



## Deputy Principal's Report



### School Development Day Term 3

On Monday 22 July, staff participated in professional learning in the areas of developing students' writing, strategies for supporting HSC students, providing quality assessment task feedback to students, further development and use of CANVAS as an online teaching and learning platform and strategies to support student and staff wellbeing. The diverse and extensive nature of professional development and learning tools at school development days, provides our staff with the training and resources to continue supporting our students.

### Year 8 into 9 Subject Information Evening

On Tuesday 30 July, Year 8 students and their parents received information regarding Year 9 elective subjects offered in 2020, and Year 10 in 2021. The evening presented students and parents with the opportunity to speak to teachers about elective subjects, receive vital information about patterns of study in Years 9 and 10, and the subject selection process. Students are encouraged to speak with their parents and teachers to make an informed decision about their individual pattern of study in Stage 5. The Ponds High School Stage 5 elective structure provides students with a large array of choices and opportunities in their pattern of study to suit their individual interests.

### Half Yearly Reports

Stage 4 (Years 7 and 8) reports were made available at the end of Term 2, and Stage 5 (Years 9 and 10) reports have recently been made available on the Parent Portal. Reports are no longer emailed or printed. Parents are invited to contact the school should they require assistance with accessing reports on the Parent Portal.

## Visiting students and staff from Japan

As part of our exchange program with a Japanese school, as well as our school's commitment to the education of Japanese language and culture, students, parents and staff of The Ponds High School are very proud and glad to be hosting students and staff from Seiko Gakuen Secondary School, Japan. Our visiting students and staff have been provided with the opportunity to immerse themselves in Australian education practices, Australian culture and customs, and visiting some local sights and landmarks, such as a recent excursion to Featherdale Wildlife Park, where our visiting guests had the opportunity to meet well-known Australian fauna. We hope that our visiting guests from Japan enjoy the remainder of their time with us and have fond memories of their time at The Ponds High School.

## P&C Meeting

The next P&C Meeting will be held on Monday 5 August at 7pm for the AGM. The Public forum will be at 7:15pm in the Library. Parents are encouraged to attend in order to discuss current topics in education and activities that are planned or currently taking place at The Ponds High School to benefit students.

## Year 10 Work Experience

Year 10 students take part in a Work Experience program to expose them to aspects of careers that may interest them that they may not have known or encountered. Students are encouraged to make the most of opportunities presented to them to assist them in making informed choices about their future career paths. Students are encouraged to seek a placement, complete the necessary documentation and make sure they liaise with Mr G Baird, our Careers Adviser.

## Student Leaders

On Tuesday 23 July, our Student Leaders, which consist of Year 11 student leaders and Year 7 – 10 portfolio leaders, were formally inducted in our inaugural Student Leadership Induction Assembly. It was inspiring to witness the pride and gratitude these students displayed when being presented with their leadership badges and saying a few words as part of their induction. As was mentioned by both staff and students during the assembly, it will be these students who will lead many initiatives in the school community as well as being a student voice. However, as was also mentioned during the assembly, when the collective student body becomes involved in the life of the school, a true culture of student voice and school pride can be developed and nurtured. Congratulations to the students who were appointed to leadership positions. We eagerly look forward to seeing and hearing about the many successful and engaging programs and events these and many students will take part in to build a sense of school spirit and student voice.

## CHS Tennis finalists

Congratulations to the Open Boys Tennis team who have progressed to the State Finals to be held at Nelson Bay next week. The team consisting of Mehjaj (Year 8), Vlatko and Paaris (Year 9), Solaiman (Year 10) and Riley (Year 11) have made their way through the Sydney West section of the draw including a resounding victory over the defending champions, Baulkham Hills HS 6-2 in the Sydney West final. We wish the boys the best of luck and look forward to this team building over the next 2 or 3 years together.

## Course Requirements

Students are reminded to ensure that they are completing all coursework and assessments with sustained effort and diligence. In cases where this is not occurring, students and their parents/carers will be notified in the form of warning letters which may lead to an N-determination in one or more courses which may affect a student's RoSA and/or educational progression.

## Assessments and Misadventure

Any absence from an assessment task or late submission of a task (with a valid reason) requires the completion and submission of an Assessment Misadventure form. These forms are available from the Student Office counter and must be submitted to the relevant Head Teacher (with an accompanying medical certificate) within 5 days of the original due date.



## School Buses

A reminder that all students that are eligible for a school bus pass must tap on and off using their Opal cards. This will ensure that buses are not overcrowded and that Busways receives accurate data with which to allocate the correct number of buses to our school.

## Uniform and Lateness

Students are reminded that they are expected to arrive to school in time to attend roll call at 8.30am. Students who arrive late need to present a note written and signed by a parent/carer to the office to explain the student's lateness. Similarly, it is expected that students attend school each day in the correct uniform (including correct shoes and hats). Winter uniform in Terms 2 and 3 also requires boys to wear a school tie. PE uniform is permitted for Years 8, 9 and 10 on Sport days (Wednesday) or if a student has a practical PE lesson Period 1. Students must then change back into their school uniform after their practical PE lesson. Students are not permitted to wear hoodies, beanies or non-TPHS jackets, jumpers, hats or tracksuit pants. In the event of lateness or students being out of uniform on numerous occasions, a detention will be issued. It has been very pleasing to see that the majority of students are always prompt to class and in the correct uniform, and wearing the correct shoes (lace up, black, hard leather).



## Bicycles and Scooters

Students are reminded to ride their bicycles and scooters safely and responsibly. Students must wear helmets, walk their bicycle/scooter when on school grounds, not travel through Riverbank Public School, be mindful of pedestrians and cars, and follow all road rules which apply to riding bicycles and scooters. Members of the community have raised concerns about students riding their bikes and scooters in an unsafe manner, and students not wearing helmets. In the interest of the safety of students and members of the community, students are reminded that they are required to be responsible and respectful when riding their bicycles and scooters.

## Car Park

Students are reminded that they are not to walk or ride through the staff car park for their own safety. The staff car park is limited to staff parking and access only. This is once again for the safety of students.

## Travel to and from home and school

A reminder that all students are to travel directly to and from home and school. Students are also reminded to be mindful and respectful of members of our community at locations such as local shops and parks. Students wearing our school uniform are ambassadors for our school and are expected to demonstrate Ponds Pride!

