a period of 10 school days or more for years 7-10 or 5 school days or more for years 11 & 12 e.g. taking holidays during the term or travelling overseas. This form can be obtained from the front office and **MUST** be completed **BEFORE** your child goes on leave with a copy of the travel itinerary attached to the application. The Principal will then consider your application.

Unexplained Absences

Parents will be notified of any unexplained absence and continued lateness to school. Unexplained absences and lateness may result in a student’s placement on a level and detention. All absences will be recorded on the student’s semester report.

Fractional Truancy

Fractional truancy is when a student is out of class without the written permission of a teacher or member of staff. This may result in a level and an after school detention.

Notification of Absences by SMS Messaging

The Ponds High School uses a SMS messaging software to notify parents or caregivers of their child’s whole or partial absence from school. Parents or caregivers can respond to the SMS message with a text message back to the school to explain the reason for the absence from school. It is essential that parents notify the school when their mobile telephone number changes.

Illness at School

Students who are sick during the school day should:

1. See a teacher for written permission to go to the sick bay.
2. Present themselves promptly to the student window at the office.
3. Follow instructions from the administrative staff politely.
4. Stay at school until the administrative staff have contacted parents.

Students must not telephone or text parents to arrange for the parent to collect the student from the front of the school.

The sick bay is used for a short time only and students will be monitored by video camera. If the problem persists, parents or caregivers will be contacted. For serious problems, parents or caregivers will be contacted immediately and for very serious cases medical help will be sought.

It is extremely important that the medical information in each student’s file is accurate. If there is a change in your child’s health status, the school **MUST** be notified. For students who require prescribed medication while at school, parents are required to complete a ‘Prescribed Medication’ form available from the front office. Prescribed medications must be distributed from the front office, please note this does not extend to students who are reasonably able to self-administer.

The office is unable to give students any medication for headaches, including paracetamol, aspirin or ibuprofen.

Forgotten Items

We do not accept, send items to class, or call for students to come to the Front Office to collect forgotten items

This interrupts learning and is not the best use of the Front Office staff's time. For this reason, we request that you encourage independence and support the school in following up on consequences.

This means only bringing emergency items such as medication to the School Front Office.

Instead support your children by providing a checklist on the back of the door and encourage them to get organised and pack their school bag the night before.

Check List:

Before you leave home for school you should have:

Books for the correct day,

Charged laptop,

TPHS Hat,

PE Uniforms – if needed,

Hard shoes – if you have Science or Technology (on a sports or mufti day) Equipment – calculator, protractor, coloured pencils, pens, pencils, apron, etc Lunch,

Permission Notes due,

Homework and Assignments due

Thank you for your support in encouraging your children to be independent and self-reliant.



