

THE ponds REFLECTION

Issue number 12
month August
year 2019

Deputy Principal's Report



Term III is well under way and the students have settled back into the routine of school life. It is always good to get out of the office and wander the corridors during class time. Each faculty area has a different vibe about their area with the overall feeling across the school being engaged learning. It is great to watch the PDHPE staff working with a class on improving their physical abilities and coordination while some of the sounds coming from the CAPA area can be quite interesting at times. There is always something science happening in Science and you sometimes can see the brains of our mathematicians growing. English and HSIE are all engrossed in a variety of Shakespeare, novel studies, biomes and wars which have engaged students.

During the first two weeks of Term I was lucky to host one of the Japanese exchange students. Keiten was fascinated with Australia and was particularly impressed with my wife's spaghetti bolognese. He enjoyed attending the Giants V Swans match at Spotless Stadium one sunny Saturday afternoon as the right team won on the day. During the school day he attended classes with his Year 10 buddy and tried his best to understand each lesson. He told me that the classes were interesting and the students were quite funny. I would like to thank Ms Singh and congratulate her on her work providing our students with the opportunity to host a Japanese exchange student. I found this a rewarding experience.



Spirit Week

Well done to the Leadership Team for creating the first School Spirit Week. There have a multitude of activities across the week including a scavenger hunt, Dress to a Decade mufti day, the MADD spectacular and gelato cart just to name a few. Students have enjoyed the activities which have been run by the senior students from the Leadership Team. Congratulations team! Photos will be published in the next newsletter.

Bells & Public Address System

The school bell and Public Address System has been recently upgraded. At the start of the day and at end of recess and lunch, a song will be played which will be followed by an electronic bell. Our first song was "Happy" by Pharrell Williams. Luckily, the song will be changed on a regular basis to reflect more current music tastes.

P&C Meeting

On Monday 5 August, we held the AGM of the P&C. Congratulations and thank you to those parents who take the time to represent the whole parent body. Positions are as per the table below.

We also were visited by students from the CAIT team (Creativity and Innovation Team) who presented their ideas for Spirit Week which has been a huge success. Also, our Teaching and Learning Head Teacher involved us all in an activity that helped us to reflect on the motto of Inspired Learning and how we would like this to manifest in the students, in the school and also in the wider community. Thank you Ms Page for collecting the valuable ideas from our parents.

Mr	Roland	De Pree	PRESIDENT
Mr	Darshan	Lal	TREASURER
Mrs	Carrie	Partridge	V PRESIDENT 1
Ms	Maureen	Peberdy	V PRESIDENT 2
Mrs	Amanda	Ayling	SECRETARY
Mrs	Jenny	McMasters	Executive
Mrs	Angela	De Vries	Executive
Mrs	Vanessa	Crabbe	Executive
Mrs	Shelley	Fenderson	Executive
Mrs	Karen	Lambert	Executive
Mrs	Ruwani	Hettiarachchy	Executive



Back Row L-R: Carrie Partridge; Darshan Lal; Roland De Pree; Ruwani Hettiarachchy and Maureen Peberdy

Front Row L-R: Angela De Vries; Jenny McMasters; Vanessa Crabbe; Amanda Ayling and Karen Lambert

MADD NIGHT

Congratulations to the students and teachers who contributed to our annual MADD event. Each year it gets better and better and I was so proud of the effort and excitement shown on stage. Especially great were the new performers: a new Year 7 dance group, the first official performance of the Glee Choir, the new and smooth Jazz band and the new numbers from the String Ensemble and Concert Band.

It was fantastic that teachers and students joined us from The Ponds School and it melted hearts to see the singing choir and the dance group perform as part of the night. The hall was beautifully decorated with art works from students from Years 7 to 11 and also the little houses of the Community of Schools Art project. This marvellous event could not take place without the commitment from the whole CAPA team and the support of other staff members such as Mr Skelton and Ms Semaan. Thank you everyone for such an entertaining night. See photos on Page 4 and 5 of this newsletter.



NEW YEAR 12 JACKETS

Year 11 student are all looking very smart wearing their new jackets, ready for Year 12 in Term 4.