Students are also reminded to take care when walking or riding to and from school, being careful when crossing the road and use pedestrian crossings safely.

## 5Ps

The 5Ps – Prepared, Prompt, Positive, Polite and Productive are key values that staff and students are encouraged to foster and abide by. These values not only build the basis for a positive and productive school environment, but are also the cornerstone of our society and the expectations of employers.



# THE PONDS HIGH SCHOOL P&C 2019 AGM

Join us at the P&C!

Do you have an opinion about how we do things  
at The Ponds High School?

Come along and join our feedback forum  
complete with snacks and beverages.

AGM at 7pm sharp, only financial members can vote.

Public forum to start at 7:15pm

Meet our Head Teacher Teaching & Learning and  
the student CAIT Team who will tell you about Spirit week.

Hope to see you there. All feedback welcome.

*Jenny Weal*

Principal



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## NOTE TO PARENTS

### SCHOOL FEES ARE NOW DUE

Statements have been emailed.  
Elective fees for Terms 1 and 2 are now **overdue**.



It has been great to see so many parents using the school's secure Online Payment System which is streamlining payments and saving parents' time.

Payments can be made using Visa or Master Card, credit or debit cards.

Payments can be made through our website:  
[www.theponds-h.schools.nsw.edu.au](http://www.theponds-h.schools.nsw.edu.au)

Click on "Online Payments", then click on "Make a Payment".

Payments over the telephone with a credit card can be made between:

**8:15 am and 2pm only**



# IMPORTANT DATES

## Term 3 2019

### Week 3

Monday 5 August

**P&C AGM ELECTION OF OFFICIALS**

**Library 7pm**

Year 10 Subject Selection Interviews

Tuesday 6 August

**Year 8 into 9 Subject Selection DUE**

Year 10 Subject Selection Interviews

Open Boys CHS Football KO QF

Wednesday 7 August

Japanese Students Farewell Ceremony

Year 9 Students only Daytime Subject  
Selection Info Session

Year 10 Subject Selection Interviews

Open Boys Tennis CHS Final

Thursday 8 August

Adobe HQ Excursion

15s Boys KO Basketball

Open Boys Tennis CHS Final

Friday 9 August

R1 Premier's Debating Challenge & Junior Public  
Speaking Award

Science & Math Exposed

Castle Towers Ed Week Performance

### Week 4

Monday 12 August

SRE Periods 3 & 4

Spirit Week

Environmental Leaders Taronga Zoo

Tuesday 13 August

Feeder Schools Taster Lessons & MADD Matinee

**MADD NIGHT**

Wednesday 14 August

**Year 9 into 10 Subject Selection DUE**

Friday 16 August

ALC Japanese Test

Year 7 UNSW Science Games Excursion

### Week 5

Monday 19 August

Environmental Leaders Taronga Zoo

Tuesday 20 August

Year 9 Macbeth Opera House Excursion

Wednesday 21 August

Year 11 Reserve Bank Economics Excursion

Friday 23 August

Year 11 PDHPE First Aid Incursion

# LANGUAGES

## SEIKO GAKKUEN SCHOOL VISIT

Last week we welcomed our Japanese visitors from Seiko Gakkuen Secondary School in Japan. 12 students have been attending classes with The Ponds High School students and have been hosted by some of our wonderful families at The Ponds. They arrived at The Ponds on Wednesday 24 July, when hosting students welcomed them in the library. Faraaz and Caleb performed a musical piece, Zahrah spoke in Japanese about our school. Seiko Gakkuen students presented some research projects and gifts were exchanged.



In the afternoon, the students met the rest of their host families at an afternoon tea gathering.

Over the last week, students have enjoyed a range of activities. On Monday, Seiko students and TPHS students participated in a cultural quiz about Japanese and Australian culture during Japan Club at recess. It was a great bonding experience for all students and a chance to learn about each other's cultures.

On Friday 26 July, Mrs Hope ran an English lesson on classifying animals for our Japanese students in preparation for their trip to Featherdale Wildlife Park. They learnt about the different categories that animals fit into and then played a fun team game. The following Tuesday, Mr Hwang, Mrs Hope and Abe sensei accompanied TPHS students and their Japanese student buddies on an excursion to Featherdale Wildlife Park in Doonside. Despite the day being cold and a bit cloudy, the Japanese students had a great time seeing a wide variety of native Australian wildlife. The Highlights of the day were being able to get up close to kangaroos, wallabies and even pat a Koala! All the students ate lunch together and enjoyed talking in both Japanese and English together. A fun memory for all involved.



Students will continue their experience at The Ponds until Wednesday 7 August.

*Mrs A Singh & Ms K Hope*  
Japanese Teachers



## STUDENT LEADERSHIP

Induction Ceremony of the  
2019-2020 Student Leaders

In Term 1, we advertised positions on our inaugural Student Leadership Team. It was great to see so many students excited about these new opportunities and nominating themselves for leadership roles. We received 177 written applications, which led to 121 speeches, and eventually, the election of 99 student leaders.

Junior candidates nominated themselves into one of five leadership portfolios: the Creativity and Innovation Team (CAIT), Environment, Multiculturalism, Promotions, and Social Justice. Senior candidates nominated themselves as the Head of a Portfolio, with the addition of a new Stage 4 Portfolio, Sports Captains, Principal's Representatives, and of course, our first ever School Captains and School Vice Captains.



On Tuesday 23 July, The Ponds High School celebrated the appointment of our inaugural team. During a formal assembly, in front of our first graduating class, our Gifted and Talented students, family and friends, our Student Leaders were officially inducted into their roles and received their leadership badges. They will serve in their roles until the end of Term 2, 2020.

A register was signed by every Senior leader. Soon, they will be ratifying the first constitution of The Ponds High School Student Leadership Team, formally establishing itself as an organisation within the school. These will serve as historical documents for The Ponds.

We also celebrated the successful accreditation of Ms Amanda Singh as a Highly Accomplished Teacher! This achievement recognises her excellence within the teaching standards and her leadership in the teaching profession both in and out of The Ponds High School.