Discipline (Levels) System: The Ponds High School

| Level | Behaviour | Outcomes |
|-------|---|---|
| 1 | <p>Misbehaviour and/or actions which hurt or stop others from learning:</p> <p>Back chatting teacher, annoying other students, minor graffiti, out of bounds, disobeying an instruction, single period truancy, careless behaviour causing minor injury to others, teasing and taunting others, possession of cigarette or lighter, repeated unexplained lateness to school, using a mobile in class, talking in an assembly...or similar behaviour.</p> | <p>You will be placed on Level 1 for one week by an Executive Teacher. The teacher will explain why you are being placed on a level and suggest ways to improve your behaviour.</p> <ul style="list-style-type: none"> Your parents/care providers will be notified via a letter Your behaviour will be monitored over the week. You may be required to perform some community service, give an apology, complete a detention and/or participate in a program to assist you. <p>Each level requires one hour of detention. Good behaviour will allow you to be removed from the level system</p> |
| 2 | <p>More serious or repeated Level 1 offences – particularly across KLAs:</p> <p>Significant class disruption, smoking cigarettes, behaviour with/without provocation causing injury to others, sustained teasing and taunting (harassment) of others, computer abuse, persistent lateness, persistent wearing of non-uniform clothing or footwear, minor theft, multiple period or day truancy, minor deliberate property damage - or similar behaviour.</p> | <p>You will be placed on Level 2 for one week by an Executive Teacher (Then return to level 1 after one week).</p> <ul style="list-style-type: none"> You will be counselled about your behaviour Your parents/care providers will be notified and may be asked to come to the school for an interview You will be monitored over two weeks when you will need to show you understand what you have done and how it will not occur again. You may be required to perform some community service, give an apology, complete a detention and participate in a program to assist you and/or attend additional counselling. <p>Consistently good behaviour (for 2 weeks) will allow you to be removed from the level system</p> |
| 3 | <p>More serious or repeated Level 2 offences:</p> <p>Persistent disruption, disobedience or defiance, vandalism, computer network abuse, continual verbal harassment, intentional and/or dangerous harm to another student with/without provocation, persistent disrespect towards teachers, more serious theft, repeated day/fractional truancy, possession of alcohol or similar behaviour</p> | <p>You will be placed on Level 3 for one week by the Principal or a Deputy Principal or their delegate (then return to Level 2 after one week)</p> <ul style="list-style-type: none"> You will be counselled about your behaviour Your parents/care providers will be notified and may be interviewed about your future Your behaviour will be monitored over three weeks and an agreed standard of behaviour must be met. You will need to show you understand what you have done and how it will not occur again. You will be excluded from all excursions and extra-curricular activities including school and sport representation. Additional counselling may be arranged and you may be asked to participate in an assistance program. You may be required to perform some community service, complete a detention, make restitution etc <p>For particular offences the Police may be notified</p> |
| 4 | <p>Serious or repeated Level 3 offences causing whole school disruption or impeding the learning of others:</p> <p>Sustained disruption, harassment, insolence and disobedience towards teachers, adults or other students, serious incidents causing concern in the school/community, malicious damage or deliberate serious injury. Use of alcohol and continued use of tobacco</p> | <p>You will be placed on Level 4 for one week by the Principal or a Deputy Principal (then return to Level 3 after one week) Suspension Warning</p> <ul style="list-style-type: none"> You will be counselled about your behaviour and you may be suspended from school by the Principal Your parents/care providers will be notified and interviewed Your behaviour will be monitored over four weeks <p>Remainder of conditions are similar to Level 3.</p> |

Award System: The Ponds High School

The Ponds High School aims to make available an awards system which is accessible to all students, promotes student achievement and promotes pride in school and community service.

| Award | Type / Description | Issued by |
|---|--|--|
| Merits | Academic merits for each KLA – Classwork, cooperation, participation, improvement or progress. Greater than normally expect for the student | Class teachers |
| | Sport merits – results in carnivals, grade sport success. School service merits – School service of some type, representing the school e.g. creative arts performances, community service <i>(these are recorded digitally on Sentral)</i> | Sports organisers or coaches Event coordinators/class teachers |
| Certificates | KLA certificates – 3 merits for a particular KLA or a significant achievement. Sport certificate – 3 sports merits or excellence. School service certificates – 3 school service merits, significant school service, representing the school, community service of a noteworthy nature Year advisors' or executive certificates – Excellent reports, significant contributions to school life <i>(these are recorded digitally on Sentral)</i> | KLA HT or delegate Sports organisers or coaches Event coordinators/ Executive staff Stage HT's or YA's |
| | Bronze Award To receive a Bronze award, students must accumulate - 8 certificates of any kind Students have to fill in an application form <i>(these are issued digitally on Sentral and Issued with a certificate at an assembly)</i> | Awards coordinator or assistant YA |
| The bronze award aims to encourage learning and school citizenship over a longer time period. | | |
| Silver Award | To receive a Silver award, students must accumulate - 2 Bronze awards - Evidence of 15 hours of school service Students have to fill in an application form <i>(these are issued digitally on Sentral and Issued with a certificate at a major assembly)</i> | Awards coordinator or assistant YA |
| The silver award emphasis is on sustained involvement and achievement and a significant amount of school service | | |
| Gold Award | To receive a Gold award, students must accumulate - 1 Silver award - Evidence of 15 hours of school service and - Evidence of 15 hours of community service Students have to fill in an application form <i>(these are issued digitally on Sentral and Issued with a certificate at presentation night)</i> | Awards coordinator or assistant YA |
| The gold award emphasis is on sustained involvement and achievement and a significant amount of school and community service | | |
| The Ponds Medallion | To receive a Ponds Medallion, students must hand in a - Gold award Then successfully demonstrate - Evidence of meeting 2 significant academic goals - Lead 2 significant school leadership projects - Lead a community based project Students have to negotiate these leadership initiatives with the DP of that year group. This is only open to senior students and you can only use what you have done in Year 11 and 12. <i>(these medallions are issued at presentation night)</i> | |
| The emphasis of the Ponds Medallion is personal improvement, leadership and initiative. | | |

Parent and Caregiver Involvement and Participation

How can I become involved at The Ponds High School?