Some teachers are also wearing the newly designed jackets.







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NOTE TO PARENTS

SCHOOL FEES ARE NOW DUE

Term III and IV statements have now been invoiced and emailed. Fees for Terms I and II are now **overdue**.



It has been great to see so many parents using the school's secure Online Payment System which is streamlining payments and saving parents' time.

Payments can be made using Visa or Master Card, credit or debit cards.

Payments can be made through our website:
www.theponds-h.schools.nsw.edu.au

Click on "Online Payments", then click on "Make a Payment".

Payments over the telephone with a credit card can be made between:

8:15 am and 2pm only



IMPORTANT DATES

Term 3 2019

Week 5

Monday 19 August

Book Week

Environmental Leaders Taronga Zoo

Tuesday 20 August

Year 9 Macbeth Opera House Excursion

Wednesday 21 August

Year 11 Reserve Bank Economics Excursion

Friday 23 August

Year 11 PDHPE First Aid Incursion

Week 6

Monday 26 August

Year 11 HSC Minimum Standards Test

Consumer Choice Woolworth Excursion

Tuesday 27 August

Year 10 HSC Minimum Standards Test

Wednesday 28 August

Year 10 HSC Minimum Standards Test

Ridges Debating

Thursday 29 August

Year 10 HSC Minimum Standards Test

Friday 30 August

Jersey Day

Walanga Maru ATSI Incursion

Week 7

Monday 2 September

YEAR 11 EXAM WEEK STARTS

Wednesday 4 September

Grade Sports Season 3 Trials

CHS Athletics

Thursday 5 September

CHS Athletics

Friday 6 September

CHS Athletics

YEAR 11 EXAM WEEK ENDS



Under 15s Boys Basketball

Our U15s Boys Basketball team have officially been knocked out of the Sydney West draw with a 20-38 Round 3 loss against Mitchell High School on Thursday last week.

Mitchell HS's roster, which included two players who could dunk, proved to be too long and athletic for our boys, as their superior shooting and swarming defence sparked an early lead they would never relinquish. Early shooting woes and costly turnovers led to our team being down 6-24 at the half, with the boys struggling to execute plays against our opponent's height and quick hands frequently intercepting our passes.



Our boys demonstrated their resilience and a renewed vigour in the second half, as our defence and rebounding drastically improved and shots began to fall. Braxton (9H) overcame an early injury scare and played as if he had a fire lit within him as he strung together a series of key plays, boosting our team's morale. Jaylen (9F) also made some much-needed contributions, sinking two three-pointers in the second half and finishing as our leading scorer.

Despite an off game from our star players, all of our boys should be proud of their valiant effort as a team, bouncing back after a demoralising first half to match an overwhelming opponent point-for-point in the second frame, and more than doubling our production in the first half. As always, our boys' sportsmanship and respect for the game was exemplary and it was truly inspiring to see the young men gracious in defeat and supportive of each other despite the loss. The boys can take consolation in the fact that they stepped up and did not back down in the face of adversity, and the experience gained from this match will certainly prove beneficial for when we face this level of competition again next year.

As our tournament comes to an end, we wish Mitchell HS the best in the Final 8 Gala Day, and thank all of our players for their effort, contribution, and commitment to our team to get us this far.

Well done team!

Mr Curtis Hwang

U15s Boys Basketball coach



Sydney West Athletics

On Thursday 1 and Friday 2 August, students from The Ponds High School competed at the Sydney West Athletics Championships at Blacktown International Sports Park Athletics Centre. There were some outstanding performances and excellent school representation across both days. Well done to all involved.

We have 17 students qualify for the CHS Athletics Championships in Week 7. Congratulations and good luck!

Sadheel (8J), Crish (8B), Rebecca (10G), Emily (8J), Jessie (9J), Nicolas (7K), Luke (8K), Alex (7C), Oliver (10J), Mithran (7B), Oliver (7E), Sophie (10J), Tristan (7A), Shawn (9A), Jarrod (9G), Jordanna (9A), Gavin (9C).