Contributing to student leadership is not the same as being a student leader. There are so many opportunities to get involved! Every student is encouraged to contribute to our school community and are welcome to attend our portfolio meetings. If you can come up with great ideas, care deeply about a certain cause, and are passionate about making a difference, see one of the Coordinators:

- Creativity and Innovation Team (CAIT): Ms Ding (Science)
- Environment: Ms Jay (Science)
- Multiculturalism: Ms Fong (CAPA)
- Promotions: Ms Morrison (CAPA)
- Social Justice: Ms Semaan (English)

On behalf of The Ponds staff, congratulations to everyone who was elected into the Student Leadership Team. Together, we can continue to build this great school and be inspired learners!

*Mr D Tolentino*

Student Leadership Coordinator

Nominations for the 2020-2021 Student Leadership Team will open in Term 1, 2020 for Junior students and Term 2, 2020 for Senior students.



## **Executive Senior Student Leadership Team and Sports Captains**

### **School Captains 2019-2020**

Mia Fulham and Wilson Ihemeje

### **School Vice Captains 2019-2020**

Hemisha Lal and Scott Christie

### **Principal's Representatives 2019-2020**

Diyaa Alibhai and Jeramie Lambert

### **Sports Captains 2019-2020**

Holly Kerslake and Nathan Stevens



**Senior Student Leadership Team 2019-2020**



**Creativity and Innovation Team (CAIT) Portfolio Leaders 2019-2020**



**Environment Portfolio Leaders 2019-2020**



**Multiculturalism Portfolio Leaders 2019-2020**



**Promotions Portfolio Leaders 2019-2020**



**Social Justice Portfolio Leaders 2019-2020**



## TPHS WORKING BEE

The TPHS Working Bee, held on Sunday 7 July, saw TPHS staff, students and their families work together to prepare outdoor gardens and outdoor learning spaces, as well as general school beautification. This very rewarding work resulted in the preparation of vegetable gardens, an Aussie Bush Tucker garden and an outdoor learning area.

Members from the local community, in particular the VHP Sanskrit Language School (pictured here with Mrs Weal), assisted with cleaning up the school grounds, improving existing lomandra gardens surrounding the lawns and Quad areas and prepared new garden areas in the school. Many of the school's garden beds were also re-planted and mulched.

It was wonderful to see our students demonstrating their impressive gardening skills, leadership skills, tremendous grit, perseverance and team work as they completed these tasks.



The participation of the students, parents, staff and community members involved was greatly appreciated. It is hoped that our students benefit from this work, as well as events such as working bees becoming a regular occurrence on our school calendar as a productive school improvement program as well as bringing together members of the school and local community.



We would like to give a big thank you to all our volunteers for their help on the day.

*Ms Shree Jay*

WB Organiser



## SYDNEY WEST ORIENTEERING

Ideal conditions greeted the competitors at this year's Sydney West Orienteering event at Fred Caterson Reserve, Castle Hill. Sunny weather made it easy for our students to locate north and orient their map correctly. From there, the race was on!

Backing up their efforts from last year were Tiana (9K) and Keely (9C), who finished first and third respectively, whilst Amelia (9G) was close behind in fourth for the Year 9 and 10 Girls division. In the Year 11 & 12 Boys division, we picked up the Quinella, with a one – two finish for Jeremiah (11.6) and Nathan (11.8).

Meanwhile, Lauren (8D) and Harshita (8J) just missed the podium, finishing fourth and fifth respectively in the Year 7 & 8 Girls division.



Congratulations to everyone who challenged themselves to have a go!

*Mr Andrew Rutherford.*  
Orienteering Teacher

## Wanderers Cup

On Thursday July 25, three teams from The Ponds High School competed in the Blacktown region of the Wanderers Cup at Blacktown Football Park. There were glimpses of tremendous skill and copious amounts of determination shown by all of our energetic teams throughout a long day of competition. Coaches Hansen, Halteh, and Norris knew that in the fast paced nature of 24 minute games, it was important to score quick goals and gain early momentum. The girls finished the day undefeated and were deservedly crowned champions. Darci (8C) was a stand out for the team, earning their Best and Fairest. In the boys draw, an all Ponds semi final meant that a spot in the final, but also bragging rights within the squads, were on the line for the winner. Despite some steely defence from Best and Fairest Kaya (7D), the Year 7 boys went down narrowly, but gained some valuable experience heading into next year's tournament. A tough final against Rooty Hill High School awaited the Year 8 boys, who managed to prevail in penalties thanks to two super saves by keeper Rory (8G). Surpreet (8C) was a workhorse in midfield, creating chances a plenty for the rest of his teammates and earning the Year 8 Best and Fairest award. All of our students that competed on the day should be commended for their outstanding sportsmanship and the pride they have shown representing the school.

*Mr Hansen, Mr Halteh & Mr Norris*

Football Coaches



# CAREERS

## Norwest Career Expo - 28th August 2019

### (Senior Students Only)

Students and parents have the opportunity of attending a Career Expo being provided by a collective of Careers Advisers in the area. The Ponds is a part of this collective and can invite students to attend this event being held at Cherrybrook Technology High School on 28<sup>th</sup> August. Students have been asked to indicate their interest by signing up for this opportunity on the Careers Door D.1.16. The event will start at 6pm and end at 8 pm. This is a brilliant opportunity to interface with all tertiary providers in the one place. It also provides the opportunity for parents to be involved in the decision making of their children and to help them to ask the robust questions necessary to make an informed Career Decision.

## University Open Days

It is the time of year when universities have open days. I suggest very strongly that all year 11 students consider visiting the universities that they are considering studying with during this time. The Norwest Career Expo is a great opportunity for refining this search before visiting the universities. Follow this link to the Careers Webpage to find the dates for all of these opportunities.

## Lions Club - Christmas in July Fundraiser

Students from the Senior Leadership Team were invited to attend a Christmas in July Fundraiser for the Lions Club. These students represented the school with aplomb. The school has just forged a partnership with the Lion's Club and are looking to establish a Leo's Club at the school level. This club will provide volunteering opportunities for students as well as creating global and local awareness to promote equity through fundraising and other allied activities. To sign up to the Leo's Club students should go to D.1.16 and put their name on the sign-up sheet. The first meeting will be Wednesday Recess Week 3 at recess in the open area outside D.1.16.