Parents at The Ponds High School can be involved through the P&C and other voluntary activities throughout the school. You could also help at one of the many functions the P&C caters during the year or undergo training to interview for new staff.

When are the P&C meetings?

The P&C holds a general meeting twice a term (Monday) at 7.15pm in the Library. The meetings feature a presentation providing parents, caregivers and the community the opportunity to learn more about specific programs operating within the school or addressing topical issues relevant to students and families. The meetings are advertised in the newsletter 'REFLECTIONS', TPHS calendar, Facebook and the P&C page on **The Ponds High School** website. The P&C meeting dates for 2024 are:

Term 1

Monday 12 February 2024

Monday 18 March 2024

Term 2

Monday 13 May 2024

Monday 17 June 2024

Term 3

Monday 05 August 2024

Monday 09 September 2024

Term 4

Monday 28 October 2024

Monday 02 December 2024

What is the P&C Executive?

The P&C Executive is a group of parents who are elected at the Annual General Meeting. Their role is to manage the finances and many other decisions around P&C activities. Parents are welcome to become involved at an Executive level or attend general meetings.

Why do we pay, as part of the school fees, P&C Voluntary contributions?

The P&C provides financial support throughout all Key Learning Areas in order to enhance the educational opportunities available for ALL students at The Ponds High School. This is largely done through the P&C Voluntary contributions paid by parents each year. Funds from the Building & Grounds contribution go directly into the improvement of the grounds and facilities. Donations to the Building Fund are tax deductible. School and P&C fees have been determined in consultation with the school.

The Ponds

HIGH SCHOOL



DAILY SPECIALS

MONDAY

\$6

Mexican Street Bowl

TUESDAY

\$6

Mac N Cheese **V**

WEDNESDAY

\$6

Italian Meatball Pasta

THURSDAY

\$6.50

Assorted Subs **H**

FRIDAY

\$5

Pizza **V H**

BURGERS



PO
Pre-Order
by 9am

★ Oil's Chicken Burger

Chicken, lettuce & mayo

\$6.00

H

★ Peri Peri Chicken Burger

Chicken, lettuce & peri mayo

\$6.00

H

★ Veggie Delite Burger

Veggie burger, lettuce & peri mayo

\$6.00

V H

★ Cheese Burger

Prime beef pattie, cheese,
& tomato sauce

\$6.00

FAVOURITES

- ★ Wedges **V** \$5.00
- ★ Meat Pie \$4.50
- ★ Sausage Roll \$5.00
- ★ Cheese & Spinach Roll **V** \$5.50
- ★ Corn Cob **V** \$2.00
- ★ Chicken Strip **H** \$2.50
- ★ Chicken Wrap **H** \$4.50
- ★ Hot Dog \$4.00
- ★ Open Garlic Melt **V** \$2.50

CLASSICS

\$6

PO

Pre-Order
by 9am

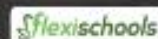
- ★ Mexican Beef Nachos
- ★ Creamy Chicken Pasta **H**
- ★ Mac N Cheese **V**
- ★ Beef Chow Mein & steamed rice
- ★ Butter Chicken **H** & steamed rice
- ★ Mild Curry Chicken **H** & steamed rice

BREAKFAST

- ★ Hash Brown **V** \$1.50
- ★ Cheese Toastie **V** \$3.00
- ★ Ham & Cheese Toastie \$4.00
- ★ Fruit Cup **V** \$3.00
- ★ Muffins \$3.50



Special dietary requirements
please see Canteen Manager



SUBS/ROLLS

\$7

- ★ Classic Chicken Sub H
- ★ Peri Chicken Roll H
- ★ Chicken, Mayo Roll H
- ★ Chicken Caesar Sub
- ★ Chicken Schnitzel Roll H
- ★ Salad Roll V

SALAD BAR

- ★ Fruit Cup V \$3.00
- ★ Fruit Tub V \$5.00
- ★ Chicken Caesar Salad \$6.50
- ★ Oriental Noodle Salad H \$6.50
- ★ Power Bowl H V \$6.50
- ★ Chicken Power Bowl H \$7.00