My Tracey Attenborough
Sydney West Athletics



Boys Open Knockout Tennis

The Open Boy's Tennis team competed at the NSWCHS Tennis championship finals in Nelson Bay on Wednesday and Thursday of last week as Sydney West Champions. They won the plate final and took home a Bronze medal. They finished with wins against Billabong HS (Riverina champions), Lambton HS (Hunter champions) and Cherrybrook Tech HS (Syd North champions, last year's silver medallists). Their only loss was against Westfield Sports HS in the first tie. The team consisted of Solaiman (10H), Paaras (9A) and Vlatko (9I) and Mehraj (8K).

Some highlights from the comp were:

- The form of our number 2 ranked player Paaras. He won all of his singles matches and teamed with Solaiman to go undefeated in their doubles games.
- The close win over Cherrybrook Technology HS. We were even at 4 sets all and 34 games apiece. The tie went into extra tie break games where we finished at 2 games apiece. We won on points 21-19. In short, was the closest tie in finals history. To add to this, Cherrybrook were last year's silver medallists.

Finally, the real highlight of the week was the fight in such a young team, who will all be back to play next year. Every player fought for each game and point. It was this fighting spirit which got them over the line against a couple of teams when set scores were even.

Well done boys, a great performance.

Mr Andrew Fitzgerald

Boy's Tennis Coach



Puma Cup Football - State Quarter Final

After a successful away trip to Orange High School in the Round of 16, The Ponds HS were drawn at home to Killara HS for the quarter finals. A mix of nerves and excitement were evident in the boys' warm up on this strangely hot day down at Bernie Mullane sports fields.

Looking the part in their new Puma Cup commemorative jerseys, the boys started out well and were looking quite dangerous on the counter when the ball broke their way. However, clear cut chances were few and far between, and it was Killara who found the net first through a well taken set piece header. A slightly different starting line-up for the boys was starting to show defensive cracks as a third and fourth goal were conceded before halftime.





Despite Killara proving to be a very well drilled opposition, our boys put in a very determined and resilient second half performance to keep the result to 5-0. Some of the efforts shown by our boys who were sick or playing out of position due to injuries were outstanding, and they should be commended for putting side before self for their teammates. Reece (11.2) was again phenomenal between the sticks, making some super human saves, as he has done all the way through the competition.

The team would like to send out a huge thank you to all of the parents who have supported the boys throughout the long season. We would also like to thank Madeline (11.8) and Alexandar (8C) for providing their expert Assistant Refereeing skills for this big match. Congratulations on a fantastic first ever season in the Puma Cup boys.

Mr Tim Hansen

Football Coach

Season 3 (11 week season) Sport Choices

The final season of sport will soon be upon us so please be prepared to start making your sport choices next week. It is important that students and parents are fully aware of the cost of the sport prior to making sport choices. There are options to suit all students at The Ponds High School. Thank you for your continued support of sport this year.

Junior Sport (Year 8)

Grade Sport - Invoiced \$45



Mixed volleyball	Mixed oztag
Boys basketball (girls opt in)	Mixed 7 a side soccer
Girls netball (boys opt in)	Mixed ultimate frisbee

Junior Recreational Sport

Tennis – Invoiced	\$10 per season
Dance	Free
Recreational Cricket	Free
Recreational Volleyball	Free
Recreational Soccer	Free
Recreational Basketball	Free
Recreational Handball	Free
Recreational T Ball	Free
Walking	Free

Senior Sport (Year 9+10)

Grade Sport – Invoiced \$45

Mixed volleyball	Mixed oztag
Boys basketball (girls opt in)	Mixed 7 a side soccer
Girls netball (boys opt in)	Mixed ultimate frisbee



Senior Recreational Sport

Gym – Invoiced	\$85 (bus + Week 1 entry) + \$5 cash each week for entry
Tennis – Invoiced	\$10 per season
Yoga – Invoiced	\$90
Zumba – Invoiced	\$50

Contemporary Dance	Free
Recreational Cricket	Free
Recreational Basketball	Free
Recreational Soccer	Free
Recreational Volleyball	Free
Recreational T Ball	Free
Walking	Free



DOE SECRETARY FOR A DAY

On Monday 5 and Tuesday 6 August, I was lucky to be selected to participate in a Department of Education program known as *Secretary for a Day*. This program focuses on the empowerment of student leaders, with this year's Education Week theme being *Student Voice* and the importance of students having a voice on their education.