## Lions Club - Support for The Ponds School. get involved

BLACKTOWN PONDS LIONS CLUB INC. (President Rissa McInnes) is sponsoring a Community Project for The Ponds School. The plan is to enhance the outside area with a Shade-sail and playground equipment to the value of \$86,554. If you live within the Riverstone area you should consider voting for this. Hurry voting ends on Thursday 15 of August 2019. To Vote go to: [mycommunityproject.service.nsw.gov.au](https://mycommunityproject.service.nsw.gov.au)

Below is the link:

[https://m.facebook.com/story.php?story\\_fbid=10214841169802440&id=1222348309](https://m.facebook.com/story.php?story_fbid=10214841169802440&id=1222348309)

## Mock Interview Opportunity

Students in Careers are learning about workplace documentation. They have completed a resume and are working on a letter of application. These letters should address the job criteria from one of the five jobs supplied to students on the Careers Canvas page. They will use the Students Secure Area on the webpage to process their letters before inserting their whole application into the Drop Box on Canvas. Students will be participating in Peer interviews as well as Group Interviews in class.

The Careers Department has also sourced employers to provide an opportunity to be interviewed by external employers for these positions. This is a voluntary activity but will provide up to 10 bonus marks for their participation as well as providing them with an invaluable opportunity of gaining constructive feedback on interview behaviour.

The date for this event will be announced in the next newsletter but will be held in the evening between 5pm and 8pm. Students will need only attend for their interview. They will be allowed to wear either school uniform or formal interview attire.

## YEAR II TVET TAFE delivered Vocational Opportunities

Students have been told about the possibility of choosing a Vocational pathway for their HSC. Students can choose to study one TVET/EVET subject for their Senior Study Pattern or decide to do a School Based Apprenticeship. Students interested in either approach to their HSC should see the Careers Adviser for information and an Expression of Interest Form. Please note there is a possibility of running two VET classes at school if there is enough interest. These courses are UVAIR – Certificate II in Aviation (Drone Piloting) and AIE (Academy of Interactive Entertainment) Certificate II in Entertainment Industries. There is a sign-up sheet on the door of D.1.16 for students interested in these options.

## PCYC Program - Fit for Work

The Police Citizens Youth Club have a number of youth initiatives to help young people to enhance their citizenship. We had four students successfully complete their 10 week program 'Fit for Work.' These students graduated in week 10 last term and some of them have gone on to transition into the world of work.

Well done Byron, Daniel, Jayden and Lenny.

Any student interested in completing this trade based program should see Mr Baird in the Careers Office for a 'Fit for Work' application package.



## Trade Transitions

Students interested in transitioning for a Trade Pathway may wish to consider registering their interest with My Gateway Apprenticeships and Traineeships. This Group Training Organisation is having a group intake day with interviews being held on Tuesday 17<sup>th</sup> September; Wednesday 16<sup>th</sup> October and Wednesday 20<sup>th</sup> November. Apply by visiting the website or calling the office on 02 4627 1388 See the notice on the Careers Office door for more information.

For other information about trade transitions please see Mr Baird or Ms Parry in the Careers Office.

## UNIVERSITY

### ACU Book a Campus Tour

Get a feel for campus life before you even start. Join one of our monthly tours at any of our six campuses to see what's on offer.

Tours typically last between 30 minutes to one hour. Registrations are essential.

<https://www.acu.edu.au/student-life/experience-uni-before-you-start/explore-your-local-campus/campus-tours>

### UNSW Girls Do The Maths Workshop

Apply by 6 September - 20 September - 9:00 am -3:00 pm



The School of Mathematics and Statistics at UNSW runs an annual series of **free**, one-day workshops for female students finishing their high school studies (years 10 - 12).

The aim of the workshop series is to encourage female students to consider mathematics as a career. During the workshop, invited speakers will talk about their careers, and there will be sessions on the practicalities of university life, including information about our courses and degrees, applying for scholarships, programs for talented students.

These will be complemented by a tour of the UNSW Kensington campus, including a visit to an undergraduate mathematics lecture. Lunch and refreshments are provided. Check: <https://www.maths.unsw.edu.au/highschool/girls-do-maths>

## TAFE

### AusApp Pathways

AusAppPathways is a free app that will help students and jobseekers explore the many careers that can begin through an apprenticeship or traineeship pathway.

<http://www.ausapp.com.au/>

### Building Trade Flyers

Plumbing, Bricklayer, Tiling, Carpentry, Shopfitter, Stonemason, Sign Graphics, Painter, Plasterer, Roofer

These flyers are suitable for both school-based apprenticeships or post-school apprenticeships. Each flyer sets out a possible career path for the student and then suggests the elective subjects that will make that career path possible. The subject lists cover choices in years 9 & 10 and 11 & 12.

<https://apprenticeshipengagementforum.com.au>



## **emPOWER Electrical Program Indigenous apprenticeship readiness program**

emPOWER is designed for Aboriginal people. It opens up amazing opportunities in electrical apprenticeships.

You'll do group work and make friends as you learn. emPOWER is all about giving you the skills and confidence to be recruited as an apprentice electrician. We want you to succeed. In this program, we all work together.

<https://www.tafensw.edu.au/media-centre/2017/empower-electrical-program>



## **2020 BlueScope Apprenticeships Closes 18 August**

BlueScope is a global leader in premium branded coated and painted steel products - the third largest manufacturer of painted and coated steel products globally. BlueScope have great strengths in engineered steel buildings and are number one in building and construction markets. During your apprenticeship we'll provide you with ongoing mentoring and support to help you achieve your career goals and unleash your true potential.

### **Electrical Apprenticeships:**

<https://www.seek.com.au/job/39532031>

## **Engineering - Mechanical (Fitting & Machining) Apprenticeships:**

<https://www.seek.com.au/job/39532105>

## **Skillaroos - You may one day represent Australia in your career**

**22 to 27 August**

The 15 young men and women from across Australia, known as the Skillaroos, will compete against the best apprentices and trainees from the 60 WorldSkills member countries in the hope of becoming World Champions in their chosen trade or skill area.

The Skillaroos, all aged between 19 to 22 years of age, represent a wide range of trades and skills with the majority aligning with the National Skills Needs list, these include: Cloud Computing, Electrical Installations, Plumbing and Heating and Graphic Design Technology.