PO
Pre-Order
by 9am



WRAPS

\$4.50

- ★ Chicken Mayo Wrap H
- ★ Chicken Peri Wrap H
- ★ Ham Wrap
- ★ Egg Wrap V

SIDES N SNACKS

- ★ Frozen Juice Icy \$1.00
- ★ Muffin \$3.50
- ★ Frozen Slushie \$2.00
- ★ Whole Fruit \$1.50



SANDWICHES

\$5

PO

Pre-Order
by 9am

- ★ Ham & Cheese
- ★ Salad V
- ★ Egg & Lettuce V
- ★ Chicken, Lettuce & Mayo H
- ★ Ham, Cheese & Tomato
- ★ Ham & Salad
- ★ Chicken & Salad H



GF/HALAL

- ★ GF Beef Pie GF \$5.50
- ★ GF Sausage Roll GF \$5.00
- ★ Halal Sausage Roll H \$5.50
- ★ Gluten Free Sandwiches & Wraps GF
- ★ Vegetarian Fried Rice GF H V \$5.50

Chicken products are halal

DRINKS

- ★ Water \$3.00
- ★ Popper Juice \$2.50
- ★ Sports Water \$4.50
- ★ Oak Milk \$4.80
- ★ Gatorade \$4.80
- ★ Diet Bottles \$4.80
- ★ Diet Can \$3.20
- ★ Milkshake \$4.00
- ★ Thickshakes \$4.50

★
Everyday

★
Occasional

H
Halal
option

V
Vegetarian
option

GF
Gluten free
option

PO
Pre-Order
by 9am

Special dietary requirements
please see Canteen Manager

citypass

flexischools

HOW TO REGISTER WITH FLEXISCHOOLS:

- 1** Download the Flexischools app and select 'Like to Register?'
- 2** Submit your email address to create an account.
- 3** Go to your inbox and click the link to verify your email (remember to check junk).
- 4** Follow the registration process, creating a password and adding your personal details.
- 5** Add your student under 'Profile' and start ordering online!



www.flexischools.com.au

SAVE TIME ORDER ONLINE!

www.flexischools.com.au

We're excited to introduce Flexischools, a school canteen online ordering system.

This means that your canteen orders can now be pre-ordered online!

For more information and to register, visit the Flexischools website or download the App.



SCHOOL TIMETABLE WESTERN SUBURBS REGION

The Ponds High School

Timetable effective from Thursday 01 February 2024 (R) Bus Turns Right - (L) Bus Turns Left

MORNING

| Bus Number | Route Number | Time | Locations Serviced | Route Description |
|------------|--------------|---------|--------------------------------------|---|
| - | 734 | 7:44 AM | Stanhope Gardens | Departs Stanhope T-Way Station via T-Way (L)Stanhope Pkwy (R)The Ponds Blvd (L)Riverbank Dr to (R)into School Bus Bay. |
| 6081 | - | 7:45 AM | Stanhope Gardens Kellyville Ridge | LAST PICK UP AT RIVERBANK DR & FYFE RD Departs Sentry Dr & Clementine St via Sentry Dr (L)Stanhope Pkwy (R)Conrad Rd(L)Keirle Rd, Riverbank Dr to Fyfe Rd, then to School. |
| 6095 | - | 7:46 AM | Stanhope Gardens Kellyville Ridge | LAST PICK UP AT RIVERBANK DR & FYFE RD Departs Sentry Dr & Clementine St via Sentry Dr (L)Stanhope Pkwy (R)Conrad Rd(L)Keirle Rd, Riverbank Dr to Fyfe Rd, then to School. |
| 6080 | - | 7:46 AM | Stanhope Gardens Kellyville Ridge | LAST PICK UP AT PERFECTION AV & MERRIVILLE RD Departs Stanhope Pkwy & Majestic Dr via Stanhope Pkwy (R)Perfection Av to Merriville Rd, then to School. |
| 6078 | - | 7:49 AM | Kellyville Ridge | LAST PICK UP AT CONRAD RD & KEIRLE RD Departs Merriville Rd & Perfection Av via Merriville Rd (L)Conrad Rd to Keirle Rd, then to School |
| - | 752 | 7:49 AM | Quakers Hill | Departs Quakers Hill Station via Pearce Rd (R)Lalor Rd (L)Hambledon Rd (R)Quakers Hill Pkwy (L)Farnham Rd (R)Kennington Av (L)Farnham Rd (R)Barnier Dr (R)Wakely Av, Ridgeline Dr to Riverbank Dr (8:03am) . SETS DOWN STUDENTS AT RIDGELINE DR & RIVERBANK DR |
| 6084 | - | 7:51 AM | Stanhope Gardens | LAST PICK UP AT MERRIVILLE RD & NICHOLI ST Departs Perfection Av & Bentwood Tce via Perfection Av (L) Merriville Rd to Nicholi St, then to School. |
| 6083 | - | 7:52 AM | Kellyville Ridge | LAST PICK UP AT RIVERBANK DR & THE PONDS BLVD Departs Conrad Rd & Yarrandale St via Conrad Rd (L)Keirle Rd, Riverbank Dr to School. |
| - | 752 | 7:53 AM | Rouse Hill | Departs Rouse Hill Station via (L)Rouse Hill Dr, Schofields Rd (L)The Ponds Blvd(R)Greenview Pde (L)Ridgeline Rd to Riverbank Dr. (7:58am) SETS DOWN STUDENTS AT RIDGELINE RD & RIVERBANK DR |
| - | 734 | 7:54 AM | Riverstone Schofields | Departs Riverstone Station via Railway Tce (L)St Albans Rd (R)Junction Rd (R)Advance St (L)Railway Tce to Schofields Station (8:03am) , continues Railway Tce, Burdekin Rd (L) Hambledon Rd (R)Riverbank Dr (R)The Ponds Blvd to School. |