I spent two days at the NSW Department of Education Head Office in Parramatta with about forty students from regional and metropolitan schools from all over NSW with whom I was able to share the similarities and differences between our schools.

Hearing that almost all schools, even those in the country, face the same problems as we do at The Ponds High School was quite fascinating, almost frustrating and as a team we worked to create potential solutions to these common problems within government high schools (such as disengagement and lack of school pride) that would benefit all of our schools.

It was also interesting to hear stories about other schools in the state, such as the fact that at Finley High School in regional NSW, an Extension Math class of 4 students was considered large! Learning about the different lifestyles and schools of my fellow students was an incredibly eye-opening experience and widened my knowledge about education in New South Wales.

It also provided me with different ways to promote student voice and involvement within TPHS. I was also given the opportunity to work with a business unit within the Department. I was assigned to the Financial Optimisation Unit where I discussed future and current plans with financial executives and accountants, contributing my honest opinion towards their ideas. In addition, I

participated in a discussion with the Department Secretary, Mark Scott, where we were able to ask the Secretary himself any questions regarding our schools, the education system and the future of our education.

Secretary for a Day left me feeling very motivated and empowered to enact change and promote student involvement within The Ponds High School. It was an incredible experience which has taught me so much about the importance of student voice and empowerment, and hope to use some of the knowledge I gained to implement new ways to create leadership opportunities and give students the chance to contribute their opinions within TPHS!

Anika, 10B

CELEBRATING SUCCESS

During the weekend of 10-11 August, I had the opportunity to travel to Brisbane with the Australian Institute of Performing Arts (AIPA) to compete in the Brisbane Eisteddfod. This opportunity came about through being successful in an audition, followed by weeks of intense rehearsals. We were all filled with excitement and anticipation for the weekend. It was amazing to work with such talented professionals and making amazing friends with the other students.

On Friday 9 August, we had a full-dress rehearsal and performed for all parents afterwards. Saturday was an early morning, we had to wake up at 4:40 am for a big day ahead for us as we headed to Brisbane. We had many different performances but my play was not until Sunday. Our performance went extremely well. It was by far the best show we had ever done. As we were waiting for the adjudicator to announce our score, we were sitting on the edge of our seats to hear that we came in **first place!** We were all jumping up and down very excited to have won.

This experience was amazing, and I am so glad I got the opportunity to be a part of this play. Here are some photos from a full-dress rehearsal, our first-place trophy and a group photo in Brisbane.

Georgia, 7D



nds
HOOL

STEPHANIE IN CHINA

On Friday 19 July, I participated in an international singing competition which was held in Beijing and is called the *China Culture Watercube Singing Competition*.

This competition was organised by the Beijing Watercube Association, which is also going to be hosting the 2022 Beijing Winter Olympics. The main purpose of this competition, is to encourage Chinese immigrant to speak their language and maintain their Chinese Culture. It is an amazing place to visit, besides being my first time to visit China, I was able to experience and explore beautiful places such as, the Great Wall of China, various museums and acrobatic shows. It was very exciting and I had so much fun learning about my Chinese Culture and the history of our ancestors.



Also attending this competition with me were 88 contestants from 33 countries around the world and within a very short time lots of friendships quickly developed. The hotel we stayed at was awesome and one of their highlights was the delicious buffet meals for breakfast, lunch and dinner. The 21 days I stayed in Beijing was certainly one of the most exciting and unforgettable times of my life. The organisers planned our entire day which gave us time to focus on the competition. For the first two weeks we had vocal training sessions with very experienced music teachers that provided us with useful techniques and vocal exercises which greatly assisted me during my

performance. In our breaks we played fun games to build team spirit.