The 45th WorldSkills International Championship will bring together more than 1,600 young people, representing 60 countries and regions who will compete in 56 skill competitions. It will take place in Kazan, Russia from 22-27 August 2019. It is expected that more than 250,000 spectators will attend the Championships. Australia, currently 10th on the WorldSkills rankings, is aiming to better this and hoping for a top 5 finish.

<https://www.worldskills.org.au/2019-skillaroos-announced/>

## **Information Services TAFE Career Snapshots**

Which occupations in this industry are likely to have the largest employment growth over the next three years? Which TAFE NSW courses are popular for people looking to get into these job roles and how much can you earn?

[https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot Library and Information Services.pdf](https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot%20Library%20and%20Information%20Services.pdf)

## **TAFE NSW Parent/Caregiver Resource Guide**

Besides Careers Advisers, parents and/or caregivers are one of THE most influential people in their child's life, particularly when it comes to their education. Here's a guide to inform them on why TAFE NSW should be their first choice.

<https://www.tafensw.edu.au/documents/60140/215502/Parent+and+Caregiver+Guide-web.pdf>

### Year13 'The Truth Project'

Year13's in-school careers and life program 'The Truth Project' has been paving the way for students to connect to their post-school vision. Year13 are taking expressions of interest for 2020 with limited bookings available for 2019. Contact Jannah directly at [truthproject@year13.com.au](mailto:truthproject@year13.com.au) OR express your interest below to receive an information package. <https://thetruthproject.com.au/>



For a full list of opportunities in Careers this week please visit the Careers Webpage link and select the newsletter marked August 1 2019: <https://www.thepondshighcareers.com/?page=newsletter>

## GENERAL

### How to Study Smart

Do your students come to you with questions and confusion about how to study most effectively? Senior Lecturer and study tip guru at Macleay, Dr Manny Aston, has some clever tips for you and your students <https://macleaycollege.wistia.com/medias/4ee0ijimco>

### Discover a Career in Podiatry

The feet are often overlooked when people consider their health. But when you think about how important the feet are for mobility, independence and every day activities, you will understand what an important role podiatrists play. There is a range of movements of the feet and lower limb that can be classified as "normal" and it can be challenging to define abnormal movement. Often people who have played a lot of sport when growing up become interested in this area as they understand the importance of the feet. For more info check: <https://www.myhealthcareer.com.au/podiatry-career/>

### Year 10 YES Programs

Any year 10 students interested in studying any of these subjects one day per week at TAFE please see Mr. Baird for further information: IT Early Childhood Building and Architecture; Gaming; Community Services Carpentry; Music and Entertainment; Leadership; or Carpentry.

### Nursing Assistance (Year 11 HSC 2020)

Are you interested in a Nursing or Health Care profession, and commencing year 11 in 2020? You can get a head start by studying either the Certificate III in Health Services Assistance (Acute Care) or Certificate III in Allied Health Assistance while you're still at school. Choose to study a TVET Course at TAFE NSW Ultimo Campus. If you are interested in this opportunity please attend the Information Session on Tuesday 13th August - See Mr. Baird for details.

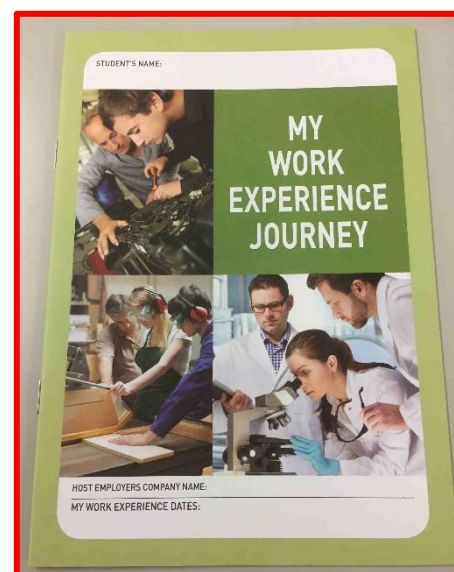
## Year 10 Work Experience

Well done to all students who have provided all their paperwork and have allocated time for their Work Experience. Please ensure you complete your 'My Work Experience Journey' booklet during your work experience and hand it to the Careers Office. Students who complete the Work Experience Program will receive a Certificate of Achievement and appropriate marks for their level of effort.

There are still many Year 10 students yet to provide their Student Placement Record Form for their compulsory week of work experience.

These were due at the end of Term 1 and so are late. This will impact on their reports in Term 4 if this is not completed. If you require further information please check our Careers Website:

<https://www.thepondshighcareers.com/>



# Careers Newsletter

August 2019

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**It is better to  
look ahead and  
prepare than to  
look back and  
regret.**

**-Jackie Joyner-Kersee**



## *EmployABILITY Thinking*

[EmployABILITY Thinking](#) has been developed by higher education institutions. It uses a six-step process and the [Literacies for Life \(L4L\)](#) model to engage students in the development of their future lives and work. The measure that underpins the self-assessment tool incorporates the following broad aspects of employability:

- self-management and decision making relative to self and career
- personal and academic self-efficacy
- self esteem
- professional identity construction related to academic work and future work
- conceptualisations of self and employabilityemotional intelligence
- self-assessment of learner and graduate skills and attributes.

Although it has been designed by higher education students and educators, school students may find the Self-Assessment tool useful. You can register [HERE](#).

## *Engineering Summer School – Applications Open June 30*

The Engineering Summer School, is supported by Honeywell and Office of the NSW Chief Scientist & Engineer. It is a collaboration between Engineers Australia, Sydney's leading Engineering Universities, Rotary Clubs and key Engineering organisations. The objective is to give high school students a better understanding of what engineering is and how it works in everyday life.

The Engineering Summer School will bring together 100 Year 11 Students from Regional NSW and Sydney Metropolitan Area and who are facing choices which will influence their future careers. It is a residential school with students accommodated on campus **Sunday 8<sup>th</sup> till Friday 13th December 2019.**

Engineers cultivate creative, enquiring minds, a strong interest in mathematics, science and the environment, and want to contribute to improving the quality of life for everyone. Within each engineering discipline there are many career paths from management to research and teaching, from construction and maintenance to sales and marketing. Engineering is a prestigious profession and is essential for a nation's future development, creating wealth and employment which increases living standards throughout our societies.