AFTERNOON

| Bus Number | Route Number | Time | Locations Serviced | Route Description |
|------------|--------------|---------|--------------------------------------|---|
| 6605 | - | 3:05 PM | Kellyville Ridge Stanhope Gardens | FIRST SET DOWN PERFECTION AV & BENTWOOD TCE Departs School via Riverbank Dr, then to Perfection Av & Bentwood Tce, continues Perfection Av (L)Stanhope Pkwy to Majestic Dr (3:25pm) . |
| 6606 | - | 3:06 PM | Kellyville Ridge Stanhope Gardens | FIRST SET DOWN CONRAD RD & YARRANDALE ST Departs School via Riverbank Dr, then to Conrad Rd & Yarrandale St, continues Conrad Rd (L)Stanhope Pkwy (R)Sentry Dr to Quakers Hill Pkwy (3:24pm) . |
| - | 734 | 3:07 PM | Schofields Riverstone | Departs School via Riverbank Dr (L) Hambledon Rd (R)Burdekin, Railway Tce to Schofields Station (3:21pm) , continues Railway Tce (R)Advance St (L)Junction Rd (L)St Albans Rd (R)Railway Tce to Riverstone Station (3:34pm) . |
| 6611 | - | 3:07 PM | Kellyville Ridge Stanhope Gardens | FIRST SET DOWN RIVERBANK DR & THE PONDS BLVD Departs School via Riverbank Dr, Keirle Rd (R)Conrad Rd (L)Stanhope Pkwy(R)Sentry Dr to Quakers Hill Pkwy (3:29pm) . |
| 6607 | - | 3:07 PM | Kellyville Ridge | FIRST SET DOWN MERRIVILLE RD & NICHOLI ST Departs School via Riverbank Dr, then to Merriville Rd & Nicholi St, continues Merriville Rd to Perfection Av (3:19pm) . |