During the summer camp, I was able to make a lot of friends from different countries, such as Italy, America, South Africa, Thailand, Philippines and Malaysia. The competition was tough and I was grateful that after 2 rounds of knockout sessions, I went into the semi-finals. The highlight of my visit to Beijing was climbing the Great Wall of China, closely followed by my 16th birthday which occurred on the 2nd round of knockouts. On Thursday 8 August, we had a Gala Dinner held at the Water Cube Centre where the top 10 performers were presented with their prizes, the venue was absolutely magnificent. This competition was started in 2011 so this was their 9th event, I am really looking forward to next year!!



To summarize, it was one of my most memorable experiences about my Chinese background and music that brought young people from many countries together.

Stephanie, 10H

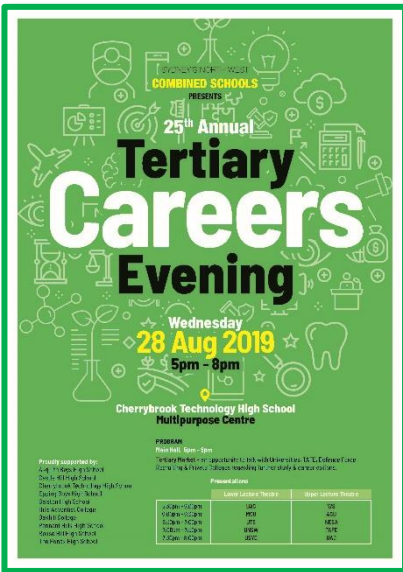
CAREERS

University Open Days

It is open day season at the moment and students in Years 10 and 11 should be considering attending the open day of universities that they are considering for future study.

Macquarie University is having their Open Day this Saturday 17 August. This is one of our partner universities and there are 5 adjustment points allocated for all of our students. This makes Macquarie a university that is worth serious consideration. To register for open day go to: <https://openday.mq.edu.au>
All other tertiary open days can be found on the School Careers Page:

<https://www.thepondshighcareers.com/?page=open-days>

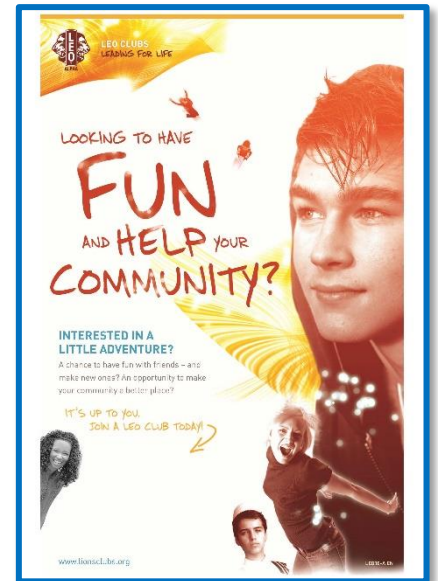


Careers Market

The school has participated in a collective effort to hold a Careers Market in our area.

It is being held at Cherrybrook Technology High School on **Wednesday 28 August.**

Check posters around the school for details.



Volunteering

There are a number of volunteering options available to students through both Careers and PDHPE. Students wishing to participate in the new Leo Club should see Mr Baird about this opportunity.

Members from the Lions Club visited the school on Wednesday at Recess and will return for the second meeting next Tuesday at Recess. Students interested should return their application form in order to stand for elected positions in this club.

Trade Mathematics

Students have been visited by Steve Magner in Week 3 to discuss Trade Pathways and were also visited by Senior Constable Siobhan Butler from the Youth Command Blacktown PCYC. In coming weeks this class will be visited by various employers and industry leaders.

Careers Newsletter

August 2019

Inside This Issue

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- 1 Beyond School Study Guide
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"The nice thing about teamwork is that you always have others on your side"

(Margaret Carty)

Beyond School Study Guide

The new [Beyond School Study Guide](#) is designed to help senior students navigate their way into higher education. It provides information on

- higher education pathways
- higher education fees and government loans
- student support services.