Throughout the program the students will meet and interact with professional engineers employed by government, private companies, researchers and academics in a wide range of engineering disciplines. The students will attend lectures/demonstrations at participating NSW universities, and participate in industrial visits, providing students with the opportunity to see the different engineering disciplines at work.

Students visit some the following universities during The Engineering Summer School:

University of NSW  
University of Technology, Sydney  
University of Wollongong  
University of Sydney  
Macquarie University



In addition, the students will visit four engineering sites (site tours) and attend a careers event with engineering professionals, providing the students with the ability to ask an engineer questions to assist them in their future studies.

Registration will open 30 June 2019.

Email: [nswregistration@engineersaustralia.org.au](mailto:nswregistration@engineersaustralia.org.au) to join wait list.

[www.engineersaustralia.org.au](http://www.engineersaustralia.org.au)

## Australian Air Force – You May be Surprised at the Different Roles

Explore the 9 Job Categories for the many and varied jobs available in the Australian Air Force.

For a bit of fun, you can even scroll down and play the “Step Up Your Game” to test your skills in Air Traffic Control.

<https://airforce.defencejobs.gov.au>



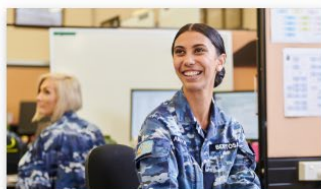
AIR FORCE

5 JOBS

### Aviation

Choose from a variety of exciting roles ranging from air traffic control, mission management and airborne surveillance, to flying one of the fastest aircraft in the air.

[i](#)  
LEARN MORE

[VIEW JOBS](#)


AIR FORCE

12 JOBS

### Business, Administration & Education

Reinforce the reputation and capability of the Air Force, choosing from a variety of outstanding career opportunities in HR, public affairs, administration and the law.

[i](#)  
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16 JOBS

### Combat & Security

Step up to a physically and mentally demanding role, protecting and defending Air Force assets and personnel, or maintaining law and order on air bases and deployments.

[i](#)  
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9 JOBS

### Communications, IT & Intelligence

Establish, operate and maintain the sophisticated communication and surveillance systems that are the eyes and ears of the Air Force, in one of these rewarding ICT roles.

[i](#)  
LEARN MORE

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AIR FORCE

5 JOBS

### Engineering

Work at the forefront of your chosen engineering field, with some of the world's most exciting military aircraft at your fingertips or on the airfield you've constructed.

[i](#)  
LEARN MORE

[VIEW JOBS](#)


AIR FORCE

21 JOBS

### Healthcare, Science & Chaplaincy

Enjoy variety, challenges and experiences you'd never find in comparable civilian roles, looking after the health, wellbeing or pastoral care of Air Force personnel.

[i](#)  
LEARN MORE

[VIEW JOBS](#)

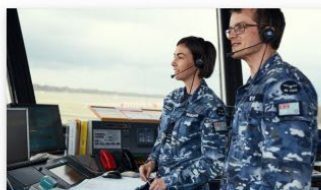

AIR FORCE

17 JOBS

### Logistics, Hospitality & Support

Tackle the major logistical challenges of getting vehicles, equipment and supplies transported to the right place at the right time, and feeding and equipping our people.

[i](#)  
LEARN MORE

[VIEW JOBS](#)


AIR FORCE

43 JOBS

### Officers & Management

Be transformed from an ambitious, resourceful individual into a talented manager and leader, enjoying excellent opportunities for advancement plus a unique lifestyle.

[i](#)  
LEARN MORE

[VIEW JOBS](#)


AIR FORCE

19 JOBS

### Trades

Join the talented team of tradespeople working across a variety of traditional and aviation-related roles, enjoying fully-paid training, exciting work and job security.

[i](#)  
LEARN MORE

[VIEW JOBS](#)

## *Australia's Science Channel*

Australia's Science Channel is Australia's first free and open publishing platform for science stories.

On Australia's Science Channel you'll find compelling videos, articles, podcasts, news and events. They work with leading minds, universities from around Australia, organisations and institutions to provide compelling science stories for everyone to watch, read, listen and share thoughts on what's happening in science.



Take a look of some of the intriguing videos on their Ultimate Careers page <https://australiascience.tv/category/ultimatecareers>

## *Are you a Female Interested in Being a Tradie?*

Well they are on the rise!

Hi Pages points out that “despite exaggerated stereotypes about women being more emotional, less adept at taking charge, and thus better suited to careers that involve caring for others, the reality is that female tradies are just as effective as their male counterparts.”



Below is a link to some interesting facts, resources, information and tips for making it as female tradie in a male dominated industry.

[https://hipages.com.au/article/the\\_rise\\_of\\_female\\_tradies](https://hipages.com.au/article/the_rise_of_female_tradies)

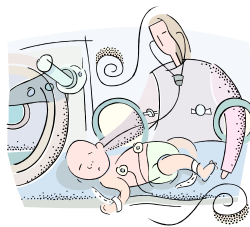
## *The Y – Careers at the YMCA NSW*

If you are looking for a meaningful career where each day you can positively inspire the lives of the people in your community then perhaps YMCA NSW is for you.

YMCA NSW offers fantastic career paths for enthusiastic, passionate people looking to make an **impact** in local communities.

Their people say: “we are fun, collaborative and offer an environment that can be different every day.” Take a look at their video at <https://careers.ymcansw.org.au>

The YMCA also offer Work Experience and Volunteer Programs. You can also view their hiring process at <https://careers.ymcansw.org.au/how-we-hire>



### *Career as a Paediatric Nurse*

*Paediatric nurses care for babies, children and adolescents.* Children are not small adults; they have special needs and specialist paediatric nurses understand these. There are a diverse range of specialty areas within paediatric nursing.

Nurses may work in *schools, hospitals or community centres* and work with families to provide optimal health. Several specialty areas also exist within paediatric nursing. For example, paediatric nurses may become specialised in intensive care, oncology (cancer nursing), mental health and child development.