| | | | | |
|------|-----|---------|-------------------------------|--|
| 6610 | - | 3:09 PM | Stanhope Gardens | FIRST SET DOWN CONRAD RD & KEIRLE RD Departs School via Riverbank Dr, then to Conrad Rd & Keirle Rd, continues Conrad Rd (R)Merriville Rd (R)Perfection Av to Stanhope Pkwy (3:27pm). |
| 6615 | - | 3:10 PM | The Ponds Stanhope Gardens | FIRST SET DOWN RIVERBANK DR & THE PONDS BLVD Departs School via Riverbank Dr, Keirle Rd (R)Conrad Rd (L)Stanhope Pkwy(R)Sentry Dr to Quakers Hill Pkwy (3:28pm). |
| - | 752 | 3:12 PM | Quakers Hill | LOADS STUDENTS ON RIDGELINE DR AFTER RIVERBANK DR Departs Ridgeline Dr & Riverbank Dr via Ridgeline Dr (L)Barnier Dr (L)Farnham Rd (R)Kennington Av (L)Farnham Rd (R)Quakers Hill Pkwy (L)Hambledon Rd (L)Lalor Rd to Quakers Hill High School, turns around & returns Lalor Rd (L)Pearce Rd to Quakers Hill Station (3:29pm). |
| - | 752 | 3:19 PM | Rouse Hill | LOADS STUDENTS ON RIDGELINE DR AFTER RIVERBANK DR Departs Ridgeline Dr & Riverbank Dr via Ridgeline Dr (R)Greenview Pde (L)ThePonds Blvd (R)Schofields Rd (R)Windsor Rd to Rouse Hill Station (3:34pm). |
| - | 734 | 3:28 PM | Stanhope Gardens | Departs School via Riverbank Dr (R)The Ponds Blvd (L)Stanhope Pkwy to Stanhope T-Way Station (3:44pm). |

THE SCHOOL OPAL CARD

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking

Who needs to apply? New application is only required if the student has not had a School Opal card before. If the student already has a School Opal card and is changing schools campuses or home address, you will need to update their Opal card for the new school year before mid-December at transportnsw.info/tickets-opal/ticket-eligibility-concessions/school-student-travel

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment complete the application at transportnsw.info/school-students

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application a School Opal card will be sent to the address provided on the application. Parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.

Shared Responsibility

New online application is required when applying for School Opal/Travel pass requesting additional entitlement as a result of shared responsibility situation. Each parent must submit online application for a student under 16 years of age, stating **that parent's address**. Supporting documents may be required.

Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours on weekends or during school holidays.

Find out more at transportnsw.info/tickets-opal/ticket-eligibility-concessions/school-student-travel or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers

Child/Youth Opal card benefits

- Concession fares across the Opal network – Half price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

*Excluding Sydney Airport station access fee.

LOST OPAL CARD

If a school travel pass has been damaged, lost or stolen, you can apply for a replacement online providing the student still meets the eligibility criteria. <https://transportnsw.info/tickets-opal/ticket-eligibility-concessions/school-student-travel/lost-stolen-or-damaged-school> If you proceed with replacing your School Opal card, it will be cancelled immediately and a new card will be sent within 8 to 10 working days. While waiting for your replacement school travel pass to arrive, students should travel with a valid ticket.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

More information visit transportnsw.info/school-students
By ordering, using a School Opal Card you agree to be bound by the School Pass Terms and the Student Codes of Conduct, available at transportnsw.info/student-code-conduct



Secondary student aged 16 years and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement card as proof of entitlement, otherwise you will need to pay for travel with an Adult fare. To apply contact your school or institution.