PwC's Higher Apprenticeship Program

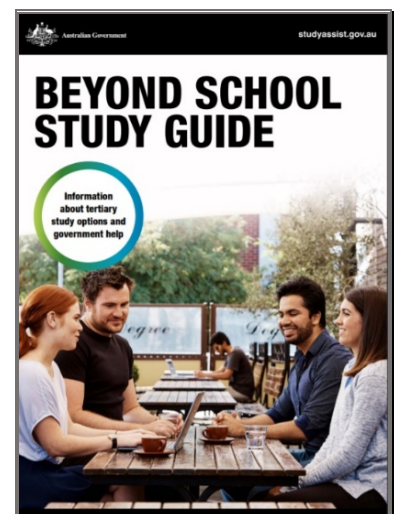
Did you know you can join PwC without a degree?

Traditionally there has only been one route to a career in professional services. Uni. Degree. Career. But the world of business is changing and so are we. There are now opportunities for students to join us straight out of high school.

As an apprentice, students get to learn on-the-job, developing broad skills in business and technology in a hands-on environment, and receive the study support required to earn a professional qualification in **Information Technology (IT)**, at the same time!

Applications are open now for apprentices joining PwC in January 2020.

Find out more about the various programs at [PwC's Higher Apprenticeship Program](#).



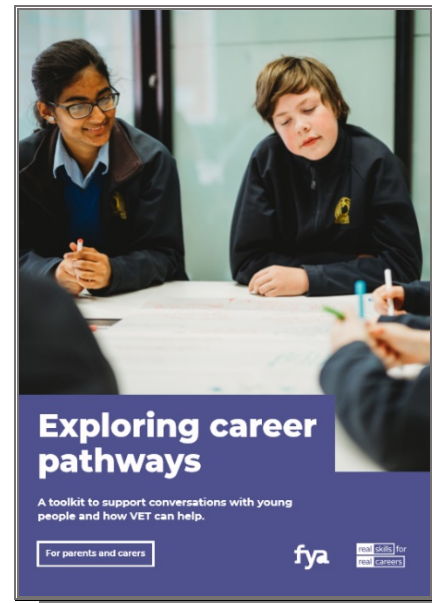
VET Toolkit for Parents

The Foundation for Young Australians [FYA](#) undertook research for the groundbreaking [New Work Mindset](#) report in 2016.

It has built on findings in that research to develop a [VET Toolkit for Parents](#) which includes a glossary and discussions about how to use VET to design your best possible career.

There is a Self-Assessment Audit Tool which students can use to help to make career decisions.

You can find the Toolkit [HERE](#).




New Job Outlook Skills Match Tool

Job Outlook has developed a new career match tool that will give your ideas about the sorts of jobs that match your interests, what level of pay to expect and if there is growth in that industry.


You can [go here to do the quiz](#).

START SKILLS MATCH




1. Your Jobs

Enter jobs you have worked in. You can include unpaid work.



2. Your Skills

See skills you may have from your jobs.