Browse the following link to find out more:

[How to Become a Paediatric Nurse](#)

SYDNEY'S NORTH WEST  
**COMBINED SCHOOLS**

PRESENTS

**25<sup>th</sup> Annual**

# **Tertiary Careers Evening**

**Wednesday**  
**28 Aug 2019**  
**5pm - 8pm**

**Cherrybrook Technology High School  
Multipurpose Centre**

## **PROGRAM**

**Main Hall, 5pm - 8pm**

**Tertiary Market** – an opportunity to talk with Universities, TAFE, Defence Force Recruiting & Private Colleges regarding further study & career options.

## **Proudly supported by:**

Asquith Boys High School  
Castle Hill High School  
Cherrybrook Technology High School  
Epping Boys High School  
Galston High School  
Hills Adventist College  
Oakhill College  
Pennant Hills High School  
Rouse Hill High School  
The Ponds High School

## **Presentations**

	Lower Lecture Theatre	Upper Lecture Theatre
5:30pm - 6:00pm	UAC	WS
6:00pm - 6:30pm	MQU	ACU
6:30pm - 7:00pm	UTS	NESA
7:00pm - 7:30pm	UNSW	TAFE
7:30pm - 8:00pm	USYD	UAC



## HILLS DISTRICT

### Term 3, 2019

27/7/19 - Baulkham Hills  
 10/8/19 - Balcombe Heights  
 17/8/19 - Northmead  
 24/8/19 - Rouse Hill  
**31/8/19 - The Ponds**  
 14/8/19 - Lane Cove (joint term  
 finale with SOS - Northside series)

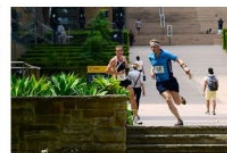
Start anytime between  
 9:30am and 11am

Register on the day at the venue.  
 See [www.boldhorizons.com.au](http://www.boldhorizons.com.au) or  
 Facebook for details.



Beginners, regulars, reps  
 - all welcome.

Entry: \$10-\$15.  
 Free introductory coaching



Free entry for  
 The Ponds HS students  
 on 31 August

Register at the event at school.

NSW Schools Champs - 7 & 8 Sept.  
 Entries close 28 August

  
**BOLD HORIZONS**  
[WWW.BOLDHORIZONS.COM.AU](http://WWW.BOLDHORIZONS.COM.AU)



[who.orienteering.asn.au](http://who.orienteering.asn.au)

## SATURDAY ORIENTEERING SERIES

### Term 3 ~ 2019



#### SATURDAY

July 27  
 August 3  
 August 10  
 August 17  
 August 24  
 August 31  
 September 7  
 September 14

#### NORTHSIDE

Duffys Forest  
 Break for NSW State League - Newcastle  
 Chatswood  
 St Ives  
 St Ives  
 Thornleigh  
 Break for NSW Schools Orienteering Champs  
 Joint SOS term finale at Lane Cove

#### HILLS DISTRICT

Baulkham Hills  
 Balcombe Heights  
 Northmead  
 Rouse Hill  
 The Ponds

*explore - discover - grow*

[WWW.BOLDHORIZONS.COM.AU](http://WWW.BOLDHORIZONS.COM.AU)



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**04 254 20004**







## AUSTRALIA'S LEADING CHILDRENS SOCCER PROGRAM

<b>MINIS</b> For boys and girls aged 2.5 - 3 years	<b>PRESCHOOL</b> For boys and girls aged 3 - 5 years	<b>JUNIOR</b> For boys and girls aged 6 - 8 years
<b>PREMIER</b> For boys and girls aged 9 - 11 years	<b>HOLIDAYS</b> Exciting school holiday programs	<b>BIRTHDAYS</b> Soccer themed birthday parties

**Classes now running at The Ponds High School**  
[www.soccajoeys.com.au](http://www.soccajoeys.com.au) | 1300 781 735



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Year 7- Year 12**

\*Terms & Conditions Apply  
\* The Ponds Branch ONLY

**PROFESSIONAL  
INSTRUCTORS**

**PROVEN RESULTS**

*We are proud of our students  
achieving **TOP SCORES** in Selective  
High Exams & OC Placement Tests  
& HSC Exams*

**CONVENIENT LOCATION**

*Drop off & Pick up at school carpark*

**THE PONDS BRANCH**

*The Ponds High School*

*180 Riverbank Drive, The Ponds*

*NSW 2769*

*(Entrance from Riverbank Drive)*

*Email*

**[contact@northshore-theponds.com.au](mailto:contact@northshore-theponds.com.au)**  
**[www.northshore-theponds.com.au](http://www.northshore-theponds.com.au)**

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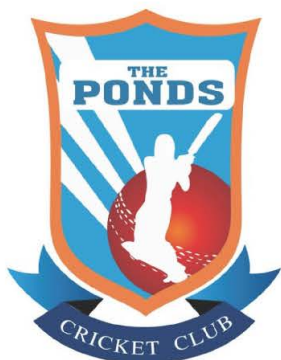
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## EAST OR WEST, CRICKET IS THE BEST

There are many ways for girls to get involved in cricket. We at The Ponds Cricket club are excited to launch the first ever girl's U/13's (DOB after 01/09/2006) team for The Ponds Cricket Club. This is a great way to play cricket, you'll learn all the skills of the game in a fun, active way. If you have questions or would like to know more about joining The Ponds Girls Cricket Team. Please contact: Vineeta Pereira on 0430 668 783 or email your enquiry to:  
[contact@thepondscricketclub.com.au](mailto:contact@thepondscricketclub.com.au)  
For all registration please go to the link below:  
<http://www.thepondscricketclub.com.au>

# MY COMMUNITY PROJECT

Made possible by the NSW Generations Fund



## Fact sheet for voters

My Community Project is a NSW Government program that provides funding for community projects, which are decided using a public vote. The program is made possible by the NSW Generations Fund.

### Key dates

#### End of June

Voting opens in Myall Lakes and Camden electorates

#### 15 July

Voting opens in remaining electorates

#### 15 August

Voting closes in all electorates

#### September

Successful projects announced

### Am I eligible to vote?

If you are aged 16 years or over and have a valid Medicare card, you can vote for projects in your NSW state electorate.

To vote, you will need to log in to a MyServiceNSW Account – If you do not have an account, sign up on the [Service NSW website](#), call 13 77 88 or visit your nearest Service NSW Centre.