THE PONDS HIGH SCHOOL CLUBS 2024

| CLUB / GROUP | DAY | TIME | CONTACT | CLASSROOM |
|---|-----------------|-----------------|--|-------------------|
| ART | Wednesday | 3:00 - 4:00pm | Mrs Clemson | A.G.47 |
| BASKETBALL | Thursday | 3:00 - 4:30pm | Mr Burns | Gym / COLA |
| BOOK CLUB | Tuesday | 3:00 - 4:00pm | Mrs San | Library |
| CAIT TEAM | Wednesday Wk A | 12:43 - 1:14pm | Miss Ding / Mr Son / Mrs Mathur | A.1.22 |
| CHAI TIME (pay it forward) | Friday | 12:43 - 1:14pm | Naomi Vaughan | A.1.09 |
| CHAMBER ENSEMBLE <i>Auditions only</i> | Thursday | 3:00 - 4:00pm | Mr MacFarlane | D.1.10 |
| CHESS CLUB | Tuesday | 3:00 - 4:00pm | Mr Borg | Library |
| CHOIR | Friday | 7:20 - 8:30am | Mr MacFarlane | D.1.10 |
| Community Service | Monday Wk A | 10:26 - 10:57am | Miss Burn | HSIE Open |
| Creative Writers Guild (CWG) | Thursday | 3:00 - 4:00pm | Ms Kelly | Library |
| DANCE: Year 7 RED Ensemble | Friday | 10:26 - 10:57am | Ms Duynhoven | D.1.03 |
| DANCE: Year 7 GOLD Ensemble | Thursday | 10:26 - 10:57am | Ms Duynhoven | D.1.03 |
| DANCE: Year 8 Ensemble | Wednesday Sport | 10:57 - 12:43pm | Ms Duynhoven | D.1.03 |
| DANCE: Stage 5 Ensemble | Wednesday Sport | 1:14 - 3:00pm | Miss Elliott | Fitness Lab |
| DANCE: Senior Dance Company <i>Auditions only</i> | Thursday | 7:30 - 8:30am | Ms Duynhoven | D.1.03 |
| DIGITAL ART & MEDIA CLUB <i>MUST bring device</i> | Thursday | 12:43 - 1:14pm | Ms Cameron | A.G.45 |
| DRAMA JUNIOR | Tuesday | 3:00 - 4:00pm | Miss Brimfield | D.1.01 |
| DRAMA SENIOR | Thursday | 3:00 - 4:00pm | Miss Brimfield | D.1.01 |
| ENVIRONMENTAL | Monday | 12:43 - 1:14pm | Miss Depares | HSIE Open |
| GAMES CLUB | Friday | 3:00 - 4:30pm | Mr Cefai | Library |
| GARDENING CLUB | Monday Wk B | 3:00 - 4:00pm | Miss Depares | HSIE Open |
| JAPAN CLUB | Thursday | 12:43 - 1:14pm | Mrs Hope / Miss Wickes / Mr Hwang / Miss Hoang | E.27 |
| Mock Trial (Yr 10 & 11 only) | Wednesday Wk A | 3:00 - 4:00pm | Ms de Jesus | E.10 |
| Model UN | Wednesday Wk B | 3:00 - 4:00pm | Ms de Jesus | E.10 |
| Multicultural Leadership Team | Monday | 12:43 - 1:14pm | Ms Buttar | English Open |
| MUSIC: Band | Tuesday | 7:30 - 8:30am | Mr Kroehnert | Performance Space |
| MUSIC: Rock Band (Yr 7 - 11) <i>Auditions only</i> | Tuesday | 12:43 - 1:14pm | Mr Kinsey | Performance Space |
| MUSIC: Jazz Band (Senior) <i>Auditions only</i> | Thursday | 12:43 - 1:14pm | Mr Kinsey | Performance Space |
| DEBATING STAGE 4 | Thursday | 3:00 - 4:00pm | Mr Borg | English Open |
| DEBATING STAGE 5 | Thursday | 3:00 - 4:00pm | Ms Wood | E.12 |
| RUN CLUB | Tuesday | 3:00 - 4:00pm | Mr Burns | D.G.01 |
| SOCIAL JUSTICE | Monday Wk A | 12:43 - 1:14pm | Miss Elliott | D.G.02 |
| STEM CLUB | Thursday Wk B | 3:00 - 4:00pm | Miss Ding / Mr Son | A.1.22 |



Special Religious Education (SRE) is an integral part of the curriculum in government schools. Representative of approved religious persuasions have an opportunity to provide SRE in every government school in NSW.

At The Ponds High School, students in Yr 7 – 12 have the opportunity to participate in SRE lessons for 2 hrs per term.

The following classes are offered at **The Ponds High School**:

Protestant SRE is provided by the parish of Life Anglican Church Quakers Hill. For more information about Protestant SRE, including the authorised curriculum scope and sequence, please visit: www.thinkfaith.com.au

Catholic SRE is provided by the Catholic Diocese of Parramatta, Mary Immaculate Parish, Quakers Hill. For more information about Catholic SRE visit: <https://parracatholic.org/ccd-home/> and for information about the authorised curriculum scope and sequence, please visit: <https://ccd.sydneycatholic.org/publications/curriculum-resources/>

Hindu SRE is provided by the JET Australia Foundation. For more information about Hindu SRE, including the approved curriculum scope and sequence, please visit: www.jaf.org.au/sydney/sre.html/

If the religious persuasion you nominate is not available, alternative meaningful activities will be organised at the same time that SRE is running.

If you wish to withdraw your child from special religious education, please write to the school.