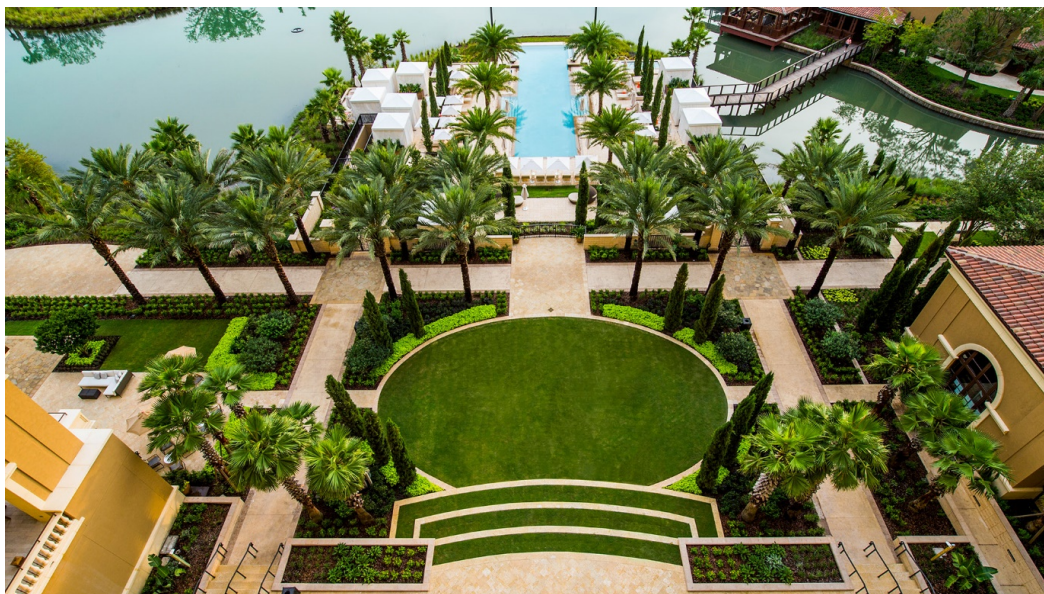


3. New Job Ideas

Get ideas for jobs that use your skills.

Career Focus - Landscape Architect

Landscape architects find creative ways to build on, into and around land to better preserve, display, and borrow from it. **This is a fun job for someone who is creative and enthusiastic about nature.**



Landscape Architects plan and design land areas for projects such as open space networks, parks, schools, institutions, roads, external areas for all building types, land subdivisions, and commercial, industrial and residential sites. You usually need a bachelor's degree in landscape architecture to work as a Landscape Architect. In some states, training may also be available through VET (Vocational Education and Training).

Landscape Architects earn an average of about \$1674.00 per week

Upcoming Open Days 2019 - NSW:

University:	Open Day Date:	Website:
University of Sydney	Saturday 31 August 2019	Visit
University of NSW	Saturday 7 September 2019 - Kensington)	Visit
	Saturday 24 August 2019 -ADFA	Visit
Macquarie University	Saturday 17 August 2019	Visit
University of Technology - Sydney	Saturday 31 August 2019	Visit
Western Sydney University	Sunday 18 August 2019	Visit
Australian Catholic University	Saturday 7 September 2019 (Strathfield)	Visit
	Saturday 24 August 2019 (North Sydney)	
CQ University Sydney	Thursday 22 August 2019	Visit

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see above page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

SYDNEY'S NORTH WEST
COMBINED SCHOOLS

PRESENTS

25th Annual

Tertiary Careers Evening

Wednesday
28 Aug 2019
5pm - 8pm

**Cherrybrook Technology High School
Multipurpose Centre**

PROGRAM

Main Hall, 5pm - 8pm

Tertiary Market – an opportunity to talk with Universities, TAFE, Defence Force Recruiting & Private Colleges regarding further study & career options.

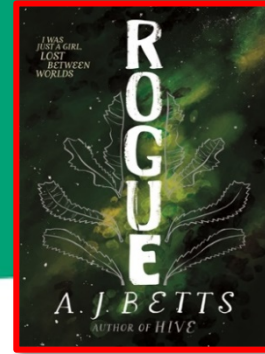
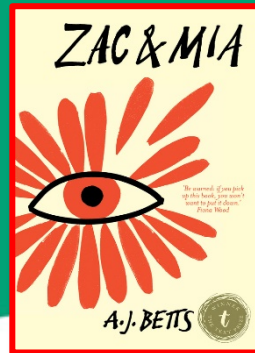
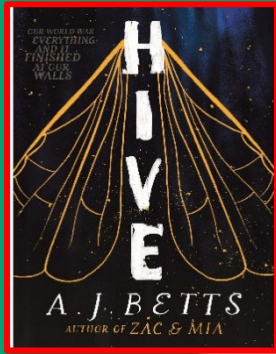
Proudly supported by:

Asquith Boys High School
Castle Hill High School
Cherrybrook Technology High School
Epping Boys High School
Galston High School
Hills Adventist College
Oakhill College
Pennant Hills High School
Rouse Hill High School
The Ponds High School

Presentations

	Lower Lecture Theatre	Upper Lecture Theatre
5:30pm - 6:00pm	UAC	WS
6:00pm - 6:30pm	MQU	ACU
6:30pm - 7:00pm	UTS	NESA
7:00pm - 7:30pm	UNSW	TAFE
7:30pm - 8:00pm	USYD	UAC

AJ Betts Author Visit



On Tuesday 13 August, Ms Betts worked for two hours with our Year 11 Extension English students, imparting a wealth of knowledge and experience. Our students were captivated by her experiences in writing and promoting 'Zac & Mia' and challenged with engaging exercises practicing writing techniques.