You can find information on creating a MyServiceNSW Account at [service.nsw.gov.au/transaction/sign-myservicensw-account](https://service.nsw.gov.au/transaction/sign-myservicensw-account)

You will also need to provide your NSW residential address to confirm your NSW state electorate.

### How does it work?

#### Step 1: Projects were nominated

Between April and May 2019, people and organisations within your community put forward project ideas for funding between \$20,000 and \$200,000.

#### Step 2: Vote for your favourite project

This is your chance to help decide the projects in your electorate that get funding. Statewide voting goes live on **15 July** and is open to anyone aged 16 years or over. You can only vote once and within your electorate. Voting closes on **15 August 2019**.

#### Step 3: Find out about successful projects

Successful projects will be announced in **September 2019** on the [My Community Project web page](#). Successful projects that receive funding will be completed within 12 months.



## What sort of projects can I vote for?

You can vote for any project in your electorate published on the voting website.

Each project will be sponsored and delivered by a community-focused organisation currently active in your electorate.

You will need to choose between three and five projects in your preferred order. For more information on how votes are counted, refer to the **How is my vote counted?** section on page 3.

## Eligible projects align with one or more of the six program categories

### Accessible communities:

Make everyday life more inclusive to all community members.

### Cultural communities:

Add to the cultural and artistic life of the community.

### Healthy communities:

Support physical and mental wellbeing.

### Liveable communities:

Improve local amenity and environment.

### Revitalising communities:

Foster stronger community bonds, and encourage social engagement and participation in public programs.

### Safe communities:

Promote a safe and secure community where people can participate and enjoy the benefits of community life.

## Where do I vote?

Projects will be published online at [mycommunityproject.service.nsw.gov.au](http://mycommunityproject.service.nsw.gov.au)

You will be able to see projects across NSW, but you can only vote for projects in your electorate. Each project is presented with an image, title and short summary. If you want to know more, click the summary and you will be taken to a page with detailed information about the project.

When you are ready to vote, you can log in and confirm your eligibility.

Statewide voting will be open from **15 July 2019 to 15 August 2019**.

Late votes will not be accepted.

## I don't have Internet access. What can I do?

If you don't have Internet access, or need help navigating the system, you can visit any of the Service NSW Centres across the state for assistance. You can find your closest Service NSW Centre at [service.nsw.gov.au/service-centre](http://service.nsw.gov.au/service-centre) or by calling Service NSW on 13 77 88.

## How do I vote?

Once you have logged in to your **MyServiceNSW Account** and provided your Medicare card details and your residential address, you are ready to vote. For results to best reflect your community's preferences, you must include at least three, and up to five, projects in your preferred order.

To vote, first add your favourite projects to your shortlist. Once you have shortlisted your projects you can remove or add projects and change their order. You can shortlist as many projects as you want, but you can only include between three and five projects in your vote.

You can only vote once and only for projects in your NSW state electorate. You cannot change your vote after it is submitted.

## Why do I need a MyServiceNSW Account and my Medicare card to vote?

Using your MyServiceNSW Account and Medicare card ensures each person only votes once.

The MyServiceNSW Account also allows us to conduct voting online. Many people already have a MyServiceNSW Account, but if you don't, you can go to [service.nsw.gov.au/transaction/sign-my-servicesw-account](http://service.nsw.gov.au/transaction/sign-my-servicesw-account) to sign up online.

Your Medicare card will also help us identify that you're over 16 years of age and are eligible to vote for My Community Project.

## Why can I only vote online?

To maintain the security of your vote, you are only able to vote online. However, if you would like assistance, you can visit your nearest Service NSW Centre or call 13 77 88 for assistance.

### How is my vote counted?

My Community Project uses a preferential voting system. This vote counting system gives points for each of your preferences. Points are awarded as shown below (1st = most preferred).

At the end of voting, projects will be ranked based on each project's total number of points.

POSITION	POINTS
1st	10
2nd	5
3rd	3
4th (optional)	2
5th (optional)	1

### How will the successful projects be decided?

Projects with the highest number of points in each electorate will be funded. Funding of around \$260,000 is available for each electorate.

If there is a tie in total points for two or more projects, the project with the lowest cost will be funded first. If tied projects seek exactly the same amount of funding, the Premier will decide which of these two projects is funded.

### How can I find out the results?

You will be able to find out the results online after voting closes and the results have been finalised. Published information will include the projects that will receive funding, the amount of each grant and the number of points each project received.

### For more Information

e: [mycommunityproject@dpc.nsw.gov.au](mailto:mycommunityproject@dpc.nsw.gov.au)

p: 13 77 88

[nsw.gov.au/mycommunityproject](http://nsw.gov.au/mycommunityproject)

## RIVERSTONE AREA

### Sun Safe Shade Sails for The Ponds School

Shade sails will ensure that the students can play in the playground throughout the summer months and provide sun protection.

#### What's this project about?

Sun Safe Shade Sails for The Ponds School playground equipment will ensure that students will be able to play and be sun safe whilst learning social skills like turn taking and sharing, enhancing communication by requesting, making choices and expressing feelings, increasing life skills such as decision making and assessing risks, support physical development by practicing both fine motor and gross motor skills and being physically active.

The Ponds School welcomes the community to several key events throughout the year including an Annual Accessible Carols event. The school is open to community users most days of the year. Our vision is our students to become valued members of the community and the community to be part of the school. Being physically active and sun safe, will enhance the health and wellbeing of all children.

Our project will be carried out by the company that has provided the most economical and appropriate quote and that can complete the work during one set of school holidays so as we can ensure the students' safety. We will work with Blacktown Ponds Lions Club to formulate a timeframe within the submissions guidelines. As the health and safety site manager, I will complete a risk assessment.

#### Why should you vote for this project?

- Ensuring our students are sun safe and have the ability to use the accessible playground during the long, hot summer.
- Our students love to be physically active and being physically active helps their health and wellbeing.
- Not all students will wear a hat, a shade sail ensures everyone is sun safe, at all times.

# MY COMMUNITY PROJECT

Made possible by the NSW Generations Fund

## It's your chance to pick your favourite projects



You'll need a MyServiceNSW Account  
and your Medicare card to vote

**VOTE NOW**

[mycommunityproject.service.nsw.gov.au](https://mycommunityproject.service.nsw.gov.au)  
or visit your nearest Service NSW centre

For more information call 13 77 88