For more information, please visit: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>



Our school has implemented a system called School Bytes to manage **payments** and all **excursion permission notes**. After registering, Parents and Caregivers can visit the School Bytes Portal at anytime to make a payment online, view payment history, apply credit and give excursion permissions. Please use the following link to login or create a new account;

<https://portal.schoolbytes.education/auth/login>

A screenshot of the School Bytes login page. At the top is the School Bytes logo and the text "Log in to the parent portal" with a link "Or create a new account". Below this are two input fields: "Email address" and "Password". There is a "Remember me" checkbox and a "Forgot your password?" link. A blue "Log in" button is at the bottom of the form. A "User guides" link with an external icon is in the bottom right corner.

Once you have created your account, login to the School Bytes parent portal. You can now link your account to all students in schools that use the School Bytes platform.

When linking a student, the system automatically matches the data you provided with the stored details on the students school profile. **Please ensure you create your account using the email you have provided to the school.**

If all student information matches with parent information according to the student's official enrolment stored at The Ponds High School, the system will add the student to the parent account automatically.

Please note: all emails sent to parents/carers through the School Bytes module, will be sent from the following email address: noreply@mail.schoolbytes.education

It is important that you are receiving the above email address correctly as all excursion permission notes and payments will be sent to you from this email address and not from The Ponds High School email.

The Ponds High School Social Media



Rules Of Engagement

Please read the following **ROE** in order to keep our page friendly.

Summary

- student names and photos should not be published by the public.
- comments should be friendly, positive and civil towards one another.
- please do not request 'friends' with staff members.
- breaches to Rules of Engagement can result in removal from page.

In joining our community on Facebook, The Ponds High School follows both the Department of Education Code of Conduct and Facebook terms and conditions.

Students

Please note that the Facebook, Twitter and Instagram terms and conditions state that no one under the age of 13 years should have a profile.

The Department of Education policy states that photos of students must not be published without parental permission. The Ponds High School keeps a register of all students who have been denied publishing permission and we abide by this list at all times.

We ask users of these media platforms to check with us before posting pictures of students in any circumstance. We reserve the right to remove any unapproved photos of students being posted by visitors to these sites.

Comments Policy

The Ponds High School encourages interaction from Facebook, Twitter and Instagram users but is not responsible for comments or wall postings made by visitors to the page. Comments posted also do not in any way reflect the opinions or policies of The Ponds High School. The Ponds High School asks that people making comments on the page show respect for their fellow users by ensuring the discussion remains civil, especially since Facebook allows individuals 13 and over to join.

Comments are also subject to Facebook, Twitter and Instagram's Terms of Use and Code of Conduct. Remember that your name and photo will be seen next to your comment, visible to the potential tens of thousands of visitors to the page. We reserve the right, but assume no obligation to remove comments that are racist, sexist, abusive, profane, violent, obscene, spam, that advocate illegal activity, contain falsehoods or are wildly off-topic, or that libel, incite, threaten or make ad hominem (personal) attacks on TPHS students, employees, guests or other individuals.

We also do not permit messages selling products or promoting commercial, political or other ventures. Facebook encourages all users to utilise the "Report" links when they find abusive content.

Friending Staff On Facebook

Please note that the Department of Education has this advice for teachers 'Friending' parents on Facebook: The line between your professional and personal life could become blurred making it difficult to manage your professional relationship with the parents when that becomes necessary. You also need to bear in mind that becoming a Facebook friend with a parent could result in their children getting access to your account as well. You also need to be mindful that you need to be careful what you say on Facebook if you have parents as friends as comments made online can be misunderstood and could result in parental complaints made to your principal.

In short, please do not ask to friend a member of staff on Facebook as refusal often offends.

Breaches To The Rules Of Engagement

Comments that are believed to breach these rules of engagement will be removed and a warning issued. In the case of a second offense, user will be blocked from the page and, where relevant, the school will contact the user to discuss the matter.

Instagram

The school regularly publishes images on Instagram. Students and parents can follow along. Follow us @thepondshighschoolnsw

Twitter

The school regularly publishes images and short messages on Twitter. Students and parents can follow along. Follow us @PondsHigh

This booklet was updated on the 12 February 2024, information provided is correct at the time of printing and is subject to change without notice.

School Directory

| | |
|-----------------------|--|
| Address | The Ponds High School 180 Riverbank Drive The Ponds NSW 2769 |
| School Phone | 9626 3562 |
| School Email | theponds-h.school@det.nsw.edu.au |
| School Website | www.theponds-h.schools.nsw.gov.au |
| Office Hours | 8:15am – 3:15pm |



School Map