'Zac and Mia' was based on her experiences as a teacher in a hospital dealing with children with cancer. Writing the novel was a very emotional experience for her and took many years, but she was rewarded with awards, translations into 8 languages and a TV show.

What we learnt from AJ Betts:

Start with the expected and move to the unexpected.
 Problem solve along the way (what if? And then and then and then?)
 Know the ending and work out how to get there.
 Keep asking questions
 Welcome surprises
 Accept that each story is different
 Don't have to finish everything you start
 Mould the work after you have gotten the story out
 Draft, draft and redraft.



Her third novel, *Zac & Mia*, won the 2012 Text Prize. It has gone on to win the 2014 SCBWI Crystal Kite Award, and the 2014 Ethel Turner Prize for young adults at the New South Wales Premier's Literary Awards. *HIVE* is one of five novels shortlisted for the Gold Inky Awards.

AJ's award-winning third novel, *Zac & Mia*, is available in 14 countries, and its recent American television adaptation won two Emmys in 2018.

PRC CLOSING FRIDAY 30 AUGUST!!

The poster for the 2019 NSW Premier's Reading Challenge features a central green map of New South Wales. The text "2019 NSW PREMIER'S READING CHALLENGE" is written in white and yellow on the map, with "K-9 students – start reading now!" below it. Surrounding the map are various cartoon ants engaged in reading activities: one ant is hanging from a string with books, another is flying with a book, a caterpillar is on the map, and several ants are on a tree trunk with stacks of books. At the bottom, an ant is in a wheelchair reading, and another is lying on the ground with a book. The poster is framed by a red border.

2019 NSW
PREMIER'S
READING
CHALLENGE
K-9 students – start reading now!

OPENS MONDAY 4 MARCH 2019 CLOSES FRIDAY 30 AUGUST 2019
online student reading records must be completed

Illustration and design by Auro Parker

www.premiersreadingchallenge.nsw.edu.au

Media Partner: news local

Supporting Partner: DYMCKS DYMCKS CHILDREN'S CHARITIES

 **The Ponds**
HIGH SCHOOL

SCIENCE

ENVIRONMENTAL LEADERSHIP WORKSHOP

Our Year 9, 10 and 11 Environment Leaders had the opportunity to attend the Leadership and Sustainability Workshop presented at Taronga Zoo on Monday 12 August. During the workshop, students were inspired by presentations from the Taronga Zoo team, Oz Harvest, Return and Earn and Take 3 for the Sea. Our Environmental team as well as students from schools around NSW such as Kiama HS, Concord HS and Picton HS presented their schools environmental initiatives being implemented and proposed for the future.

During the day students also brainstormed ideas for a sustainability workshop they will be running for primary school students at Sydney Observatory on Thursday 19 September 2019.

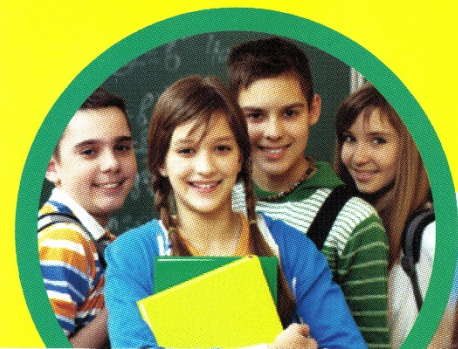
All students had some time afterwards to explore Taronga Zoo and were very appreciative of the opportunity that this excursion offered.

Ms Jeyanarayanan & Ms Williams
Teachers



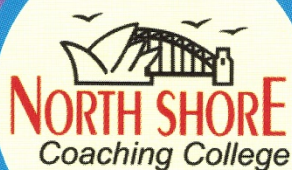
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